

KUVEMPU UNIVERSITY
DIRECTORATE OF DISTANCE EDUCATION

PROGRAMME PROJECT REPORT (PPR)

(Revised, August 2021)

Name of the Programme: **BACHELOR OF ARTS (B.A)**
(Online Programme)

Duration: Minimum 3 years
Maximum 6 years

Recognition: **UGC Entitled Programme** – under the Provision 3(B)(a) of the University Grants Commission (Open and Distance Learning Programmes and Online Learning Programmes) Regulations, 2020.

Note: The earlier approved PPR is revised herewith as there was a necessity to include an additional language i.e., 'Functional English' as an optional for the benefit of learners from outside the Karnataka State/Country. Rest of the PPR is same as the original except for few minor corrections.

A. PROGRAMME'S MISSION & OBJECTIVES

MISSION:

To offer **Bachelor of Arts (B.A.)** Programme to offer an innovative learning experience, to create academic interest to the learners and with curriculum of contemporary relevance. The Programme shall have updated syllabi, learning materials design and audio-visual participatory teaching methods, and provides an ambience of openness to new ideas and to social issues.

OBJECTIVES:

- To put constant and continuous efforts to encourage Learners to improve confidence, and competence;
- to impart quality teaching and contribute to the capacity building; and
- to encourage Learners to acquire necessary knowledge and skills for the benefit of the self in particular and society in general.

B. RELEVANCE OF THE PROGRAM WITH KUVEMPU UNIVERSITY'S MISSION AND GOALS

Kuvempu University is an affiliating State University in Karnataka established in 1987. It is the University with a distinct academic profile - blending in itself commitment to rural ethos and a modern spirit. It has 4 constituent under graduate colleges offering programmes in the faculties of Arts, Science, Commerce, and Education. It also has two outlying regional Post-Graduate Centres at Kadur and Chikkamagaluru.

The Vision and Mission of the University are:

VISION: Kuvempu University shall strive to become an international centre of excellence in teaching and research to provide high quality value based education to all through various modes to meet the global challenges.

MISSION:

- Foster creativity in teaching, learning and research to build a knowledge base and promote quality initiative.
- Provide access to education to all.
- Develop human resources to meet the societal needs.

Kuvempu University's ODL and Online Programmes are a part of the University's Outreach for the rural masses and also to foster University-Society relationship with the motto of "**Education for All**"; to provide quality education at the doorsteps of desirous individuals who want to take up higher education; for the discontinued - who could not take up formal education for various reasons; housewives and employees - who want to improve and enhance their knowledge and skills. The University firmly believes that education and seeking knowledge is a **Lifelong Learning** concept.

Offering higher education through Online Mode is an important step taken by Kuvempu University so as to help the student community in their zeal to pursue higher education at both UG and PG Level. The University felt the necessity of this when a large number of students, who wanted seats for UG/PG Studies, could not be accommodated in its regular UG/PG Programmes. The University believes that Distance Education Mode and Online Mode are equally good avenues to be made available to interested learners. With these views, Kuvempu University started offering ODL Programmes (earlier called Courses) since 2002-2003. These Programmes were approved by the erstwhile DEC-IGNOU, and now by the UGC-DEB.

Further, the University believes that the Online Mode of education is also an important platform to reach out to the wider population and it is the need of the present situation wherein, the internet and communication technologies (ICT) are at reach to the majority of the population in the country.

Goals & Objectives of Online Mode Education Programmes

- Reach out to larger sections of the society, who are willing to seek education through non-formal platforms.
- Capacity Building by using the non-formal mode platform.
- Concentrate on planning and constant up gradation of facilities to meet new challenges in education through Online Mode.
- Provide counseling & consultancy to students.
- Offer area/ region wise educational requirements.
- Skill Development and Enhancement of the Learners.
- To impart quality training through interactive learning module.
- Interactive pedagogy of teaching-learning and flexible learning environment.
- Provide supportive academic environment and effective teaching to the Learners.

C. NATURE OF PROSPECTIVE TARGET GROUP OF LEARNERS:

The Bachelor of Arts is a Degree programme. Candidates who have completed their 10+2 (PUC) education in Arts and relevant other streams of learning are the target group. Learners include candidates who are completed Science, Commerce, Diploma and Job Oriented Courses (JOC) can also take the admission for this programme. Target group includes the individuals who want to take up higher education for the improving their qualifications; the discontinued - who could not take up formal education for various reasons; housewives and employees - who want to improve and enhance their knowledge and skills. The target group also includes students who wish to be future teachers in the faculty of arts (History, Economics, Political Science, and Sociology) and languages (Kannada, English and Hindi) subjects; and the candidates who wish to take up competitive exams.

Online mode of learning intend to create and provide an opportunity to those who are not in the position to get regular mode of learning and at the same time employed persons, who are engaged in various works are also can enroll and complete the B.A through Online mode of learning.

It is also intended for

- Qualified graduates in any stream from any recognized University who wish to see their career development in teaching.

- Persons who love to spent their quality time with students and want to enrich skills.
- Persons who are not able to pay higher fees in regular mode (Affordable Fee structure). Home makers who want to enhance their career.
- Young entrepreneurs who wish to acquire managerial skills through teaching.
- Persons who want to appear for competitive exams this course is very useful.

D. APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN ONLINE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE

The Bachelor of Arts Programme generally known as B.A is intend to Prepare Language and subject Teachers, Government Administrators, Public policies and political behavior for society and it will hone the writing,. The programme shall programme.

E. INSTRUCTIONAL DESIGN:

(i) Programme Formulation:

Proposal to commence the programme from the concerned PG department shall be placed before Monitoring Committee of the DDE/Syndicate for its approval. After the approval it will be referred to the BOS concerned for the formulation and approval of eligibility, programme structure, syllabi, time allotment for each paper, marks allotment, scheme of examination etc., and relavent to the Programme. After the approval of the concerned BOS it will be placed in the Faculty meeting and then Academic Council (the highest body) of the University for its approval. After approval Academic Council the programme will be introduced. The academic advisory body of DDE refers the matter to the concerned parent Departments' Council for preparation of Self Learning Materials. The concerned subject faculty or the coordinator shall coordinate with the DDE and the Department Council, as he/she is on the member in it. Workshops for preparing Self Learning Materials are regularly conducted.

(ii) Curriculum Design: The Programme is of 3 years duration with six semesters and the maximum period allowed to complete the programme is 6 years (double the duration).

(iii) Programme Structure

Detailed Programme structure is as follows.

- i. In the semesters I to IV there shall be 2 Language Courses and 3 Optional (subject) Courses.
- ii. Language Courses offered are: Kannada, Hindi, Sanskrit, Urdu and Functional English (any one among these). English is a compulsory language course for all.
- iii. Two Mandatary Papers (courses) on (1) Environmental science (in III semester) and (2) Indian Constitution (in IV semester).

- iv. In the IV and V Semesters 6 Optional Courses, i.e., two courses each for 3 selected Optionals.
- v. Optional Subjects/Courses are: Kannada, English, History, Economics, Political Science, and Sociology. Learners can select a fixed trio bunch (Combination) as optional courses. The Combination selected in the first semester shall continue till the completion of sixth Semester, and there shall be no provision to change the combination after first semester.

List of Optional Subjects

- History
- Economics
- Political Science
- Sociology
- Kannada
- English

Combinations of Optional Subjects (Courses) under offer are:

S.No.	Combinations	Optional - 1	Optional - 2	Optional - 3
1	Hi-Ec-Kn	History	Economics	Kannada
2	Hi-Ec-En	History	Economics	English
3	Hi-Ec-Ps	History	Economics	Political Science
4	Hi-Ec-So	History	Economics	Sociology
5	Hi-PS-So	History	Political Science	Sociology
6	Hi-PS-En	History	Political Science	English
7	Hi-So-Kn	History	Sociology	Kannada
8	Ec-So-PS	Economics	Sociology	Political Science
9	Ec-PS-Kn	Economics	Political Science	Kannada

Semester-wise Programme Structure

FIRST SEMESTER

Courses		Marks			Credits	
		Term End Exams	Continuous Evaluation/IA	Total		
1.	Kannada (Language) Paper -1	Any ONE	75	25	100	2
	Hindi (Language) Paper -1					
	Sanskrit (Language) Paper -1					
	Urdu (Language) Paper -1					
	Functional English (Language) Paper -1					
2.	English(Language) Paper-1	75	25	100	2	
3.	Optional (1) – Paper -1	75	25	100	4	
4.	Optional (2) – Paper -1	75	25	100	4	
5.	Optional (3) – Paper -1	75	25	100	4	
TOTAL		375	125	500	16	

SECOND SEMESTER

Courses		Marks			Credits	
		Term End Exams	Continuous Evaluation/IA	Total		
1.	Kannada (Language) Paper -2	Any ONE	75	25	100	2
	Hindi (Language) Paper -2					
	Sanskrit (Language) Paper -2					
	Urdu (Language) Paper -2					
	Functional English (Language) Paper -2					
2.	English(Language) Paper-2	75	25	100	2	
3.	Optional (1) – Paper -2	75	25	100	4	
4.	Optional (2) – Paper -2	75	25	100	4	
5.	Optional (3) – Paper -2	75	25	100	4	
TOTAL		375	125	500	16	

THIRD SEMESTER

Courses		Marks			Credits	
		Term End Exams	Continuous Evaluation/IA	Total		
1.	Kannada (Language) Paper -3	Any ONE	75	25	100	2
	Hindi (Language) Paper -3					
	Sanskrit (Language) Paper -3					
	Urdu (Language) Paper -3					
	Functional English (Language) Paper -3					
2.	English(Language) Paper-3	75	25	100	2	
3.	Optional (1) – Paper -3	75	25	100	4	
4.	Optional (2) – Paper -3	75	25	100	4	
5.	Optional (3) – Paper -3	75	25	100	4	
6.	Environmental Science (Mandatory Paper)	75	25	100	1.5	
TOTAL		375	125	500	17.5	

FOURTH SEMESTER

Courses		Marks			Credits	
		Term End Exams	Continuous Evaluation/IA	Total		
1.	Kannada (Language) Paper -4	Any ONE	75	25	100	2
	Hindi (Language) Paper -4					
	Sanskrit (Language) Paper -4					
	Urdu (Language) Paper -4					
	Functional English (Language) Paper -4					
2.	English(Language) Paper-4	75	25	100	2	
3.	Optional (1) – Paper -4	75	25	100	4	
4.	Optional (2) – Paper -4	75	25	100	4	
5.	Optional (3) – Paper -4	75	25	100	4	
6.	Indian Constitution (Mandatory Paper)	75	25	100	1.5	
TOTAL		375	125	500	17.5	

FIFTH SEMESTER

Courses		Marks			Credits
		Term End Exams	Continuous Evaluation/IA	Total	
1.	Optional (1) – Paper -5	75	25	100	3
2.	Optional (1) – Paper -6	75	25	100	3
3.	Optional (2) – Paper -5	75	25	100	3
4.	Optional (2) – Paper -6	75	25	100	3
5.	Optional (3) – Paper -5	75	25	100	3
6.	Optional (3) – Paper -6	75	25	100	3
TOTAL		450	150	600	18

SIXTH SEMESTER

Courses		Marks			Credits
		Term End Exams	Continuous Evaluation/IA	Total	
1.	Optional (1) – Paper -7	75	25	100	3
2.	Optional (1) – Paper -8	75	25	100	3
3.	Optional (2) – Paper -7	75	25	100	3
4.	Optional (2) – Paper -8	75	25	100	3
5.	Optional (3) – Paper -7	75	25	100	3
6.	Optional (3) – Paper -8	75	25	100	3
TOTAL		450	150	600	18

TOTAL OF ALL SEMESTERS MARKS

Courses		Marks			Credits
		Term End Exams	Continuous Evaluation/IA	Total	
1.	Total of Semester -1	375	125	500	16
2.	Total of Semester -2	375	125	500	16
3.	Total of Semester -3	450	150	600	17.5
4.	Total of Semester -4	450	150	600	17.5
5.	Total of Semester -5	450	150	600	18
6.	Total of Semester -6	450	150	600	18
TOTAL		2550	850	3400	103

- (iv) **Medium of Instruction:** The medium of instruction for Optional Papers viz., History, Economics, Political Science and Sociology shall be either in Kannada or English medium. Kannada medium for Kannada Optional and English medium for English optional.

Language papers shall be in same language. Sanskrit language papers can be written in Sanskrit (Devanagari)/Kannada/English languages.

- (v) **Detailed syllabi:** Given as Appendix.

(vi) **Faculty and Supporting Staff Requirement**

Full time faculty in regular department and DDE will be involved in online programmes. Coordinator of the programme, who is a regular faculty member, will be in-charge of the Programme. He shall plan and execute the academic and learner/student support part of the Programme.

Regarding supporting staff, DDE has a separate and well equipped wing/office to take care of all the administration and delivery aspects of Online Programmes.

There is a separate DDE and OL wing in the Office of the Registrar (Evaluation) for all the evaluation and certification aspects headed by a Deputy/Assistant Registrar.

The DDE and Evaluation wings are fully computerized and technical staff assist in all the activities.

(vii) **Instructional Delivery Mechanism**

Instructional delivery mechanism is through e-learning / online self-learning materials prepared by the experts in the subjects concerned. e-materials (SLM) are prepared in-house by the faculty of the department and the faculty from sister universities.

The e-materials provided is the general guide and covers the course content in order to make the learner to understand core content of the course concerned. Learners are advised to make use of the reference books in the list of books provided along with the syllabus.

E-tutorials and discussion forums: There will be e-tutorials for a required / minimum number of days normally. A minimum of 15 hour of online tutorials/instructions by experienced and scholarly faculty will be arranged for each course (paper). There shall be interaction built around lectures, discussions, individual and group activities. Tests will be conducted for the Learners in each course at the end of e-tutorials programme.

Student support service: Students can interact with the Office/Faculty through online and e-mails. SMS alert facility for the students regarding dissemination of information relating to conduct of e-tutorials and Project submission deadlines etc. Student Support Service is provided through online mode and grievance handling mechanism is adopted with the help

of supporting technical staff. All necessary and relevant information are uploaded in the dedicated website: www.kuvempu.ac.in (Distance and Online Section). Internal Assignments with Guidelines, previous years question papers, notifications timetables and results are available from the website.

F. PROCEDURE FOR ADMISSIONS, CURRICULAM TRANSACTION AND EVALUATION:

As outlined in Section-B, Kuvempu University has a policy to provide opportunity to maximum number of eligible and desirous person from all sections of the Society including a class having of low-level of disposable income, rural dwellers, women unskilled men minorities etc.

(i) Eligibility for the admission to the Programme

Admission to B.A is on the basis of students those have passed either Pre University or 12th Standard or equalent. Candidates who have passed ITI/JOC (vocational course at any of the recognised institutes within Karnataka are eligible for admission to B.A.

(ii) Admission Process

- Notification issued by the Directorate of Distance Education (DDE) in Regional and National News Papers and in the official website.
- Submission of Online Application by the Learner alongwith uploading of necessary documents like photograph, eligibility - previous qualifications, date of birth, photo identifier like ADHAR etc.
- Payment of fee through online (various options like net-banking, UPI etc.) or through banks/post offices.
- Submission of the printout of the application by the learner to DDE alongwith documents for confirming eligibility, date of birth etc., and along with proof of fee payment.
- Verification of applications - for fulfillment of eligibility criteria (marks cards) documents, fee paid details.
- Approval of the admission and issue of e-learning material/SLM Materials to the students.

(iii) Fee Structure:

Detailed fee structure (Semester wise) shall be notified separately by the Directorate of Distance Education in its website. Fee structure is subject to upward revision annually with the approval of the authorities of the university.

Financial Assistance:

- SC/ST and OBC Students can avail scholarship/fee reimbursement from the concerned State Departments/Agencies.
- Fee Concession to Physically Handicap Candidates.
- Fee concession to Employees of the University and their dependents.
- Fee concession to Ex- servicemen.
- Scholarships and education supports extended by various Governmental and Non-Governmental agencies.

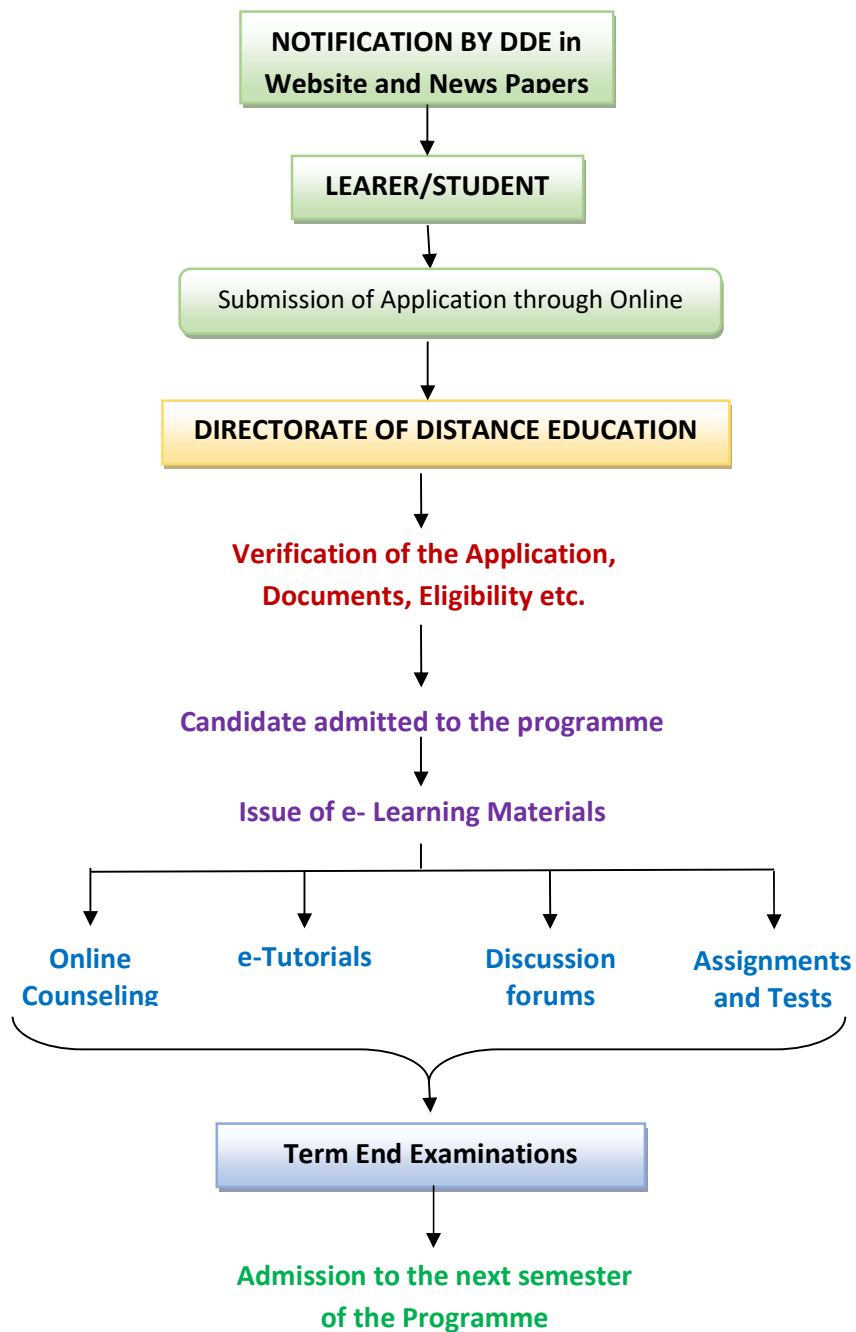
Academic and Activity Planner:**SESSION-1: JULY CYCLE (OF EVERY YEAR)**

SN	Name of the Activity	From	To
1	Admissions	July I week	September end
2	Distribution of Learning Material	July	September
3	Online Counseling/e-tutorials/ discussion forums/Tests	September	November
4	Assignment Submissions	November	November
5	Evaluation of assessments	November	November
6	Examination	December	December
7	Declaration of Results	January end	February
		(of next calendar year)	
8	Registration to next semester	January I week	February end

SESSION-2: JANUARY CYCLE (OF EVERY YEAR)

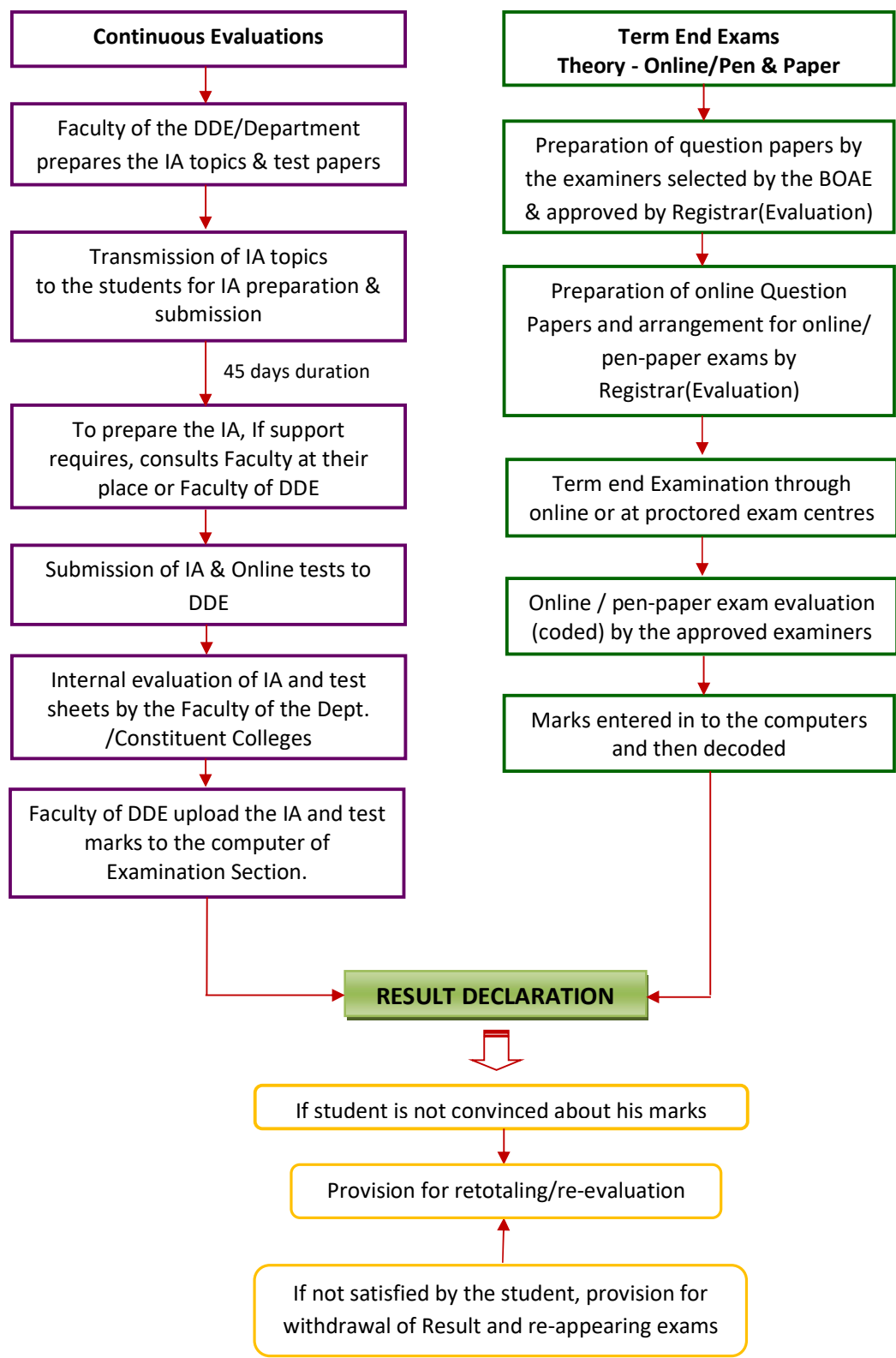
SN	Name of the Activity	From (Month)	To (Month)
1	Admissions	January I week	February end
2	Distribution of Learning Material	January	February
3	Online Counseling/e-tutorials/ discussion forums/Tests	March	April
4	Assignment Submissions	March	April
5	Evaluation of assessments	May	May
6	Examination	June	June
7	Declaration of Results	July	August
8	Registration to next semester	July I week	August end

Generalised Academic Flow Chart for the Online Mode Learners



(iv) Evaluation of Learner Progress

Evaluation Process is given here in the form of Flowchart.



Internal Assessments:

- As a part of continuous assessment the Learner will be provided with online/offline assignments and learners to submit/upload them to the Directorate of Distance Education within the specified date. The Topics & Instructions for I.A. will be notified in the Students Corner section of the website and also issued to the learners through online.
- It is mandatory to submit the I.A. in the same session of registration to the particular semester. However, if the Learner failed to take up the term end examination for any reason, such Learner can submit the I.A. in the immediate next session with prior permission from the DDE.
- All students are supposed to complete the above assessments before taking the Term end Examination.
- There is no provision for resubmission of I.A.

Provision for online class tests and workout exercises: during e-tutorials and discussion forums.

(v) Term End (written) Examination:

Duration: Duration: 3 hours, **Maximum marks:** 75

Questions pattern: There shall be multi-choice descriptive or objective type questions in each of the courses. The marks for each question may vary based on objective type/ short answer / long answer questions.

Declaration of class: At the completion of Programme/ evaluation the class will be awarded on the basis of the aggregate of marks at both previous and final examinations taken together.

Pass Class	:	35% of marks or above but below 50% of marks.
Second class	:	50% of marks or above but below 60% of marks.
First Class	:	60% of marks or above.

Separate Ranks and Medals are awarded to Online Learners. Policy for awarding ranks and medals are same as the one followed for the Regular mode Programme.

Reappearing for Exams: Learners unsuccessful in any or all of the courses at the Term end Examinations of a particular semester' sessions (Session-1: January-June, Session-2: July-December) are required to reappear for exams related to those courses only and as per the syllabus of that year. The repeaters are therefore advised to preserve the syllabus and e-

materials until they pass all the courses. Learners reappearing for the exams must upload their repeater application directly through Online after the notification issued for the same and also pay the specified/requisite fee.

Learners will have to complete all the exams within double the duration of the programme. The double the duration is reckoned from the year and the session of registration/admission to the first semester of the Programme.

A Learner is permitted to register for the subsequent semester's examination irrespective of the number of courses failed at the previous theory/term-end exams.

(vi) Other Policy/Provisions

Renewal of Registration: Learners who have not registered for the subsequent semesters immediately after the completion of first / previous semester due to any personal/unforeseen reason, they can reregister in the subsequent years/ sessions. They have to pay a Programme fee plus nominal re-registration fee based on number of sessions lapsed. However they should complete the Programme within the maximum permissible period, i.e., 6 years.

Bonafide student certificate: Those Learners who require Bonafide Certificate/ Study Certificate can obtain by submitting a written request or a filled in prescribed application form (available from the University website) along with specified fee paid either through digital / e-payment provisions.

Change of Address: Any change in the address of the students should be intimated to the Directorate immediately along with the specified fee payment. No change of address will be entertained once the students receive their examination hall ticket. The Directorate of Distance Education is not responsible for missing correspondence due to change of address without getting address changed at DDE.

Name Correction: Change of Name, if only wrongly entered by the learner in the online, he/she has to make a written request along with relevant documents as proof of change of name, and by paying specified fee.

Duplicate Registration Card: For issue of duplicate Admission/Registration/ Enrollment card specified fee will be charged.

Transfer Certificate: A Transfer Certificate is not required for admission to any of the KUDDE courses. The Directorate will also not issue Transfer Certificate at the time of completion of the course. However, for Lateral Entry admissions a migration and transfer certificate will be required from such students.

Change of Examination Centre: DDE will not entertain any change of proctored examination centre unless there is a proof of change of address and change requested is permissible.

Discrepancies in Marks cards and certificates: In case of any discrepancies observed in the marks card/ certificates etc., Learners have to bring it to the notice of the Registrar (Evaluation), through online within a period of 3 months from the date of issue of the document. Certification issues / requests are addressed through **Pariksha Mitra** banner in the University website.

Miscellaneous: All the original certificates submitted by the Learners in connection with their admission, registration will be returned to them from the Office of the DDE along with the registration certificate. In case any of their certificates are not received back, they must bring the same to the notice of The Director, DDE, Kuvempu University, immediately.

Preservation of Answer Scripts / IA Scripts: The pen-paper mode examination/ assignments answer scripts of term-end Exams will be preserved for a maximum duration of 3 months from the date of announcement of results/ revaluation / challenge valuation results. Any query or request for verifications may be submitted through online within the said period only.

Any discrepancy observed regarding IA marks a written / online request may be submitted to DDE within three months from the date of issue of results. Later request may not be considered.

Students are advised to refer the website for notifications regarding preservation of various documents, issued from time to time.

Notwithstanding any conditions mentioned above the University reserves the right to change, alter, and amend any of the above clauses/conditions. In matters of fees for unforeseen issues / certificates/ endorsements the University may fix the amount subject to the existing fee structure or change it from time to time.

For Post-Examination Issues: Submission of applications for - Convocation (Degree) Certificates, Duplicate Marks Cards, Provisional Pass Certificate (PPC), Name Correction, Consolidated Marks Cards, removal of NCL, Academic Transcript, verification of genuineness of Marks Cards and Certificates, and Processing Certificates can be done through online. Learners can directly apply online for the same at **Pariksha Mitra** web portal in the official website, **www.kuvempu.ac.in**. For all enquiries and clarifications regarding said issues Learners can contact the Online Education Section of the Office of the Registrar (Evaluation), Kuvempu University. Contact details, telephone and e-mail ID, of the Helpdesk at the O/o the Registrar (Evaluation) are given in the website.

G. LIBRARY RESOURCES

A well established library facility shall be made available with the support of the university library. In the campus we have modern and well equipped library with excellent infrastructure facilities for reading, browsing and reference to the students, teachers and research scholars.

The library has kept pace with modernisation by introducing CD ROM data base, internet and e-mail facilities. It is also a nodal centre for INFLIBNET, access is available to 10,000 + e-journals online under the UGC- infonet Consortia. There is a well developed digital library and campus network interconnecting all the Post-Graduate departments and offices in the campus.

Further, Learners can access the Open and Online learning platforms such as Swayam, MOOCs and such other UGC approved learning platforms or any reliable open resources. DDE shall arrange to send the e-materials to the learners directly.

H. COST ESTIMATE OF THE PROGRAMME AND THE PROVISIONS

Cost Estimate of the Programme is based on following components
– calculated for an admission of 100 Students:

SN	Component	App. Estimate (in Lakh Rupees)
1	Study Material Development – Course Writer honorarium, Review vetting, editing, SLM conversion etc	4.86
2	Printing and Distribution of SLM	2.92
3	Publicity, Awareness Information Decimation Programmes*	0.20
4	Conduction of Counselling, Orientation/Face to Face/ etc.	2.81
5	Student Support Services*	0.43
6	TA/DA Meeting Expenses*	0.07
7	Continuous Evaluation / IA	0.26
8	Examination and Certification	3.22
9	Office Automation/ICT/ Communication Related Infrastructure*	0.14
10	Library*	0.24
11	Staff Salaries/ Remunerations/ Other Honorariums – Teaching, Non-Teaching/Technical/Supporting*	0.82
12	Office Infrastructure*	0.20
13	Learner Centre Expenses*	0.21
14	Others – Office Contingence, Post/Courier, Vehicle Maintenance, Fee reimbursement and such others. *	0.82

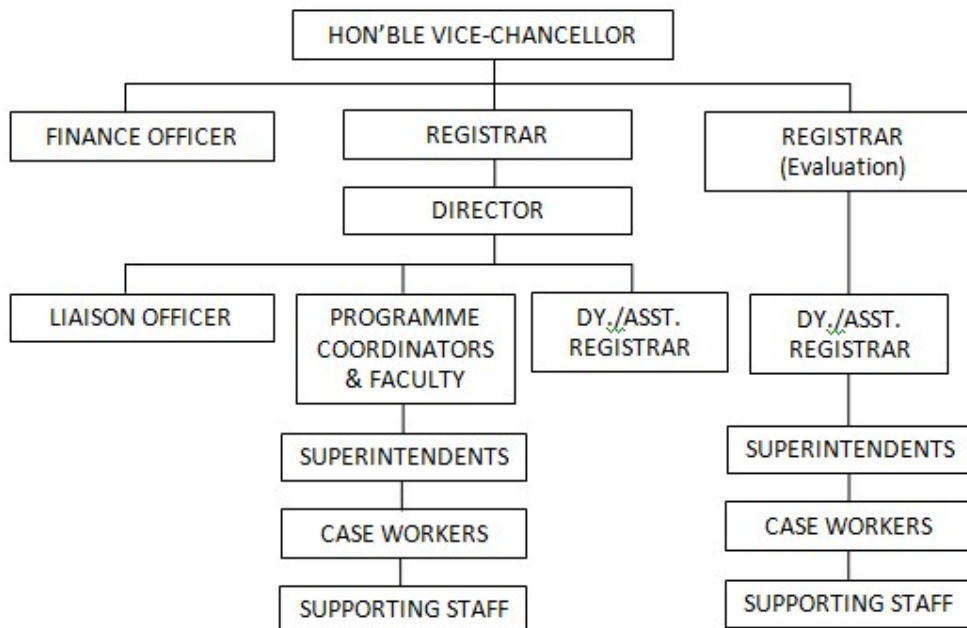
Note: * costs that will be incurred collectively for all the Programmes, but given here are the fractions of the total, considering 100 students admission to the Programme.

I. QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOMES

(a) Organizational Structure, Management and Monitoring Mechanism

The Organizational Structure of the Kuvempu University Directorate of Distance Education (KUDDE) is given below in the form of flowchart.

For the administrative and policy decisions, and reviewing and monitoring of the ODL activities, Kuvempu University has a Monitoring Committee (MC) Chaired by the Honorable Vice-Chancellor. The Registrar, Registrar (Evaluation), Finance Officer, Deans of all the Faculties, Chief Librarian, One Syndicate Member, One Academic Council Member and the Regional Director of the IGNOU, are its members. The Director, DDE is the Organising Member. The operational plans, goals and policies are decided by the MC, and all the decisions and policy matters are placed before the Monitoring Committee before implementation. The Committee normally meets twice a year to review the ODL Programmes and activities.



Academic Advisory Committee (AAC) of the DDE will review the academic programme performance, content delivery mechanism. Issues regarding course content and syllabi revision of all Programme offered in ODL mode are discussed and decided in AAC. The Registrar will be the Chairman of the AAC, and Registrar (Evaluation), Chairpersons of all BOSs of the concerned Departments will be the members. The Director/ Deputy Director of the DDE are the Organising Member.

All the major decisions including financial, planning and implementation which are discussed in the MC meeting are placed before the Syndicate of the University and after its approval they will come into force.

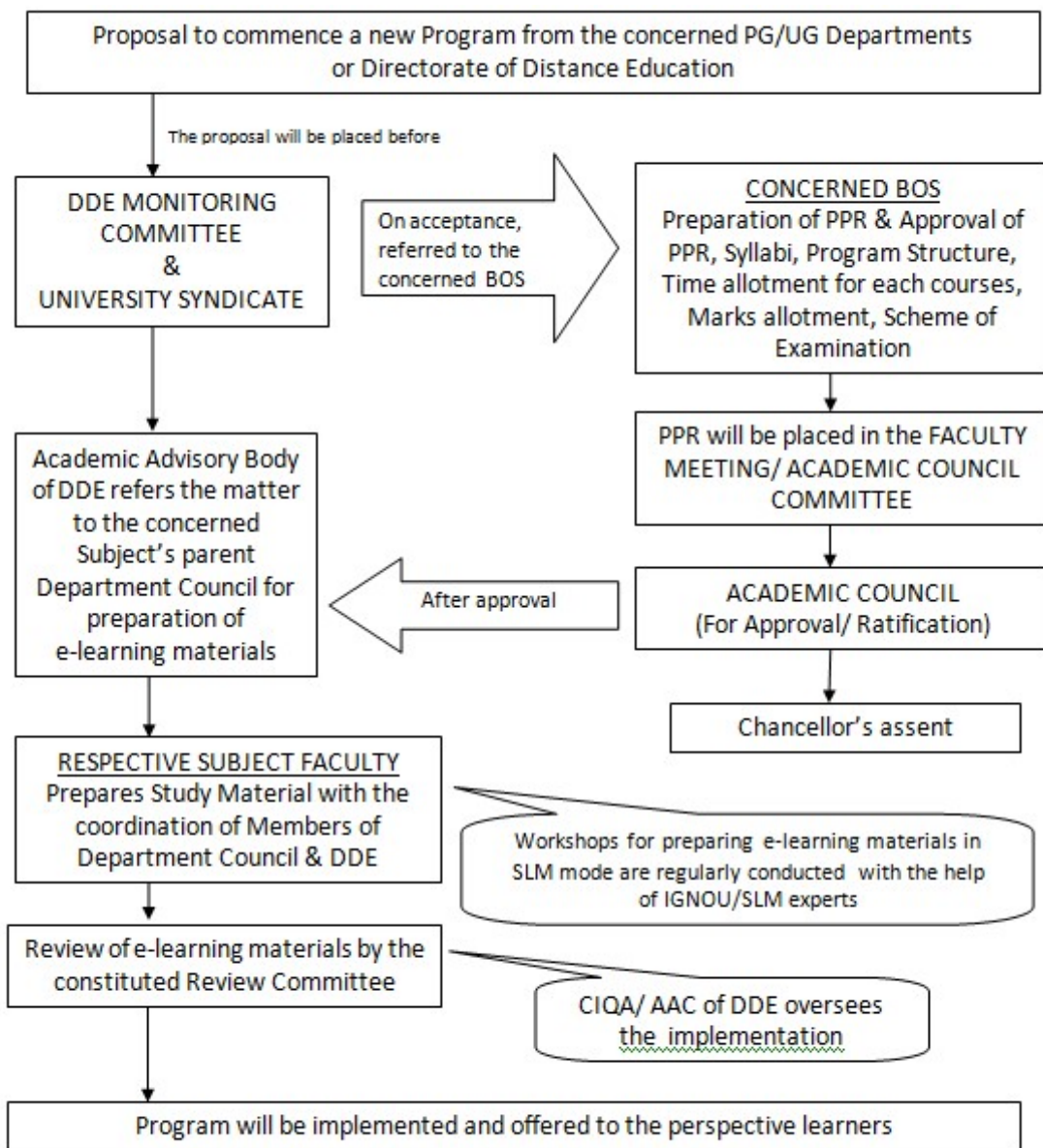
The decisions taken by the AAC are placed through the concerned bodies like, BOS/ Examination wing (for evaluation and certification issues) and finally placed before the Academic Council of the University for its approval.

For the internal quality assurance mechanism there is a separate body of Centre for Internal Quality Assurance Cell headed a Director and senior faculty members from faculties will be the members of the committee.

(b) Programme Development and Approval Processes.

Proposal to commence the programme from the concerned PG department shall be placed before Monitoring Committee of the DDE/Syndicate for its approval. After the approval it will be referred to the BOS concerned for the formulation and approval of eligibility, programme structure, syllabi, time allotment for each paper, marks allotment, scheme of examination etc., and relevant to the Programme. After the approval of the concerned BOS it will be placed in the Faculty meeting and then Academic Council (the highest body) of the University for its approval. After approval Academic Council the programme will be introduced. The academic advisory body of DDE refers the matter to the concerned parent Departments' Council for preparation of Self Learning Materials. The concerned subject faculty or the coordinator shall coordinate with the DDE and the Department Council, as he/she is on the member in it. Workshops for preparing Self Learning Materials are regularly conducted.

The various steps involved in programme development, approval and implementation are depicted in the flowchart given below.



(c) Programme Monitoring and Review

As a part of the regular monitoring mechanism, feedback from the Learners is obtained at the end of each of the face-to-face programmes - both through discussion and through written feedback form. Feedback form includes mainly three aspects – about appropriateness/ usefulness of learning e-materials, effectiveness of orientation/ each semester sessions and internal assessments/continuous assessment process. Learner can give their opinion, suggestions and complaints, if any, through the online feedback form. Issues raised in feedback are addressed at appropriate level.

There is also Learner Support Service and Grievance Cell in DDE in order to address the day-to-day issues faced by the Learners. The Faculty / Research and Teaching Assistants at DDE and the Coordinators of the concerned subjects/ courses are available for the learner

support services. These apart, regular meetings of concerned faculty are conducted in order to plan the programme delivery and practical session's activity.

It is the policy of the KUDDE to make available the expert faculty of the PG Departments/ Colleges (for UG) and experts from the sister universities in the state who are regular faculty in the respective subjects for the ODL and online programmes.

Detailed Syllabi for Bachelor of Arts (B.A.) Online Programme

ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಬಿ.ಎ. ಪದವಿಯ ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್
ಭಾಷಾ ಬೆಡಗು-೦೧
ಕನ್ನಡ ನುಡಿ ಪಠ್ಯ
ಭಾಗ ೧ : ನಿಸರ್ಗ

೧. ಪಠ್ಯ: ಆ ನಾಡ ಸಿರಿಯನೇನಂ ಪೊಗಳ್ಳೆಂ
-ಪಂಪ
- ಪೂರಕ ಪಠ್ಯ: ಶ್ರಾವಣ
-ದ.ರಾ.ಬೇಂದ್ರೆ
ಋತು ಸಂಹಾರ
-ಚೆನ್ನವೀರ ಕಣವಿ
೨. ಪಠ್ಯ: ಶಾರದಯಾಮಿನಿ
-ಪು.ತಿ.ನ
- ಪೂರಕ ಪಠ್ಯ: ಮಡಿಕೇರಿಲಿ ಮಂಜು
-ಜಿ.ಪಿ.ರಾಜರತ್ನಂ
ನಿತ್ಯೋತ್ಸವ
-ಕೆ.ಎಸ್.ನಿಸಾರ್ ಅಹಮದ್
೩. ಪಠ್ಯ: ಮೇದರಳ್ಳಿಯ ಅವಸಾನ
-ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ
- ಪೂರಕ ಪಠ್ಯ: ಪ್ರಕೃತಿಯ ನರ್ತನರಂಗಂ
-ಬಿ.ಜಿ.ಎಲ್.ಸ್ವಾಮಿ
ದರಿದ್ರ ಲಕ್ಷ್ಮಿಯ ವರ್ಗಾವಣೆ ಪ್ರಸಂಗ
-ನಾಗೇಶ ಹೆಗಡೆ
- ಭಾಗ ೨ : ಒಲುಮೆ
೧. ಪಠ್ಯ: ನಿಸ್ಸೀಮ ಚೆಲುವಂಗೆ ನಾನೊಲಿದೆ
-ಅಕ್ಕಮಹಾದೇವಿ
- ಪೂರಕ ಪಠ್ಯ: ನಿನ್ನ ಮರೆಯೂ ಮಾತು
-ಸಿದ್ದಲಿಂಗ ಪಟ್ಟಣಶೆಟ್ಟಿ
ಕಪ್ಪು ಹುಡುಗ
-ಕೆ.ಎಸ್.ನರಸಿಂಹಸ್ವಾಮಿ
೨. ಪಠ್ಯ: ನೆಳಲು ತನುವಿನ ಬಳಿಯೊಳೊಲ್ಲದೆ ಚಲಿಸುವುದೆ..
-
- ಪೂರಕ ಪಠ್ಯ: ಕನಕದಾಸರು
ಶಿವನ ಮೀಸುವ ಹಾಡು
-ವೈದೇಹಿ
ಬೆಟ್ಟದ ಜೀವ ಕಾದಂಬರಿಯ ಆಯ್ದ ಭಾಗ
-ಶಿವರಾಮ ಕಾರಂತ

೨.

ಪಠ್ಯ:

ನಾಕನೇ ನೀರು

-ಎಚ್.ನಾಗವೇಣಿ

ಪೂರಕ ಪಠ್ಯ:

ಅಗಲಿ ಇರಲಾರೆನೋ ನಿನ್ನನ್ನಾ..

-ಚಂದ್ರಶೇಖರ ಕಂಬಾರ

ಸುಮ್ಮನೇ ಹೀಗೆ..

-ರೂಪ ಹಾಸನ

ಭಾಗ ೨ : ನಾಟಕ: ಶ್ಮಶಾನ ಕುರುಕ್ಷೇತ್ರಂ - ಕುವೆಂಪು


ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ

ಪದವಿ ಕಾಲೇಜುಗಳ ನೂತನ ಹಿಂದಿ ಪಠ್ಯಕ್ರಮ (2019-20)

ಪ್ರಥಮ ಬಿ.ಎ/ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯು. ಮೊದಲನೇ ಸೆಮಿಸ್ಟರ್

ಪತ್ರಿಕೆ - 01

ಹಿಂದಿ ಗದ್ಯ ಸಾಹಿತ್ಯ ಮತ್ತು ವ್ಯಾಕರಣ

01. ಗದ್ಯ ಸಂಕಲನ: 'ಗದ್ಯ ಕೆ ವಿವಿಧ್ ರಂಗ್' ಸಂ:-ದೂದ್ ನಾಥ್ ಸಿನ್ಹ, ಸುಮಿತ್ರ ಪ್ರಕಾಶನ, ಅಲಹಾಬಾದ್
02. ಸಾಮಾನ್ಯ ನಿಬಂಧ: ಗಣಕ ಯಂತ್ರ, ರಾಷ್ಟ್ರಭಾಷಾ, ಪ್ರಕೃತಿ ಔರ್ ಪರ್ಯಾವರಣ್, ದೂರದರ್ಶನ, ಖೇಲ್ ಕಾ ಮಹತ್ವ, ಮೆರಾ ಪ್ರಿಯ ಲೇಖಕ್.
03. ವ್ಯಾಕರಣ: ಸ್ವರ, ವ್ಯಂಜನ, ಶಬ್ದಭೇದ, ಸಂಧಿ, ಮತ್ತು ಪ್ರಕಾರಗಳು, ಸಂಜ್ಞೆ, ಲಿಂಗ, ವಚನ ಕಾರಕ್, ಸರ್ವನಾಮ ಮತ್ತು ವಿಶೇಷಣ,
04. ಸಂಕ್ಷಿಪ್ತೀಕರಣ್:

ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ಮಾದರಿ:

01. ಗದ್ಯ ಭಾಗದಿಂದ ಸಪ್ರಸಂಗ್ ವ್ಯಾಕ್ಯ - 20 ಅಂಕಗಳು,
02. ಗದ್ಯ ಭಾಗದಿಂದ ದೀರ್ಘ ಉತ್ತರದ ಪ್ರಶ್ನೆಗಳು - 20 ಅಂಕಗಳು,
03. ಸಾಮಾನ್ಯ ನಿಬಂಧ - 10 ಅಂಕಗಳು,
04. ವ್ಯಾಕರಣ ಭಾಗದಿಂದ ಪ್ರಶ್ನೆಗಳು - 20 ಅಂಕಗಳು.
05. ಸಂಕ್ಷಿಪ್ತೀಕರಣ್ : - 10 ಅಂಕಗಳು

Kuvempu University
UG Department of Sanskrit
BA : SANSKRIT LANGUAGE (2019-20 onwards)
I - Semester

” Paper I — Group I: Q.P. code:
10102 — SAA//SWA 020

- Title of the Course: Selected Gadya & Padya Kavya & Grammar in Sanskrit Language
- Number of teaching hours per week: 4 hours
- Total Marks: 80

Course Rationale: To acquaint the students with the basic concepts and issues of Sanskrit Gadya Kavya, Padya Kavya and Grammar.

Part I: Padya (poetry) Kavya: Buddacharitam of Ashwaghosha - 3rd Canto

- Origin and Development of Sanskrit poetry
- Definition of Mahakavya
- Date, place, works and style of Ashwaghosha
- 3rd Canto of Buddacharitam

Part II: Gadya (prose) Kavya: Mitrasamprapthi— Panchatantram

- Origin and Development of Kathasahitya
- Vishnusharma and Back ground of Panchatantra Story
- Story of Mitrasamprapthi in Panchatantra

Part III Grammar:

- Noun, Swara Sandhi, Krudantavyaya, Verbs (Lat. Lrut)
- Comprehension

Texts and Reference Books:

* Buddacharitam - Chawkamba Vidyabhavan, Varanasi.

* Sanskrita Sahitya Ratnakara

” * Panchatantram —Gokuladas Gupta, Chawkamba Varanasi

* Sanskrit Grammer: Samskruta Vyakarana Surabhi —Dr. V. B. Joshi & Dr. Krishna V. Joshi ' Subodha Sanskrit Vyakarana — Dr. D. Shanabhadg N.

* Bhasha shatra

* Katha sahitya



KUVEMPU UNIVERSITY
SYLLABUS FOR UG DEGREE COURSES IN URDU LANGUAGE
FIRST SEMESTER B.A. DEGREE EFFECT FROM 2019-20

Paper : **URDU LANGUAGE PAPER – I**

Title : **Prose, Poetry, Fiction and Forms of Prose**

Books : **KARWAN-E-ADAB AND DAS MUKHTASAR AFSANE**

Teaching Hours: **4** per Week

Duration of Examination: **3** Hours **QP Code: 10107A**

Maximum Marks: Theory **80** marks and Internal Assessment **20** marks=**100** marks

Prescribed Syllabus:

I KARWAN-E-ADAB

(Detailed Text Book)

Edited by: Dr. Syed Sanaulla

Pub: Nasheman publishers, Near Ikhlas English School

2nd Stage, RML Nagar, Shivamogga.

PROSE: (First **5** Chapters)

- | | |
|-----------------------------------|---------------------------|
| 1. Bintah-e-Bahaddur Shah | Khwaja Hassan Nizami |
| 2. Khututh-e-Ghalib | Mirza Ghalib |
| 3. Kafan | Premchand |
| 4. Faiz Ahmed Faiz | Mujtaba Hussain |
| 5. Sawere Jo Kal Aankh meri Khuli | Ahmed Shah Pitras Bukhari |

POETRY: Poems: (In First 6 Poems **5** only excluded poem no.2)

- | | |
|-------------------------|-------------------------|
| 1. Hamd | Shah Abul Hassan Aadeeb |
| 2. Khaid Khane ki Raath | Meer Anees |
| 3. Aata Daal | Nazeer Akbar Abadi |
| 4. Jadeed Tarakhiyath | Altaf Hussain Hali |
| 5. Zamana | Alama Iqbal |

Ghazals: (First **10** Ghazals Sl. No. **12 to 21** from Poetry Section)

Quli Qutub Shah to Abdul Hameed Adam

(From “Piya baj pyala piya jaye na” to “Jo log Jan bujh kar nadan ban gaye”)

II DAS MUKHTASAR AFSANE Edited by: Dr. Syed Sanaulla

(Non-Detailed Text Book)

(First **5** Short Stories)

Pub: Nasheman publishers, Near Ikhlas English

School, 2nd Stage, RML Nagar, Shivamogga.

- | | |
|-------------------------|----------------------|
| 1. Souteli Maa | Premchand |
| 2. Jamun ka Ped | Krishenchander |
| 3. Khudkushi | Saadath Hassan Manto |
| 4. Nazara Darmiyani Hai | Qurath- ul-Ain Hyder |

5. Andhere se Andhere ki taraf

Ramlal

III ASNAF-E-ADAB KA IRTIQA
(Reference Book)

By: Syed Safi Murtuza

Pub: Educational Book House, Aligarh.

Included in syllabus **Forms of Prose** Only

Board of Studies in English (Undergraduate) Kuvempu University
Revised and Approved Syllabus
Effective from 2018-19

Reading Room

I year BA

I Semester

Section - A

Prose: 26Marks 1hr/wk

1. Ransom of the Red Chief : O. Henry
2. The Open Window :Saki
3. Silent Spring : Rachel Carson
4. Issues in the Writing of Environmental History : Mahesh Rangarajan
5. The Happy Prince : Oscar Wilde

Section - B

Poetry: 24Marks 1hr/wk

1. Father Returning Home : Dilip Chitre
2. Africa : David Diop
3. Animals : Walt Whitman
4. Because I could not stop for Death : Emily Dickinson
5. Richard Cory : E.A. Robinson

Section- C

Grammar and Language Skills: 30Marks 2hrs/wk

(Work book -Common for all 1st and 2nd semester courses)

Grammar:

1. Reading Comprehension 10Marks
2. Vocabulary 04Marks
3. Interrogative Sentences 02Marks
4. Voice- Active to Passive 02Marks
- Passive to Active
5. Negative Sentences 02Marks
6. Prepositions

B.A: I – SEMESTER QP CODE 10121
PAPER – 1: HISTORY OF INDIA-BRONZE AGE TO 12TH CENTURY AD.

Unit-I	12 hrs
I. The Geographical features and their influence. Himalayan Mountain Ranges – Indo-Gangetic River Basin – Vindhya Satpur Mountain Ranges – Deccan Plateau – Western and Eastern Ghats – Coastal Region	
II. Sources: Archaeological Sources. Exploration and Excavation – Epigraphy- Numismatics, Monuments; Literary Sources: Indegeneous : Primary and Secondary Sources, Scientific and Religious Literature. Foreign Accounts : Greek, Chinese and Arab Writers.	
Unit-II	14hrs
I Indus Valley Civilization – Origin, Date, Extent and Sites - Harappa, Mohenjodaro, Lothal, Kalibangan, Dholaveera, Main Characteristic Features, Town Planning, Religion, Script, Art, Economy, Society, causes for decline.	
II Vedic Culture-Early Vedic period-Later Vedic period:-Vedic Literature- Polity, Society, Economy and Religion	
Unit-III	8hrs
Socio-Religious reformation Movement: Buddhism and Jainism – Causes for rise of new religions – Philosophy of Buddha and Mahaveera.	
Unit-IV	24hrs
I The Imperial Mauryas-with special reference to Ashoka’s Welfare State and the Mauryan administration.	
II Cultural Contributions of the Kushans- Religion, Literature, Art and Architecture, Science.	
III. The Age of the Guptas - cultural contributions - Administration, Art, Architecture, Literature, Religion, Science and Technology - Nalanda University	
IV. Vardhanas – Harshavardhana : administration, Art, Architecture, Literature, Religion, Science and Technology - Nalanda University	
V. Sangam Literature, The cultural contributions of the Pallavas, Chola’s- Administration	
Unit-V	2 hrs
Map: Locate ten places and write the historical importance of it in one or two sentences.	

BOOKS FOR REFERANCE

Basham A.L .	<i>Wonder That Was India</i> , (1954) 2007, Surjeeth Publication, Delhi.
Jha D.N.	<i>Ancient India- An Introductory Outline</i> , (1977) 2015, Asia Publishing House Bombay
Kosambi D.D.	<i>The Culture and Civilization of Ancient India- a Historical Outline</i> , (1965), 1994 Vikas Publishing House Pvt. Ltd. New Delhi.
Kosambi D.D.	<i>An Introduction to the Study of Indian History (1956) 2011</i> , Popular Prakashan Bombay.
Majumdar R.C., Raychaudhuri H.C and Kalinkar Datta	<i>An Advanced History of India</i> (1946) 2010, 4 th Edition, Macmillan Pub. India Ltd.
Majumdar R.C.	<i>Ancient India</i> , (1952) 2007, Motilal Banarsidas Publication Pvt, Ltd, Delhi.
Majumdar R.C. (Gen. Ed.)	<i>The History and Culture of the Indian People</i> , Volume No. 1 to 5, Bharatheeya Vidya Bhavan.
Pannikar K.M.	<i>A Survey of Indian History</i> , (1947) 2004, Asia Publishing House Bombay
Percy Brown	<i>Indian Architecture (Buddhist and Hindu)</i> , 1959, 4 th Edition, Tarapirevala's Treasure House of Books Bombay.
Ramshankar Tripathi	<i>History Of Ancient India</i> , (1942) 2006, Motilal Banarsidass Publication Pvt, Ltd, Delhi, Delhi
Romila Thapar	<i>The Penguin History of Early India</i> , 2002, Penguin Books
Sharma R.S.	<i>India's Ancient Past</i> , 2007, OUP.
Shastri K.A.N.	<i>The Illustrated History of South India</i> , 2009, Oxford University Press
ಅಂಬಳಿಕೆ ಹಿರಿಯಣ್ಣ (ಪ್ರಧಾನ ಸಂಪಾದಕರು)	<i>ಕನ್ನಡ ವಿಷಯ ವಿಶ್ವಕೋಶ- ಇತಿಹಾಸ ಮತ್ತು ಪುರಾತತ್ವ</i> , 2009, ಕುವೆಂಪು ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು.
ಕೊಸಾಂಬಿ ಡಿ.ಡಿ. (ಮೂಲ), ಅನು: ಟಿ.ಎಸ್.ವೇಣುಗೋಪಾಲ್ ಮತ್ತು ಶೈಲಜಾ	<i>ಪ್ರಾಚೀನ ಭಾರತದ ಸಂಸ್ಕೃತಿ ಮತ್ತು ನಾಗರಿಕತೆ- ಚಾರಿತ್ರಿಕ ದೂಷರೇಷೆ</i> , 2011, ಚಿಂತನ ಪುಸ್ತಕ, ಬೆಂಗಳೂರು
ಬಾಶಮ್ ಎ.ಎಲ್. (ಮೂಲ), ಅನು: ಮಿರ್ಚಿ ಡಿ.ಆರ್	<i>ಪ್ರಾಚೀನ ಭಾರತವೆಂಬ ಅದ್ಭುತ</i> , 2012, ಐಬಿಹೆಚ್ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
ಮಜುಂದಾರ್ ಆರ್.ಸಿ., ರಾಯ್ ಚೌಧುರಿ ಹೆಚ್.ಸಿ, ದತ್ತಾ ಕೆ.ಕೆ.	<i>ಭಾರತದ ಪ್ರೌಢ ಇತಿಹಾಸ</i> , 2012, ಕುವೆಂಪು ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು.
ವಿಜಯ್ ಪೂಣಜ್ಜ ತಂಬಂಡ (ಪ್ರಧಾನ ಸಂಪಾದಕರು ಮತ್ತು ಸಂಪುಟ ಸಂಪಾದಕರು)	<i>ಚರಿತ್ರೆ ಸಂಪುಟ ಎರಡು: ಭಾರತ ಉಪಖಂಡದ ಆಧುನಿಕ ಪೂರ್ವ ಚರಿತ್ರೆ</i> , 2010, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ.
ಶರ್ಮಾ ಆರ್.ಎಸ್. (ಮೂಲ), ಅನು: ಶಂಕರನಾರಾಯಣ ರಾವ್ ಎನ್.ಪಿ.	<i>ಪ್ರಾಚೀನ ಭಾರತ</i> , 1977, ನವಕರ್ನಾಟಕ ಪಬ್ಲಿಕೇಷನ್ಸ್ ಪ್ರೈ.ಲಿ. ಬೆಂಗಳೂರು

1st BA 1st SEM
Paper-I Q.P.Code-10121
HISTORY OF INDIA -BRONZE AGE To 12th CENTURY AD

- | | | |
|----------------|----------------|------------------|
| 1. ಹರಪ್ಪಾ | 13. ವೈಶಾಲಿ | 25. ಪುರುಷಪುರ |
| 2. ಮಹೆಂಜೊದಾರೋ | 14. ಪಾಟಲೀಪುತ್ರ | 26. ಮಥುರಾ |
| 3. ಲೋಥಾಲ್ | 15. ಕಾಶ್ಮೀರ | 27. ತಂಜಾವೂರು |
| 4. ಕಾಲಿಬಂಗನ್ | 16. ಸಾರಾನಾಥ | 28. ಕನೌಜ್ |
| 5. ದೋಲವಿರಾ | 17. ಕಳಿಂಗ | 29. ಪ್ರಯಾಗ |
| 6. ರೂಪಾರ್ | 18. ಮಸ್ಕಿ | 30. ಕಂಚಿ |
| 7. ಆಲಂಗೀರ್‌ಪುರ | 19. ಸನ್ನತಿ | 31. ಮಹಾಬಲಿಪುರಂ |
| 8. ಕುಂದಗ್ರಾಮ | 20. ಉಜ್ಜಯಿನಿ | 32. ತರೈನ್ |
| 9. ರಾಜಗೃಹ | 21. ತಕ್ಷಶಿಲ | 33. ಉತ್ತರ ಮೇರೂರು |
| 10. ಜ್ಯಂಚಿಕಾ | 22. ಗಿರ್‌ನಾರ್ | 34. ಗಾಂಧಾರ |
| 11. ಲುಂಬಿನಿವನ | 23. ಸುವರ್ಣಗಿರಿ | 35. ಕುಶೀನಗರ |
| | 24. ಸಾಂಚಿ | |

I B.A. - I SEMESTER
SAA – 240C MANAGERIAL ECONOMICS

(Compulsory paper)

Objective:

To provide clear relationship between knowledge of economics and applications in management Decision-making.

Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)

Module-1: Nature and Scope of Managerial Economics:

Meaning characteristics, scope and subject matter- relationship with other discipline - decision making and forward planning.

Module-2: Fundamental Principles of Managerial Economics:

Opportunity cost principle -incremental principle, principle of time perspective, discounting principle and equi-marginal principle.

Module -3: Demand Analysis:

Meaning and definition of demand, determinants of demand, law of demand, exception to the law of demand, elasticity of demand.

Module -4: Supply Analysis :

Meaning of Supply -The Determinants of Supply - The Law of Supply– Extension and Contraction in Supply – Causes for Change in Supply – Elasticity of Supply – Measurement of Elasticity of Supply – Factors Determining Elasticity of Supply.

20 Hours

Module -5: Demand Forecasting:

Meaning and definitions- long run and short-run demand forecasting – objectives, need for demand forecasting; methods of demand forecasting; problems on least square method - demand forecasting for new product ; criteria of good forecasting methods.

Module-6: Pricing Policy:

Cost plus pricing – new product pricing; penetration, skimming pricing, price bidding, multi product pricing, transfer pricing. Capital Budgeting: Meaning, objectives, prerequisites, components.

Reference books:

1. Joel Dean (2012), Managerial Economics, PHI Publisher, New Delhi
2. Ahuja, H L (2014) Managerial Economics: S Chand Publisher, New Delhi
3. Gupta (2010) Tata McGraw Hill Publisher, New Delhi
4. Mithani, D M (2014), Managerial Economics, Himalaya Publishing House, Mumbai
5. Yogesh Maheshwari (2010), Managerial Economics PHI Publisher, New Delhi
6. Atmanand (2008), Managerial Economics, Excel Book Publisher, Bangalore
7. Trivedi, M L (2009), Managerial Economics, Tata McGraw Hill Publisher, New Delhi
8. Sharma. R (2011), Managerial Economics, Lakshmi Narain Agarwal, Agra
9. Dr.H.R.Krishnaya Gowda, Managerial Economics, Vidhya Nidhi Publisher, Gadag

B.A POLITICAL SCIENCE SYLLABUS I SEMISTER

Paper – I: Basic Concepts in Political Science

- Title of the course: Basic Concepts in Political Science
- Number of teaching hours per week : 6 Hours
- Total marks: 80

Course Rationale:

- To acquaint the students with the basic concepts and issues of political inquiry.

Chapter 1: Political Science

Meaning, Nature. Scope and importance of Political Science Methodology of Political Science –

- A. Philosophical Method B. Historical Method
- C. Comparative Method D. Experimental Method
- E. Behaviorism and Post Behaviorism

Chapter 2: State

Meaning, Definition and Elements of State

- Origin of the State – Historical or Evolutionary theory Social contract theories (with special reference to Hobbes, Locke and Rousseau)
- State and Globalization
 - A. Meaning of Globalization B. Impact of Globalization
- Welfare State-Meaning and Functions

Chapter 3: Sovereignty

- Meaning and definition of Sovereignty
- Features of Sovereignty
- Types of Sovereignty
- Theories of Sovereignty a. Monistic Theory b. Pluralistic Theory

Chapter 4: Law and Justice

- Law - Meaning and Importance.
- Sources of Law
- Kinds of Law
- Justice
 - a. Meaning, Importance and kinds of Justice.
 - b. Theories of Justice : Philosophical Theory and Legal Theory

Chapter 5: Rights and Duties

Rights

- Meaning, Nature and Importance of Rights
- Kinds of Rights
- Safeguards of Rights

Duties

- Meaning and Importance of duties
- Kinds of duties

REFERENCE BOOKS

- | | |
|---------------------|---|
| ➤ A.C. KAPUR | - Principles of Political Theory |
| ➤ APPADORAI | - Substance of Politics 1986 |
| ➤ ASIRVATHAM E. | - Political Theory 1990. |
| ➤ ROBERT DAHL | - Modern Political Analysis 1990 |
| ➤ EBENSTEIN | - Modern Political Thought |
| ➤ EBENSTEIN | - Today's Isms |
| ➤ ADI H. DOCTOR | - Issues in Political Theory |
| ➤ S. F. VERMA | - Modern Political Theory |
| ➤ AC.KOHARI | - Contemporary Political Theory |
| ➤ K. CHANDRA SHEKAR | - Harold J. Laski: State and Ideologies |
| ➤ ಎಮ್. ಕೃಷ್ಣರಾವ್ | - ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ |
| ➤ ಮಾಲಿ ಮುದ್ದಣ್ಣ | - ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ ಮತ್ತು ಸಿದ್ಧಾಂತಗಳು |
| ➤ ಎನ್. ಹಾಲಪ್ಪ | - (NET, K.A.S., I.A.S) ರಾಜ್ಯಶಾಸ್ತ್ರ |
| ➤ ಕೆ. ಜಿ. ಸುರೇಶ್ | - ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ ಮತ್ತು ಚಿಂತಕರು |
| ➤ ಹೆಚ್.ಟಿ. ರಾಮಕೃಷ್ಣ | - ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ |

Unit-I: Introduction

The Meaning and Definition of Sociology. Nature, Scope and Importance. Development of Sociology in India.

Unit-II: Basic Sociological Concepts

Meaning, Definition and Characteristics of (A) Community (B) Institution
(C) Social Structure (D) Role and Status.

Unit- III: Heredity and Environment

- A) Heredity- Meaning, Mechanism and the Role of Genes.
- B) Environment- Meaning, Types and Influence of Environment on Personality

Unit-IV: Socialization and Culture

- A) Socialization- Meaning and Definition, Agencies of Socialization - Family, Education Peer Group, Mass Media. Importance of Socialization. Theory of Looking glass self.
- B) Culture- Meaning and Definition. Characteristics and Recent Trends.

Unit-V: Social Control

Meaning, Definition and Importance of Social Control.

Types – Formal (law and education), Informal (folkways and mores)

Unit-VI: Social Change

Meaning, Definition and Characteristics. Factors of Social Change-Physical, Biological, Cultural and Technological.

Reference Books

1. Gisbert - Fundamentals of sociology.
2. Harry M Johnson- Sociology – A Systematic Introduction.
3. Jayaram, N- Introduction to sociology.
4. Kingslay Devis - Human society.
5. Shankar Rao, C.N - Sociology.
6. ಗಂಗಾಧರಯ್ಯ ಹಿರೇಮಠ – ಸಮಾಜ ಶಾಸ್ತ್ರದ ಪರಿಚಯ
7. ಗಂಗಾಧರಯ್ಯ ಹಿರೇಮಠ – ಸಮಾಜ ಶಾಸ್ತ್ರದ ಪರಿಚಯ
8. ಧನಂಜಯ ಬಿ.ಜಿ. – ಸಮಾಜ ಶಾಸ್ತ್ರದ ಪರಿಚಯ
9. ನಾರಾಯಣ. ಎಂ – ಸಾಮಾನ್ಯ ಸಮಾಜಶಾಸ್ತ್ರ
10. ಪೂರ್ವಾಚಾರ್ – ಸಮಾಜ ಶಾಸ್ತ್ರದ ಪರಿಕಲ್ಪನೆ
11. ರಾಜಶೇಖರ್. ಎಸ್ – ಸಮಾಜ ಶಾಸ್ತ್ರ ಪ್ರವೇಶಿಕೆ
12. ಶಂಕರರಾವ್, ಚ. ನ – ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ – I & II
ಶಂಕರರಾವ್, ಚ. ನ – ಸಾಮಾನ್ಯ ಸಮಾಜಶಾಸ್ತ್ರ

ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಬಿ.ಎ. ಪದವಿಯ ಕನ್ನಡ ಐಚ್ಛಿಕ ಪಠ್ಯಕ್ರಮ
ಸಾಹಿತ್ಯ ಸಂಗಾತಿ-೦೧
ಬಿ.ಎ. ಪದವಿಯ ಮೊದಲ ಸೆಮಿಸ್ಟರ್
ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪಠ್ಯ (ಐಚ್ಛಿಕ)

- ಘಟಕ: ೧. ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ
೨. ಶಾಸನ ಸಾಹಿತ್ಯ
- ೨.೧. ಹಲ್ಮಿಡಿ ಶಾಸನ
- ೨.೨ ಬಾದಾಮಿ ಶಾಸನ
- ೨.೩. ಶ್ರವಣ ಬೆಳಗೊಳ ಶಾಸನ
- ೨.೪. ಹಂಪಿ ಶಾಸನ
೩. ಚಂಪೂ ಸಾಹಿತ್ಯ
- ೩.೧. ಕರ್ಣವೃತ್ತಾಂತ -ಪಂಪ
- ೩.೨. ಗಳಿತರಣೋತ್ಸಾಹಮಾಯು -ರನ್ನ
- ೩.೩. ಇವರಂ ಪ್ರಾಣಪ್ರಿಯರಂ... ಕೆಂದೆರ್ಪ
ವಿಮೋಹದಿಂದಗಲ್ಲಿದೆನ್ -ನಾಗಚಂದ್ರ
- ೩.೪. ನೀನೆನೆಗೆ ಮಾಡಲ್ವೆಳ್ಳು ಸತ್ಕಾರಮಂ -ಜನ್ನ
೪. ವಚನ ಮತ್ತು ರಗಳೆ ಸಾಹಿತ್ಯ
೫. ಷಟ್ಪದಿ ಸಾಹಿತ್ಯ
- ೫.೧. ಪುರದ ಪುಣ್ಯ ಪುರುಷ ರೂಪಿದೆ ಪೋಗುತಿದೆ -ರಾಘವಾಂಕ
- ೫.೨. ಪತಿಗಳೆನ್ನನು ಮಾರಿ ಧರ್ಮಸ್ಥಿತಿಯ ಕೊಂಡರು -ಕುಮಾರವ್ಯಾಸ
- ೫.೩. ಪಳಿದಲಾ ಮಾತೆಯಂ ನನಗೆ ಸೀವರಿಸಿದೆಯಲಾ -ಲಕ್ಷ್ಮೀಶ
೬. ಸಾಂಗತ್ಯ ಸಾಹಿತ್ಯ
- ೬.೧. ನಿನಗಾನು ಪಗೆಯೆ -ರತ್ನಾಕರವರ್ಣಿ
- ೬.೨. ಕುವರಿಯಾದೊಡೆ ಕುಂದೇನು? -ಸಂಚಿಹೊನ್ನಮ್ಮ
೭. ತ್ರಿಪದಿ ಮತ್ತು ಕೀರ್ತನಾ ಸಾಹಿತ್ಯ
- ೭.೧. ಸರ್ವಜ್ಞನ ವಚನಗಳು
- ೭.೨. ಕನಕದಾಸ ಮತ್ತು ಪುರಂದರದಾಸರ ಕೀರ್ತನೆಗಳು
೮. ತತ್ವ ಪದಗಳು
೯. ಗದ್ಯ ಸಾಹಿತ್ಯ

**I Year, I Semester
OPTIONAL ENGLISH**

6 hrs/ wk

The course aims to

- encourage engagement with a significant range of literary texts in the English language from British, European and Indian literatures in English
- enable the study of texts in historical/cultural contexts and to develop students' powers of critical/analytical thinking with an ability to appreciate and apply such techniques to texts
- encourage students to respond imaginatively, intellectually and independently to the written word
- encourage enthusiasm for English and appreciation of its importance in the world today/in the future
- encourage continuous reflection, in the field of literature
- develop skills for employment and further study.

SECTION – A LITERARY BACKGROUND 1 hr/wk

Chaucer and his times

SECTION – B POETRY 2 hr/wk

- | | |
|--------------------------------|---------------------|
| 1. Sonnet 29 When in Disgrace | William Shakespeare |
| 2. They Flee from me | Thomas Wyatt |
| 3. The Solitary Reaper | William Wordsworth |
| 4. Silence | Anusuya Sengupta |
| 5. On His Blindness | Milton |
| 6. Charge of the Light Brigade | Tennyson |
| 7. If You Forget Me | Pablo Neruda |
| 8. Lord Ullin's Daughter | Thomas Campbell |
| 9. A Rock, a River, a Tree | Maya Angelou |
| 10. War Poems | B. Brecht |
-
- | | |
|------------------------------|--|
| a. Amongst the highly placed | |
| b. The bread of the hungry | |
| c. The house painter speaks | |

SECTION – C SHORT STORIES 1 hr/wk

- | | |
|-------------------------|-------------------|
| 1. The Death of a Clerk | Anton Chekov |
| 2. Khol Do | Sadat Hasan Manto |
| 3. Bapsi Sidwa | Sehra Bai |

1 hr/wk

SECTION – D

PROSE

- | | |
|-------------------------|----------------|
| 1. Freedom of the press | Shashi Tharoor |
| 2. a. Of Studies | Francis Bacon |
| b. Of Travel | |

SECTION – E

Simile, Metaphor, Imagery, Sonnet, Lyric, Ballad, Elegy,
Pastoral, Rhyme, Rhythm

ಭಾಷಾ ಬೆಡಗು-೦೨

ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ

ಭಾಗ ೧ : ಕಾಲ

- ಪೂರ್ವಪಠ್ಯ: ಕೃತಯುಗದಲ್ಲಿ..
-ಅಲ್ಲಮಪ್ರಭುದೇವ
- ಪಠ್ಯ ೧: ನೆಲಕಿರೆವೆನೆಂದು ಬಗೆವಿರೆ..
-ರನ್ನ
- ಪೂರಕ ಪಠ್ಯ: ಹಕ್ಕಿ ಹಾರುತಿದೆ ನೋಡಿದಿರಾ?
-ದ.ರಾ.ಬೇಂದ್ರೆ
- ಪಠ್ಯ ೨: ವಚನಗಳು ಮತ್ತು ಮಂಕುತಿಮ್ಮನ ಕಗ್ಗ
-ವಚನಕಾರರು ಹಾಗೂ ಡಿ.ವಿ.ಜಿ.
- ಪೂರಕ ಪಠ್ಯ: ಬಳೆಗಳ ಸೇಲ್ಮನು
-ಪ್ರತಿಭಾ ನಂದಕುಮಾರ್
- ಪಠ್ಯ ೩: ಗಡಿಯಾರದಡಿಯಲ್ಲಿ
-ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ
- ಪೂರಕ ಪಠ್ಯ: ಯುಗಾದಿ
-ಡಾ.ಸಿದ್ದಲಿಂಗಯ್ಯ
- ಪಠ್ಯ ೪: ಅಮ್ಮ, ಆಚಾರ, ನಾನು
-ಕೆ.ಎಸ್.ನಿಸಾರ್ ಅಹಮದ್
- ಪೂರಕ ಪಠ್ಯ: ತಲೆಮಾರು
-ಪ್ರಜ್ಞಾ ಮತ್ತಿಹಳ್ಳಿ
- ಕವಿ, ಕಾವ್ಯ, ಪರಿಚಯ
- ಭಾಗ ೨ : ನೆಲ ಜಲ
- ಪೂರ್ವಪಠ್ಯ: ಜಲಲ ಜಲಲ ಜಲಧಾರೆ
-ಡಾ.ಎಸ್.ಎಲ್.ಎನ್.ಸ್ವಾಮಿ
- ಪಠ್ಯ ೫: ಚೋಮ ಮತ್ತು ಭೂಮಿ
-ಡಾ. ಶಿವರಾಮ ಕಾರಂತ
- ಪೂರಕ ಪಠ್ಯ: ಬದಲಾಗುತ್ತಿರುವ ಭೂಮಿಯ ಪರಿಕಲ್ಪನೆ
-ಸುಗತ ಶ್ರೀನಿವಾಸರಾಜು
- ಪಠ್ಯ ೬: ಪ್ರಳಯ ಪ್ರಗಾಥ
-ಡಾ. ದೊಡ್ಡರಂಗೇಗೌಡ
- ಪೂರಕ ಪಠ್ಯ: ಕುಮಾರವ್ಯಾಸನ ವೃಕ್ಷ ಪ್ರತಿಮೆ
-ಡಾ.ಎಚ್.ಎಸ್.ವೆಂಕಟೇಶಮೂರ್ತಿ
- ಪಠ್ಯ ೭: ಏಳಿಗೆಗೆ ಅರ್ಥವೇನಯ್ಯಾ
-ಡಾ. ಸಿದ್ದಯ್ಯ ಪುರಾಣಿಕ
- ಪೂರಕ ಪಠ್ಯ: ಹಕ್ಕಿಗಳುಲಿಗಳೆ ಚಿಂದ

ಪತ್ಯ ಲ: ಸುಗ್ಗಿಯ ಕಣ ಕೇಳೂ
-ಡಾ. ಎಚ್.ಆರ್.ಕೃಷ್ಣಮೂರ್ತಿ
-ಡಾ.ಬಿ.ಎಸ್.ಸಿದ್ದರಾಮಯ್ಯ
ಡಾ. ಉಷಾ ಕಿರಣ
ಪೂರಕ ಪತ್ಯ: ಬದು ಕಲಿಸುವ ಬದುಕು
-ಚಾಮರಾಜ ಸವಡಿ

ಭಾಗ ೩ : ಕಥಾ ಭಾಗ

೧. ಕನ್ಯೆಯ ಕತೆ
-ಶಿವಕೋಟ್ಯಾಚಾರ್ಯ
೨. ನಮ್ಮ ಮೇಷ್ಟರು
-ಮಾಸ್ತಿ ವೆಂಕಟೇಶ್ ಅಯ್ಯಂಗಾರ್
೩. ಹರಿಕತೆ
-ಎಂ.ಕೆ.ಇಂದಿರಾ
೪. ಉಲ್ಲಂಘನೆ
-ಪಿ.ಲಂಕೇಶ
೫. ಕಾಡುಬಳ್ಳಿ
-ಡಾ. ನಾ. ಡಿಸೋಜ
೬. ಕಪ್ಪು ಹುಡುಗನ ಹಾಡು
-ಅಬ್ದುಲ್ ರಶೀದ್
೭. ಬಚ್ಚೀಸು
-ದು.ಸರಸ್ವತಿ
೮. ಎದೆಯೊಳಗಿನ ಬೆಂಕಿ
-ಲೀಲಾ ಮಣ್ಣಾಲ

ಪ್ರಥಮ ಬಿ.ಎ/ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯು. ಎರಡನೇ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆ -2

ಹಿಂದಿ ಕಾವ್ಯ ಮತ್ತು ವ್ಯಾಕರಣ

01. ಕಾವ್ಯ ಸಂಕಲನ: 'ಪದ್ಯ ಮಂಜರಿ' ಸಂಪಾದಕರು: ನಿರ್ಮಲ ಎಸ್. ಮೋಹನ್, ರಾಜ್ ಕಮಲ್ ಪ್ರಕಾಶನ್, ದೆಹಲಿ.
02. ವ್ಯಾಕರಣ, ಕ್ರಿಯಾ, ಸಕರ್ಮಕ, ಅಕರ್ಮಕ, ಪೇರಣಾರ್ಥಕ ಕ್ರಿಯೆಗಳು, ವಾಚ್ಯ ಮತ್ತು ಕಾಲ, ಅವ್ಯಯಗಳು - ಕ್ರಿಯಾ ವಿಶೇಷಣ, ಸಂಬಂಧ ಬೋಧಕ, ಸಮುಚ್ಚಯ ಬೋಧಕ ಮತ್ತು ವಿಸ್ಮಯಾದಿ ಬೋಧಕ, ಸಮಾಸ, ಉಪಸರ್ಗ ಮತ್ತು ಪರಸರ್ಗ.

03. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ಮಾದರಿ:

01. ಪದ್ಯ ಭಾಗದಿಂದ ಸಪ್ರಸಂಗ್ ವ್ಯಾಖ್ಯೆ - 20 ಅಂಕಗಳು,
02. ಪದ್ಯ ಭಾಗದಿಂದ ದೀರ್ಘ ಉತ್ತರದ ಪ್ರಶ್ನೆಗಳು - 20 ಅಂಕಗಳು,
03. ವ್ಯಾಕರಣ ಭಾಗದಿಂದ ಪ್ರಶೋತ್ತರಗಳು - 20 ಅಂಕಗಳು,
04. ವ್ಯಾಕರಣ ಭಾಗದಿಂದ ವೈಕಲ್ಪಿಕ ಪ್ರಶ್ನೆಗಳು - 20 ಅಂಕಗಳು

II - Semester (2019-20 onwards)

Paper II — Group II: Q. P. code: 10202 — SAB/SWB 020

- Title of the Course: Selected Gadya Kavya, Padya Kavya & Grammar in Sanskrit Language
- Number of teaching hours per week: 4 hours
- Total Marks: 80
- 1. Course Rationale: To acquaint the students with the basic concepts and issues of Sanskrit Gadya Kavya, Padya Kavya of different authors and Grammar.

Part I: Padya (poetry) Kavya: Neetishatakam of Bhartrihari (Selected 40 Shlokas)

- Origin and Development of Subhashitani.
- Date, place, works and style of Bhartrihari
- Neetishatakam of Bhartrihari (Selected 40 Shlokas)

Part II: Gadya (prose) Kavya: Somadatta Charitam of Dashakumar Charitam

- Origin and Development of Sanskrit Gadya Sahitya
 - « Importance of Gadyam Kavya.
 - » Date, place, works and style of Dandi Kavi.
- Story of Somadatta Charitam

Part III Grammar:

- Sarvanama, Vyanjana & Visarga Sandhi, Krudantavyaya, Verbs (Lot. Lung)
 - » Construction of Sanskrit Questions from given passages.

Texts and Reference Books:

- Bhartrihari's Shatakatriyam, P. V. Kane Pune.
- Samskrita Sahitya Ratnakara
- Sanskrit Grammar: Samskruta Vyakarana Surabhi — Dr. V. B. Joshi & Dr. Krishna V. Joshi
- Subodha Sanskrit Vyakarana — Dr. D. Shanabhag N.

SECOND SEMESTER B.A. DEGREE EFFECT FROM 2019-20

Paper : **URDU LANGUAGE PAPER – II**

Title : **Prose, Poetry, Fiction and Forms of Poetry**

Books : **KARWAN-E-ADAB AND DAS MUKHTASAR AFSANE**

Teaching Hours: **4 per Week**

Duration of Examination: **3 Hours QP Code: 10207A**

Maximum Marks: Theory **80** marks and Internal Assessment **20** marks=**100** marks

Prescribed Syllabus:

I KARWAN-E-ADAB

(Detailed Text Book)

Edited by: Dr. Syed Sanaulla

Pub: Nasheman publishers, Near Ikhlas English School

2nd Stage, RML Nagar, Shivamogga.

PROSE: (Last **5** Chapters)

1. Umre Raftha
2. Mirza Ghalib ke Akhlaq o Aadath
3. Kahawaten aur Mahavire
4. Mohalle ki Holi
5. Mumtaz Shair Abbas Tabish.....

Sir Syed Ahmed Khan
Altaf Hussain Hali
Ghulam Rabbani
Athar Parveez
Shahid Makli

POETRY: Poems: (5 Poems Sl. No.7 to 11)

1. Sehrul Bayan
2. Tazheek e Rozgar
3. Khak-e-Hind
4. Taleem-e-Niswan
5. Bol Ari-o-Dharthi Bol

Meer Hassan
Mirza Souda
Bruj Narayan Chakbast
Akbar Ilahabadi
Israr- ul- Haq Majaz

Ghazals: (Last **10** Ghazals Sl. No. **22 to 31** from Poetry Section)

Wali Dakhni to Mohammed Yaqoob Begana

(From “Sharab Shouq Seen Sarshar hain Hum” to “Zindagi Hai ek Tamasha aur kya”)

II DUS MUKHTASAR AFSANE

(Non-Detailed Text Book)

(Last **5** Short Stories)

Edited by: Dr. Syed Sanaulla

Pub: Nasheman publishers, Near Ikhlas English

School, 2nd Stage, RML Nagar, Shivamogga.

1. Garam Coat
2. I.C.S
3. Bath Phoolon Ki
4. Athara Aane
5. Nadi

Rajendar Singh Bedi
Ali Abbas Hussaini
Jeelani Banu
Akhtar Ansari
Salam Bin Razzaq

III ASNAF-E-ADAB KA IRTIQA

(Reference Book)

Included in syllabus **Forms of Poetry** Only

By: Syed Safi Murtuza

Pub: Educational Book House, Aligarh.

Board of Studies in English (Undergraduate) Kuvempu University
Revised and Approved Syllabus
Effective from 2018-19
Reading Room
I year BA II
Semester

SECTION-A

Prose: **26Marks** **1hr/wk**

- | | |
|---------------------------------------|---------------------------|
| 1. Further Progress in Specialization | : Stephen Leacock |
| 2. The Need for Excellence | : Narayana Murthy |
| 3. The World Renowned Nose | : Vaikom Muhammed Basheer |
| 4. How Much Land Does aMan Need | : Leo Tolstoy |
| 5. Maintaining Democracy | :Ambedkar |

SECTION B

Poetry: **24Marks** **1hr/wk**

- | | |
|------------------------|------------------------------|
| 1. A Psalm of Life | : Henry Wadsworth Longfellow |
| 2. I Sit and Sew | : Alice Dunbar Nelson |
| 3. The Chimney Sweeper | : William Blake |
| 4. I Know My Soul | : Claude Mckay |
| 5. Whenin Disgrace | : William Shakespeare |

SECTION C

Language Skills and Grammar **30 Marks** **2hrs/wk**

(Work book -Common for all 1st and 2nd semester courses)

Grammar:

- | | |
|------------------------------|---------|
| 1. Reading Comprehension | 10Marks |
| 2. Vocabulary | 04Marks |
| 3. Interrogative Sentences | 02Marks |
| 4. Voice – Active to Passive | 02Marks |
| Passive to Active | 02Marks |
| 5. Negative Sentences | 02Marks |
| 6. Prepositions | 02Marks |

B.A: II – SEMESTER QP CODE 10221
PAPER – 2: HISTORY OF INDIA FROM 8TH CENTURY AD TO 1761 AD.

Unit-I	24hrs
I. Background: Arabs and Turks – Arab conquest of Sindh- Consequences of the invasion of Muhammad Gazni and Muhammad Ghori	
II The Delhi Sultanate Alauddin Khilji and his domestic Policy Mohammed-bin-Tugaluk and Firoz Shah Tugaluk and his administrative experiments.	
III. Contribution of the Delhi Sultanate. Art, Architecture and Literature,	
Unit-II	6hrs
Socio-religious movements: Kabir and Nanak-Sufism, Meerabai	
Unit-III	20hrs
The Mughal Dynasty-Babur and the establishment of the Mughal empire- Sher shah suri and his administration-Akbars :- Rajput policy, Religious policy, Aurangazeb :-Deccan Policy, Religious policy, Mughal administration, Revenue System, Mansabdari system, Socio-Economic condition, development of Art, Architecture and Literature.	
Unit-IV	8 hrs
The Marathas – Shivaji and his administration – the Third battle of Panipat 1761. Peshwas : Balaji Vishwanatha, Bajiraya, Balaji Bajiraya,	
Unit-V	2 hrs

Map:

Locate ten places and write the historical importance of it in one or two sentences.

BOOKS FOR REFERANCE

Athar Ali M	<i>Mughal India</i> (2006) 2012, OUP.
Habib M., and K. A. Nizami (eds.)	<i>The Delhi Sultanate</i> , Vol.5, 2 parts, 1992, People Publishing House, New Delhi.
Irfan Habib	<i>The Agrarian System Mughal India 1526-1707</i> , 1999 2 nd Edition, OUP, New Delhi.
Irfan Habib	<i>Medieval India- A Study of a Civilization</i> , 2007, NBT India.
Jadunath Sarkar	<i>Shivaji and His Times</i> ,(1952) 2010, Oriental Blackswan Pvt. Ltd.
Jadunath Sarkar	<i>A Short History Of Aurangzib</i> , 2012, Orient Blackswan Pvt. Ltd.
Majumdar R.C., (Gen. Ed.)	<i>The History and Culture of the Indian People</i> , Volume No. 6 to 8, Bharatheeya Vidya Bhavan.
Majumdar R.C., Raychaudhuri H.C and Kalinkar Datta	<i>An Advanced History of India</i> (1946) 2010, 4 th Edition, Macmillan Pub. India Ltd.
Percy Brown	<i>Indian Architecture (Islamic Period)</i> , 1964, 4 th Edition, Tarapirevala's Treasure House of Books Bombay.
Satish Chandra	<i>History Of Medieval India</i> ,2007,Oriental Blackswan Pvt. Ltd.
Setumadhavarao S. Pagadi	<i>Shivaji</i> , (1983) 2008, NBT India.
Sharma, S. R.	<i>Mughal Empire in India</i> , 1934) 1973, Lakshmi Narain Agarwal, Agra.
Sharma, S. R.	<i>The Crescent In India –A study of Medieval India</i> , 1954, Lakshmi Narain Agarwal educational Publishers, Agra
Tapan Raychaudhari, and Irfan Habib (eds)	<i>The Cambridge Economic History Of India 1200-1700- Val-1</i> , 2007, Orient Longman-CUP
Tripathi, R.P.	<i>Rise and Fall of the Mughal Empire</i> , 1956, Central Book Depot, Allahabad.
ಜೋಷಿ.ಡಿ.ಟಿ	ಮಧ್ಯಯುಗೀನ ಭಾರತದ ಇತಿಹಾಸ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ. 2006
ಶಿವರುದ್ರಸ್ವಾಮಿ.ಎಸ್.ಎನ್	ಭಾರತದ ಇತಿಹಾಸ, ಆರಂಭದಿಂದ 1526ರ ವರೆಗೆ ಪೌರಾತ್ಯ ಪ್ರಕಾಶನ, ತಿಪಟೂರು, ಮೈಸೂರು. 2010
ಶಿವರುದ್ರಸ್ವಾಮಿ.ಎಸ್.ಎನ್	ಭಾರತದ ಇತಿಹಾಸ ಆರಂಭದಿಂದ 1707ರವರೆಗೆ ಪೌರಾತ್ಯ ಪ್ರಕಾಶನ, ತಿಪಟೂರು, ಮೈಸೂರು. 2010

ಪಿ.ಆರ್.ಮಜುಂದಾರ್, ಆರ್.ಕೆ.ಭಾರದ್ವಾಜ್, ಆರ್.ಸಿ.ಚೌದರಿ	ಭಾರತದ ಪ್ರೌಢ ಇತಿಹಾಸ ಲಕ್ಷ್ಮೀ ಪ್ರಿಂಟಿಂಗ್ & ಪಬ್ಲಿಷಿಂಗ್ ಹೌಸ್, ಕಾಳಮ್ಮನ ಗುಡಿ ರಸ್ತೆ, ಮೈಸೂರು. 2002
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Paper-II Q. P.Code-10221
HISTORY OF INDIA – FROM 13TH CENTURY AD to 1761 AD

- | | | |
|--------------|--------------------|--------------|
| 1. ಅಜ್ಜೀರ್ | 12. ದೇವಗಿರಿ | 23. ಲಾಹೋರ್ |
| 2. ಅಮರ್‌ಕೋಟ್ | 13. ಜಿಂಜಿ | 24. ಮಾಲ್ವ |
| 3. ಅಮೃತಸರ | 14. ದ್ವಾರಸಮುದ್ರ | 25. ಜಾನ್‌ಪುರ |
| 4. ಅಹಮದ್‌ನಗರ | 15. ಫತೇಪುರ್‌ಸಿಕ್ರಿ | 26. ಬನಾರಸ್ |
| 5. ಆಗ್ರಾ | 16. ಮೇವಾರ | 27. ತಳವಂಡಿ |
| 6. ಔರಂಗಜಾದ್ | 17. ರಣತಂಬೋರ್ | 28. ಕಾನುವಾ |
| 7. ಪಾಣಿಪತ್ | 18. ರಾಯಗಢ | 29. ಸಸಾರಂ |
| 8. ಕನೌಜ್ | 19. ರಾಮೇಶ್ವರಂ | 30. ಸಿಕಂದ್ರಾ |
| 9. ಕಲಿಂಜರ | 20. ಶಿವನೇರಿ | 31. ಬಿಜಾಪುರ |
| 10. ಚಿತ್ತೂರು | 21. ಸತಾರ | 32. ವಾರಂಗಲ್ |
| 11. ದೆಹಲಿ | 22. ಹಳದಿಘಾಟ್ | |

I B.A. II SEMESTER
SAB – 240 ECONOMICS OF MARKETS
(Compulsory paper)

Objective:

1. To enable the students to understand the concepts of Cost and Revenue their significance in price determination
2. To create an opportunity to understand the working of various forms of market and their practicability
3. To develop analytical skills and graphical presentation.

Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)

MODULE 1: PRODUCTION ANALYSIS

Production Function – cost of production – money cost, real cost explicit cost, variable cost, TC,

T.F.C , TVC , AC , AFC, AVC MC, short run and long run cost curves – revenue , TR ,AR AND MR.
illustrations of cost and revenue calculations. **15**

Hours

MODULE 2: PRODUCER'S EQUILIBRIUM

Laws of Variable Proportions – laws of returns to scale, producers' equilibrium – optimization of production – economics and diseconomies of scale- Break-Even Analysis- meaning, assumptions and chart

20

Hours

MODULE 3: PRICE DETERMINATION

Meaning of market – types of market – Role of time elements, Supply and demand interaction determinants – Distribution between firm and industry - short period and long period equilibrium

20 Hours

MODULE 4: PRICE AND OUTPUT DETERMINATION IN DIFFERENT MARKETS

Perfect competition – features – price and output determination in short period and long period
monopoly – features – price and output determination – in short period and long period – price discrimination – conditions – price and output determination – monopolistic competition – features – price and output determination in short period and long period – oligopoly – features – indeterminateness of demand – price determination

20 Hours

MODULE 5: FACTOR PRICING

Marginal productivity theory of distribution – Ricardian theory of rent – concept of quasi - rent and transfer earnings, wages – Subsistence, theory, wage fund theory and modern theory – Classical theory of interest - Loanable fund theory – Liquidity preference theory

15 Hours

References:

1. Ahuja, H L (2012), Modern Microeconomics, S Chand Publisher New Delhi
2. Jhingan, M L (2010), Micro Economic Theory, Vrinda Publication Pvt. Ltd Delhi
3. John Kennedy (2010), Micro Economics, Himalaya Publisher, Mumbai
4. Dewett, K K (2005), Modern Economic Theory, S Chand Publisher, New Delhi
5. P N Chopra (2011), Principles of Economics, Kalyani publishers, Ludhiana
6. Agarwal, H S (2014), Micro Economic Theory, Ane Book Pvt. Ltd, New Delhi
7. ಎಣ್ಣಾಕೆ (2015) ಸೂಕ್ಷ್ಮ ಅರ್ಥಶಾಸ್ತ್ರ -1 ಸಪ್ತ ಬುಕ್ ಹೌಸ್ , ಬೆಂಗಳೂರು.
8. ಎಣ್ಣಾಕೆ (2015) ಸೂಕ್ಷ್ಮ ಅರ್ಥಶಾಸ್ತ್ರ -2 ಸಪ್ತ ಬುಕ್ ಹೌಸ್ , ಬೆಂಗಳೂರು.
9. ಕೃಷ್ಣಯ್ಯಗೌಡ ಹೆಚ್ ಆರ್ (2014), ಸೂಕ್ಷ್ಮ ಅರ್ಥಶಾಸ್ತ್ರ -1 ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.
10. ಕೃಷ್ಣಯ್ಯಗೌಡ ಹೆಚ್ ಆರ್ (2014), ಸೂಕ್ಷ್ಮ ಅರ್ಥಶಾಸ್ತ್ರ 2 ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.
11. ಕೃಷ್ಣಯ್ಯಗೌಡ ಹೆಚ್ ಆರ್ (2012), ಪ್ರೌಢ ಸೂಕ್ಷ್ಮ ಅರ್ಥಿಕ ಸಿದ್ಧಾಂತ, ಸ್ವಂದನ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.

B.A POLITICAL SCIENCE SYLLABUS

II SEMESTER

Paper – II: Political Theory and Thinkers

- Title of the course: Political Theory and Thinkers
- Number of teaching hours per week : 6 Hours
- Total marks: 80

Course Rationale:

- To introduce the student to the Autonomous field of inquiry of politics.
- To introduce the student to the major ideologies that map and regulate the political universe.

Chapter 1: Political Theory

- Meaning and importance of political theory.

Chapter 2: Major Political Ideology

- A. Liberalism: Meaning and Principles of liberalism
- B. Democracy:
 - Meaning and importance of Democracy.
 - Kinds of Democracy.
 - Essentials of Democracy
 - Merits, Demerits and Challenges of Democracy.
- C. Socialism: Meaning, Principles, Merits and Demerits of Socialism.

Chapter 3: Ancient Indian Political Thinkers

- **Kautilya:** Saptanga Theory and Mandala Theory of Kautilya
- **Basavanna**

Chapter 4: Contemporary Indian Political Thinkers

- Mahatma Gandhi
- Ambedkar
- Jayaprakash Narayan
- Ram Manohar Lohia

Chapter 5: Western Political Thinkers

- Plato.
- Aristotle

BOOKS FOR REFERENCE

- A.C. KAPUR
- APPADORAI
- ASIRVATHAM E.
- ROBERT DAHL
- EBENSTEIN
- EBENSTEIN
- ADI DOCTOR
- S. F. VERMA
- A.C.KOHARI
- Jನ್. ವಿಘ್ನೇಶ್ ಎನ್. ಭಟ್
- ಎಮ್. ಕೃಷ್ಣರಾವ್
- ಮಾಲಿಮುದ್ದಣ್ಣ
- ಎನ್. ಹಾಲಪ್ಪ
- ಕೆ.ಜಿ. ಸುರೇಶ್
- ಹೆಚ್.ಟಿ. ರಾಮಕೃಷ್ಣ
- ಟಿ. ಮಲ್ಲಪ್ಪ
- ಜೆ. ಎಸ್. ಸದಾನಂದ
- ಲಕ್ಕಪ್ಪಗೌಡ
- ಚನ್ನ ವೀರಪ್ಪ
- ಕೆ. ಚಂದ್ರಶೇಖರ್
- Principles of Political Theory
- Substance of Politics 1986
- Political Theory 1990.
- Modern Political Analysis 1990
- Modern Political Thought
- Today's Isms
- Issues in Political Theory
- Modern Political Theory
- Contemporary Political Theory
- ಬಸವತತ್ವ: ಸಾಮಾಜಿಕ ಆಯಾಮಗಳು
- ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ
- ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ ಮತ್ತು ಸಿದ್ಧಾಂತಗಳು
- (NET, K.A.S., I.A.S) ರಾಜ್ಯಶಾಸ್ತ್ರ
- ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ ಮತ್ತು ಚಿಂತಕರು
- ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ
- ಆಧುನಿಕ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ ಮತ್ತು ದಾರ್ಶನಿಕರು
- ಕೌಟಿಲ್ಯ
- ದಲಿತ ಸೂರ್ಯ
- ಧರ್ಮ ಭಂಡಾರಿ ಬಸವಣ್ಣ
- ಆಧುನಿಕ ಭಾರತದ ರಾಜಕೀಯ ಚಿಂತಕರು

PAPER-II: STUDY OF INDIAN SOCIETY

Unit- 1 Indian culture

Characteristics - Spiritual basis, Universal Outlook, Spirit of Inquiry, Unity in Diversity, Integral Approach, Harmony with Nature, Tolerance, Respect of Women hood.

Unit-II: Caste System

Meaning, Definition, Positive and Negative aspects of Caste System. Caste and Politics.

Unit-III: Hindu Marriage and Family

- a) Objectives of Hindu Marriage, Recent trends and legislation
(Hindu Marriage Act, Special Marriage Act and Dowry prohibition Act)
- b) Family: i) Joint family- Meaning, Definition, Merits and Demerits.
ii) Nuclear Family- Meaning, Definition and Functions.

Unit-IV: Status of Indian Women

- a) Status of Hindu Women through the Ages
- b) Status of Christian Women
- c) Status of Muslim Women

Unit V: Social Stratification

Meaning, Definition and Characteristics

Unit-VI: Backward Class and Minority

- a) Tribal of India- Meaning, Definition and Problems of Tribals.
- b) Schedule Caste- Meaning, Problems of SCs. Protection of Civil Rights Act.
- c) Backward Class Movement with special reference to Karnataka
- d) Religious Minorities- Problems of Muslims and Christians.

Reference Books

- 1) Ghurye, G.S - Caste and race in India.
- 2) Kapadia KM - Marriage and Family in India
- 3) Prabhu, P.H - Hindu Social Organization.
- 4) Ram Ahuja - Indian Social System.
- 5) Ramachandra Rao S. K- Social Institutions among the Hindus.

- 6) Srinivas, M.N. - Caste in Modern India and other Essays.
- 7) ನಾರಾಯಣ, ಎಂ. - ಭಾರತೀಯ ಸಮಾಜದ ಅಧ್ಯಯನ
- 8) ಪೂರ್ವಚಾರ್ ಎಂ - ಭಾರತೀಯ ಸಮಾಜದ ಪರಿಚಯ
- 9) ಭೈರಪ್ಪ, ಕೆ. - ಭಾರತೀಯ ಸಮಾಜ
- 10) ಮಹೇಶ್ವರಪ್ಪ - ಭಾರತದಲ್ಲಿ ವಿವಾಹ ಮತ್ತು ಕುಟುಂಬ
- 11) ರಾಜಶೇಖರ್, ಎಸ್. - ಭಾರತೀಯ ಸಮಾಜದ ಸಮಾಜಶಾಸ್ತ್ರ
- 12) ಶಂಕರ್ ರಾವ್, ಚ.ನ. - ಭಾರತೀಯ ಸಮಾಜ
- 13) ಶಂಕರರಾವ್, ಚ. ನ - ಸಾಮಾಜಿಕ ಸ್ತರ ವಿನ್ಯಾಸ
- 14) ಶಂಕರರಾವ್, ಚ. ನ - ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ - I & II

ಸಾಹಿತ್ಯ ಸಂಗಾತಿ-೦೨
ಬಿ.ಎ. ಪದವಿ ಎರಡನೇ ಸೆಮಿಸ್ಟರ್
ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪಠ್ಯ (ಐಚ್ಛಿಕ)
ಭಾಗ-೦೧ ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ

೧. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಲಕ್ಷಣಗಳು
೨. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರೇರಣೆಗಳು
೩. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಪಂಥಗಳು
೪. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಚಳುವಳಿ
೫. ಹೊಸ ತಲೆಮಾರಿನ ಸಾಹಿತ್ಯ

ಭಾಗ-೦೨ ಕಾವ್ಯ

೧. ಪ್ರಾರ್ಥನೆ -ಬಿ.ಎಂ.ಶ್ರೀ
೨. ತೆಂಕಣಗಾಳಿಯಾಟ -ಪಂಜೆ ಮಂಗೇಶರಾಯ
೩. ಹುಬ್ಬಳ್ಳಿಯಾಂವ -ದ.ರಾ.ಬೇಂದ್ರೆ
೪. ಕಲ್ಪಿ -ಕುವೆಂಪು
೫. ಬಳೆಗಾರ ಚೆನ್ನಯ್ಯ -ಕೆ.ಎಸ್.ನರಸಿಂಹಸ್ವಾಮಿ
೬. ನಿಮ್ಮೊಡನಿದ್ದು ನಿಮ್ಮಂತಾಗದೆ -ಕೆ.ಎಸ್.ನಿಸಾರ್ ಅಹಮದ್
೭. ವರ್ಧಮಾನ -ಎಂ.ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ
೮. ಅವ್ವ -ಪಿ. ಲಂಕೇಶ್

೯.	ಸಮಗಾರ ಭೀಮವ್ವ	-ಎಚ್.ಎಸ್.ಶಿವಪ್ರಕಾಶ್
೧೦.	ಅ ಆ ಮತ್ತು ...	-ಎಚ್.ಗೋವಿಂದಯ್ಯ
೧೧.	ಜಾತ್ರೆಯಲ್ಲಿ ಶಿವ	-ಸವಿತಾ ನಾಗಭೂಷಣ್

ಭಾಗ-೦೩ ಕತೆಗಳು

೧.	ನಾಗರಬೆತ್ತ	-ಸೇಡಿಯಾಪು ಕೃಷ್ಣಭಟ್ಟ
೨.	ಗೌತಮಿ ಹೇಳಿದ ಕತೆ	-ಮಾಸ್ತಿ ವೆಂಕಟೇಶ ಅಯ್ಯಂಗಾರ್
೩.	ಧರ್ಮ ಬಲೆ ಬೀಸಿದಾಗ	-ಸಾರಾ ಅಬೂಬಕರ್
೪.	ಡಾಂಬರು ಬಂದುದು	-ದೇವನೂರು ಮಹದೇವ
೫.	ಸಿಲೋನ್ ಸೈಕಲ್	-ಕನಕರಾಜು

**ಭಾಗ-೦೪ ಅಭ್ಯಾಸ
ಕಾವ್ಯ, ಲೇಖನ ಮತ್ತು ಸಂಭಾಷಣೆ ರಚನೆ**

**I Year, II Sem
OPTIONAL ENGLISH**

SECTION – A LITERARY BACKGROUND 1 hr/wk

Renaissance

SECTION – B POETRY 2 hr/wk

1. Water Refugee	Challe Palle Swaroopa Rani
2. Blues	W.H. Auden
3. My Last Duchess	Robert Browning
4. Whose English is it Any way	John Agard
5. I Too sing America	Langston Hughes
6. It is Raining Again	U.R. Ananthmurthy
7. Work of Artifice (Bonsai)	Marge Piercy
8. We real cool	Gwendolyn Brooks
9. Reborn	Forugh Farrokhzad

SECTION – C PLAY 1 hr/wk

Dance Like a Man Mahesh Dattani

SECTION – D FICTION 1 hr/wk

Rudali Mahaswetha Devi

SECTION – E LITERARY TERMS 1 hr/wk

Dramatic monologue, Irony, Satire, Plot, Character, Points of View, Narrative, Free verse.

ಬಿ.ಎ./ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ ಪದವಿ ತರಗತಿಗಳ ೩ನೇ ಸೆಮಿಸ್ಟರ್
ಭಾಷಾ ಬೆಡಗು-೦೩
ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ
ಭಾಗ ೧- ಜಾತ್ಯತೀತತೆ

ಪೂರ್ವಪಠ್ಯ: ಕಸವರಮೆಂಬುದು -ಶ್ರೀವಿಜಯ

ಪಠ್ಯ ೧: ಕುಲಂಕುಲಮಲ್ಲು ಚಲಂಕುಲಂ -ಪಂಪ
ಪೂರಕ ಪಠ್ಯ: ನಾವೆಲ್ಲರು ಒಂದೆ ಜಾತಿ -ಎಂ. ಗೋಪಾಲ ಕೃಷ್ಣ ಅಡಿಗ
ಪಠ್ಯ ೨: ದೇವದೇವನೊಲ್ಲನ ಕುಲಂ ಸತ್ಕುಲಂ
-ಹರಿಹರ

ಪೂರಕ ಪಠ್ಯ: ಒಬ್ಬ ತಂದೆಯ ಹಾಡು
-ಪ್ರೊ.ಅರವಿಂದ ಮಾಲಗತ್ತಿ

ಪಠ್ಯ ೩: ಸರ್ವಜ್ಞನ ತ್ರಿಪದಿಗಳು -ಸರ್ವಜ್ಞ
ಪೂರಕ ಪಠ್ಯ: ಇಪ್ಪತ್ತೊಂದನೆಯ ಶತಮಾನಕ್ಕೆ ಇಪ್ಪತ್ತನೆಯ ಶತಮಾನದ ಹಾಡು
-ಸುಜನಾ

ಪಠ್ಯ ೪: ಸಾಮರಸ್ಯ -ಸುಮತೀಂದ್ರ ನಾಡಿಗ
ಪೂರಕ ಪಠ್ಯ: ಕುಲ ಕುಲ ಕುಲವೆನುತಿಹರು
-ಕನಕದಾಸರು

ಪಠ್ಯ ೫: ಸಾಬ್ರಜ್ಜ -ಪ್ರೊ.ಎಂ.ಎಸ್.ಶೇಖರ್
ಪೂರಕ ಪಠ್ಯ: ಭಿನ್ನ ಭೇದವ ಮಾಡ ಬೇಡಿರೊ
-ತತ್ವ ಪದ

ಪಠ್ಯ ೬:	ಬೆಳಕು ಹೊತ್ತವರ ಕಾಲು ಕತ್ತಲೆ -ಸುಬ್ಬು ಹೊಲೆಯಾರ್
ಪೂರಕ ಪಠ್ಯ:	ಕಾಡು -ಸರಜೂಕಾಟ್ಟರ್
ಪಠ್ಯ ೭:	ಮೂಡಿತೊಂದು ಕೆಂಪು ಚುಕ್ಕೆ -ಕೋಟಿಗಾನಹಳ್ಳಿ ರಾಮಯ್ಯ
ಪೂರಕ ಪಠ್ಯ:	ಮುಳ್ಳು ಕಂಟಿಯ ನಡುವೆ -ಅನಸೂಯ ಕಾಂಬಳೆ
ಪಠ್ಯ ೮:	ದೇವದಾಸಿಯ ಮಗಳ ಸ್ವಗತ -ಸುಕನ್ಯಾ ಮಾರುತಿ
ಪೂರಕ ಪಠ್ಯ:	ಪ್ರತಿಜ್ಞೆ -ರಂಜಾನ್‌ದರ್ಗಾ

ಭಾಗ ೨- ಸಮಾಜಮುಖಿ ಸಾಹಿತ್ಯ

೧. ಜಾತ್ಯತೀತತೆ ಒಂದು ನೋಟ
-ಪ್ರೊ. ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ
೨. ಮಾನವೀಯತೆಯ ಕ್ರಾಂತಿಯಾಗಬೇಕು
-ಬಿ. ಬಸವಲಿಂಗಪ್ಪ
೩. ಅಕ್ಕಮಹಾದೇವಿ ವಚನಗಳಲ್ಲಿ ಸ್ಫೋಟಗುಣ
-ವಿಜಯಶ್ರೀ ಸಬರದ
೪. ಹೆಣ್ಣಿಗೇನು ಬೇಕು: ಸ್ವಾತಂತ್ರ್ಯವೋ? ಸಮಾನತೆಯೋ?
ಮೂಲ: ಕಿಶನ್ ಪಟ್ನಾಯಕ್
ಅನುವಾದ: ಪ್ರೊ. ಕಾಳೇಗೌಡ ನಾಗವಾರ
೫. ಬಹು ಸಂಸ್ಕೃತಿಯ ಮೇಲೆ ಏಕ ಸಂಸ್ಕೃತಿಯ ದಬ್ಬಾಳಿಕೆ
-ಪ್ರೊ. ಹಿ.ಶಿ.
ರಾಮಚಂದ್ರೇಗೌಡ
೬. ಹೋರಾಟದ ಹಾದಿ
-ಡಾ|| ಎಚ್. ನರಸಿಂಹಯ್ಯ

ಭಾಗ ೩

೧. ಒಡಲಾಳ -ದೇವನೂರು ಮಹಾದೇವ
೨. ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಪತ್ರಿಕೆ - 3

ಹಿಂದಿ ಕಥಾ ಸಾಹಿತ್ಯ ಮತ್ತು ಅನುವಾದ

01. ಕಹಾನಿ ಸಂಕಲನ: 'ಕಹಾನಿ ಸಂಕಲನ' ಸಂಪಾದಕರು: ಮೂಲಚಂದ್ ಗೌತಮ್, ರಾಜ್‌ಕಮಲ್ ಪ್ರಕಾಶನ್, ದೆಹಲಿ,
02. ಲಘು ಉಪನ್ಯಾಸ: 'ಅನ್ ದೇಖೆ ಅಂಜಾನ್ ಪುಲ್' ರಾಜೇಂದ್ರ ಯಾದವ್, ಪ್ರಕಾಶಕರು:ರಾಧಾಕೃಷ್ಣ ಪ್ರಕಾಶನ, ದಿಲ್ಲಿ.
03. ಅನುವಾದ (ಪ್ರಾಯೋಗಿಕ): ಇಂಗ್ಲೀಷ್/ಕನ್ನಡದಿಂದ ಹಿಂದಿಗೆ ಮತ್ತು ಹಿಂದಿ ಯಿಂದ ಕನ್ನಡ/ಇಂಗ್ಲೀಷಿಗೆ

ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ಮಾದರಿ:

01. ಕಹಾನಿ ಪಠ್ಯದಿಂದ ದೀರ್ಘ ಉತ್ತರದ ಪ್ರಶ್ನೆಗಳು - 20 ಅಂಕಗಳು,
02. ಕಹಾನಿ ಪಠ್ಯದಿಂದ ಟಿಪ್ಪಣಿ -10 ಅಂಕಗಳು,
03. ಲಘು ಉಪನ್ಯಾಸದಿಂದ ದೀರ್ಘ ಉತ್ತರದ ಪ್ರಶ್ನೆಗಳು - 20 ಅಂಕಗಳು,
04. ಲಘು ಉಪನ್ಯಾಸದಿಂದ ಟಿಪ್ಪಣಿ -10 ಅಂಕಗಳು
05. ಅನುವಾದ - 10 + 10. ಅಂಕಗಳು

B.A.SANSKRIT LANGUAGE

Semester

Paper III – Group III: Q. P. code: 10302 – SAC/SWC 020

Title of the Course: Selected Drama & Grammar in Sanskrit Language

- *Number of teaching hours per week:* 4 hours
- Total Marks: 80
- Course Rationale: To acquaint the students with the basic concepts and issues of Sanskrit

Drama and Grammar.

Part I: Drama: Abhijnana Shakuntalam of Kalidasa

Origin and Development of Sanskrit Drama.

Date, place, works and style of Kalidasa

Difference between original story and changes made by Kalidasa in Abhijnana Shakuntala

Story of Abhijnana Shakuntalam of Kalidasa – 4, 5, 6 Acts

Part II: Translation Sanskrit Passages (Sanskrit to Kannada or English)

Part III Grammar:

- 1) Samasas 2) Tadditas 3) Synonyms (Paryayapada) 4) Nijanta/Sannanta

Texts and Reference Books:

Kalidasa's Abhijnanashakuntalam- PV Kane, Pune

Abhijnanashakuntalam - Chawkamba Varanasi ta Natakagalu

Bharata Natyashastra

Dhasharoopaka of Dhananjaya

Sanskrit Grammer: Samskruta Vyakarana Surabhi – Dr. V. B. Joshi & Dr. Krishna V. Johi,

Subodha Sanskrit Vyakarana – Dr. D. Shanabhag N.

THIRD SEMESTER B.A. DEGREE EFFECT FROM 2020-21

Paper : **URDU LANGUAGE PAPER – III**

Title : **Prose, Poetry, Drama and Essay Writing**

Books : **PASBAN-E-ADAB AND MITTI KA BULAWA**

Teaching Hours: **4** per Week

Duration of Examination: **3** Hours **QP Code: 10307A**

Maximum Marks: Theory **80** marks and Internal Assessment **20** marks=**100** marks

Prescribed Syllabus:

I PASBAN-E-ADAB

(Detailed Text Book)

Edited by: Editorial Board

Pub: Nasheman publishers, Near Ikhlas English School,
2nd Stage, RML Nagar, Shivamogga.

PROSE: (First 5 Chapters)

- | | |
|---------------------------------------|----------------------|
| 1. Hamari Zaban ka Nam | Syed Suleman Nadvi |
| 2. Junubi Hind ka ek Bakamal Shayar | Suleman Athar Javeed |
| 3. Saheb Bath Room mein hain | Mujtaba Hussain |
| 4. Gesu-e-Urdu Gesu daraz Japani Guru | Javeed Danish |
| 5. Bhagwan ki Aamad | Krishenchandar |

POETRY: Poems: (In First 6 Poems 5 only excluded poem no.1)

- | | |
|---------------------------------------|--------------------|
| 1. Masnavi dar Hajo folad Khan kotwal | Mirza Souda |
| 2. Aye Sharief Insano | Sahir Ludhiyanvi |
| 3. Walida Marhoma ki Yad meinl | Sir Mohammed Iqbal |
| 4. Dawath-e-Inqilab | Josh Malih Abadi |
| 5. Mujhse Pehli si Mohabat..... | Faiz Ahmed Faiz |

Ghazals: (First 10 Ghazals Sl. No. 12 to 21 from Poetry Section)

Poets: **Siraj Aurangabadi** to **Iftikhar Arif**

(From “Khabar Tahaur Ishq...” to “Dayar Noor mein tera shabon ka sathi ho”)

II MITTI KA BULAWA

(Non Detailed Text Book)

(First 3 Dramas)

By: Shameem Hanafi

Pub: Nayi Awaz

Jamia Nagar, New Delhi-110 025

1. Mitti ka Bulawa
2. [Dhoop ki Dastak](#)
3. [Khoya Hua Lamha](#)

III GENERAL ESSAY

Akhlaqi, Siyasi, Samaji aur Scienci Mazameen

Revised and Approved Syllabus
Effective from 2020-21

Pursuit of Language- II

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III Semester

Section- A

Poetry

22Marks

1hr/wk

1. Aggression : MeenaKandaswamy
2. The Pulley : GeorgeHerbert
3. Mending Wall : RobertFrost
4. Crutches : BertoltBrecht
5. Lake IsleofInn is free : W.BYeats

Section- B

Prose

28Marks

1hr/wk

1. My Brother, My Brother: Norah Burke
2. Yellow Fish :Ambai
3. The Chipko Women's Concept of Freedom : Vandana Shiva
4. My Thai Cat- PratoomerathaZeng
5. War: Luigi Pirandello

Section- C

WritingSkills :

30marks

2 hrs/wk

1. Letter tothe Principal : a) Conducting educational tour
b) Arranging a program in the college
6marks
2. Paragraph writing – Proverbs or ideas
6marks
3. Drafting Speeches
(Introduction of guest, welcome speech, Vote of thanks)
6marks
4. Soft skills and interview skills
6marks
5. Everyday expressions
6marks

PAPER – 3: HISTORY OF MODERN INDIA – PART – I- 1761 TO 1885 AD**Unit-I****24hrs**

- I. The Advent of Europeans Supremacy – the Portuguese, rise and fall the French and the English, Anglo-French rivalry (Carnatic Wars)
- II. Expansion of British Empire – Battle of Plassy- Buxar and Subsidiary Alliance - Doctrine of lapse
- III. Permanent Land Revenue Settlement. Ryotwari, Mahalwari System Merits & Demerits.

Unit-II**8hrs**

Tribal Movement-Causes-Santalas- Mundas Revolt of 1857 – Causes, Course and effects.

Unit-III**17hrs**

- I Growth of Education – Introduction of English Education – Debate on Education under William Bentinck, H.H. Wilson and Lord Macaulay – Woods Dispatch of 1854, Hunter Commission.
- II Growth of Judicial and Constitutional development under the British rule- Regulating Act of 1773, Pitts India Act of 1784, Charter Acts of 1793, 1813 and 1833. Queen’s Proclamation of 1858.

Unit-IV**9 hrs**

Socio Religious Movements- Bramha Samaj- Arya Samaj – Ramakrishna Mission, Theosophical Society -Aligarh Movement – Jyothiba Phule and Narayanaguru

Unit-V**02hrs**

Map:

Locate Ten places and write the historical importance of it in one or two sentences.

BOOKS FOR REFERENCE:

Anil Seal	Growth of Economic Nationalism in India
Burtan Stein Edited by David Arnald	A History of India II Edition, wiley Blackwell publication, Delhi 2008
Bipan Chandra	Economic Nationalism in India Colonialism & Nationalism in India Communalism in Modern India
Chaurasia.R.S	History of Modern India From 1707 to 1947 Atlantic publishers & Distributor’s Pvt. Ltd. New Delhi 2011
Damodar Dharmanand Kosambi	An Introduction to the study of Indian History Popular

	prakashana Bombay –Reprint 2008
Dharmakumar	Cambridge economic History of India Vol II
Desai A.R.	Social Background to Indian Nationalism
Edward T & Garratt	History of British rule in India 2 volumes, Publisher-2002
Gopal S.	British Rule in India
Gurubax singh Kapoor	Refresher course in British Rule in India, Surjit publication Delhi 1991
Grover.B.L. Alkamehta	A new look at modern Indian History 1707 to Modern Times, S chand company ltd., New Delhi 2011
Hamsraj	History of Modern India, Surjit Publication Delhi 1991
James Mill	The History of British India 3 volumes, Atlantic Publisher-2002
Joseph J.c	Raja Ram Mohan Roy 1901 Allahabad
Jail M S	The Aligarh movement 2006 New Delhi
<i>Mahajan. V.D</i>	<i>British Rule in India 1707 -1955, S chand & company ltd., Ramnagar, New Delhi-110055-2004</i>
Majumdar.R.C (Gen Edn)	The History and Culture of the Indian People Volume No. 6 to 8, Bharatheeya Vidya Bhavan
Majumdar R.C.	History of Freedom Movement Vol III
Percival Spear	History of India Vol II The oxford History of Modern India 1740-1977

2nd BA 3rd Semester
Paper-III Q.P.Code-10321
HISTORY OF MODERN INDIA – PART-I-1761 TO 1885 AD

- | | | |
|--------------|-----------------|------------------|
| 1. ಗೋವಾ | 12. ಕಾಸಿಂಬಜಾರ್ | 23. ಪ್ಲಾಸಿ |
| 2. ಬ್ರೋಚ್ | 13. ಕಲ್ಕತ್ತ | 24. ಮುರ್ಷಿದಾಬಾದ್ |
| 3. ದಾಮನ್ | 14. ಮೀರತ್ | 25. ಕ್ಯಾಂಬೆ |
| 4. ಮಚಲೀಪಟ್ಟಣ | 15. ಲಖ್ನೋ | 26. ನಾಗಪಟ್ಟಣಂ |
| 5. ಪಾಂಡಿಚೇರಿ | 16. ಕಾನ್ಪುರ | 27. ಖಾಸಿಂಬಜಾರ್ |
| 6. ಕೊಚ್ಚಿನ್ | 17. ಬ್ಯಾರಕ್‌ಪುರ | 28. ಬಕ್ಸಾರ್ |
| 7. ಮಂಗಳೂರು | 18. ಝಾನ್ಸಿ | 29. ಆರ್ಕಾಟ್ |
| 8. ಮಾಹೆ | 19. ಗ್ವಾಲಿಯಾರ್ | 30. ನಾಗಪಟ್ಟಣಂ |
| 9. ಕಲ್ಲಿಕೋಟೆ | 20. ಔದ್ | 31. ಚಂದ್ರನಾಗೂರು |
| 10. ಕಣ್ಣನೂರು | 21. ವಾಂಡಿವಾಷ್ | |
| 11. ಹೂಗ್ಲಿ | 22. ಲೂಧಿಯಾನ | |

ಛೇದನ:

1. Puri, V K & Misra, S K (2004), Modern Macro Economic Theory, Himalaya Publisher, Mumbai
2. Gupta, G S (2004), Macro Economics theory and applications, Tata Mcgraw Hill Publisher, New Delhi
3. H R K (2004), Macro Economics, Sapna Book House, Bangalore
4. Sampat Mukherjee (2014), Macro Economics, a global text, New Central Book Agency, London
5. Somashekar, Ne Thi (2005), Modern Macro Economic Theory, Anmol Publicationpvt.Ltd, New Delhi
6. Suman Kalyan Chakrabarty (2010), Macro Economics, Himalaya Publisher, Mumbai
7. ಎಚ್.ಎಸ್. (2015) ಸಮಗ್ರ ಅರ್ಥಶಾಸ್ತ್ರ ಸಪ್ನಾ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು
8. ಕೃಷ್ಣಯ್ಯಗೌಡ ಹೆಚ್ ಆರ್ (2015), ಸಮಗ್ರ ಅರ್ಥಶಾಸ್ತ್ರ, ಸ್ವಂದನ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
9. ಕೃಷ್ಣಯ್ಯಗೌಡ ಹೆಚ್ ಆರ್ (2014), ಸಮಗ್ರ ಆರ್ಥಿಕ ಸಿದ್ಧಾಂತ, ಸ್ವಂದನ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
10. ರಾಜಣ್ಣ ಕೆ ಎ (2014), ಸಮಗ್ರ ಆರ್ಥಿಕ ವಿಶ್ಲೇಷಣೆ, ಕಾಲೇಜ್ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು

B.A POLITICAL SCIENCE SYLLABUS

III SEMISTER

Paper – III: Modern Government

- Title of the course: Constitutions and Government
- Number of teaching hours per week : 6 Hours
- Total marks: 80

Course Rationale:

- To acquaint the students with to major constitutions of the world.

Chapter 1: Constitution

- Meaning and importance of the study of Constitution
- Constitutionalism
- Types or kinds of constitution.

Chapter 2: Constitution of U.K.

- Salient Features
- Conventions
- **Executive:** Crown, Prime Minister and Cabinet.
- **Legislature:** The Parliament
 - ❖ **House of Commons:** Composition Powers and functions.
 - ❖ **House of Lords:** Composition, Powers and functions.
 - ❖ Supremacy of the parliament.
- Rule of Law

Chapter 3: Constitution of U.S.A.

- Salient Features:
- **The Executive:**
 - ❖ **President-** election, Powers, Functions & Position of the President.
 - ❖ The Vice-president
- **The Legislature - The Congress:**
 - ❖ **The Senate.** Composition. Powers and Functions.
 - ❖ **House of Representatives-** Compositions. Powers and Functions.
- **The Judiciary- The Supreme Court-** Composition. Powers and Functions of the Supreme Court.
- Judicial Review.

Chapter 4: Constitution of Switzerland

- Salient features of the Swiss Constitution
- **The Executive - Federal Council:** Unique Features of federal council, Organization, Powers & Functions of Federal council.
- **The Legislature- Federal Assembly:**
 - National Council: Composition
 - Council of States: Composition.
 - Powers and Functions of Federal Assembly.
- **The Judiciary - Federal Tribunal:** composition, Powers and Functions.
- **Direct Democratic Devices in Switzerland:** Referendum, Initiative and Recall – Merits and Demerits of DDD.

Chapter 5: Constitution of Srilanka

- Salient Features of the Srilankan Constitution

- The Executive
- The Legislature

BOOKS FOR REFERENCE

- | | | |
|--------------------------------------|---|---------------------------|
| ➤ Herman Finer | - | Govt. of European Powers |
| ➤ D. D. Basu | - | Comparative Federalism |
| ➤ A. C. Kapoor | - | Select Constitutions |
| ➤ F. Ogg and H. Zink | - | Modern Political System |
| ➤ Vishnu Bhavan and
Vidya Bhushan | - | Select Modern Governments |
| ➤ ಹೆಚ್. ಆರ್. ದಾಸೇಗೌಡ | - | ಸಂವಿಧಾನ ಮತ್ತು ಸರ್ಕಾರ |
| ➤ ಎಂ.ನಂಜುಂಡ ಸ್ವಾಮಿ | - | ಆಧುನಿಕ ಸರ್ಕಾರಗಳು |
| ➤ ಯು.ಗುರುಮೂರ್ತಿ | - | ಆಧುನಿಕ ಸರ್ಕಾರಗಳು |
| ➤ ಹೆಚ್. ಟಿ.ರಾಮಕೃಷ್ಣ | - | ಆಧುನಿಕ ಸರ್ಕಾರಗಳು |
| ➤ ಟಿ. ಮಲ್ಲಪ್ಪ | - | ಆಧುನಿಕ ಸರ್ಕಾರಗಳು |
| ➤ ಕೆ. ಜೆ. ಸುರೇಶ್ | - | ಆಧುನಿಕ ಸರ್ಕಾರಗಳು |
| ➤ ಎಂ. ಎಸ್. ಪಾಟೀಲ | - | ಆಧುನಿಕ ಸರ್ಕಾರಗಳು |

Unit – I: Introduction

Meaning, Definitions, Scope and Importance of Rural Sociology. Historical Development of Rural Sociology with special reference to India. Characteristics of Rural Community. Villages in India: Types, Changes in Rural Society.

ವಿಜ್ಞಾನದ ಅಡಿಯಲ್ಲಿ ರೂರಲ್ ಸೊಸೈಟಿಯ ಸಮಸ್ಯೆ ಮತ್ತು ಪರಿಹಾರ

Problems and Remedies of (1) Agriculture (2) Cottage Industries (3) Child and Women Labour (4) Health and sanitation (5) Farmer's Suicide.

ವಿಜ್ಞಾನದ ಅಡಿಯಲ್ಲಿ ರೂರಲ್ ಸೊಸೈಟಿಯ ಅರ್ಥ, ವ್ಯಾಖ್ಯಾನ ಮತ್ತು ರೂರಲ್ ಸೊಸೈಟಿಯ ಮೇಲೆ ಗ್ಲೋಬಲೈಜೇಷನ್‌ನ ಪರಿಣಾಮಗಳು

Meaning, Definition, Characteristics and Impacts of Globalization on Rural Life.

ವಿಜ್ಞಾನದ ಅಡಿಯಲ್ಲಿ ರೂರಲ್ ಸೊಸೈಟಿಯ ಪಂಚಾಯತ್ ರಾಜ್‌ನ ಉದ್ದೇಶ, ರಚನೆ ಮತ್ತು ಕಾರ್ಯ

Panchayat Raj -Objectives, Structure and Functions with special reference to Karnataka. Role of Women in Panchayat, Crisis in Rural Politics.

ವಿಜ್ಞಾನದ ಅಡಿಯಲ್ಲಿ ರೂರಲ್ ಸೊಸೈಟಿಯ ಅಭಿವೃದ್ಧಿ

1. Role of NGO's in Rural Development
2. Self Help Groups
3. SEZ (Special Economic Zone):- Positive and Negative Aspects
4. Rural Leadership

ವಿಜ್ಞಾನದ ಅಡಿಯಲ್ಲಿ ರೂರಲ್ ಸೊಸೈಟಿಯ ಅಧ್ಯಯನ

- 1) Boden, Powell - The Indian Village Community
- 2) Desai, A. R. - Rural Sociology in India Introduction to Rural Sociology – Chidambaram
- 3) Dube, S.C. - Indian Villages
- 4) Gurumurthy, U - Panchayath Raj and the Weaker Sections
- 5) Jain, S.C. - Community Development and panchayat in India
- 6) Madan, G.R. - The Indian Rural Problems
- 7) Nanavathi, M.B and Anjaria, J. J - The Indian Rural Problems
- 8) ಧನಂಜಯ, ಬಿ.ಜಿ - ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ
- 9) ನಾರಾಯಣ, ಎಂ. - ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ ಮತ್ತು ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ
- 10) ನಾರಾಯಣ, ಎಂ. - ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ
- 11) ಭೈರಪ್ಪ, ಕೆ. - ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ
- 12) ರಾಜಶೇಖರ್, ಎಸ್ - ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ
- 13) ರಾಜು, ಈ. - ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ
ಶಂಕರ್ ರಾವ್, ಚಿ.ನ. - ಗ್ರಾಮೀಣ ಸಮಾಜಶಾಸ್ತ್ರ

ಕನ್ನಡ ಸೋಲರಿಸಿ-೧

ಬಿ.ಎ. ಪದವಿ ತರಗತಿಯ ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್

ಐಚ್ಛಿಕ ಕನ್ನಡ ಪಠ್ಯ

ಭಾಗ-೦೧ ಕನ್ನಡ ಸೊಲ್ಲರಿಮೆ

೧. ಸೊಲ್ಲರಿಮೆ: ಭಾಷೆ-ಸಂಸ್ಕೃತಿ-ಸಾಹಿತ್ಯ ಸಂಬಂಧ
೨. ಕನ್ನಡ ಸೊಲ್ಲರಿಮೆಯ ಸ್ವರೂಪ
೩. ಪದಗಳು ಮತ್ತು ಪದ ಕಂಠಗಳು
೪. ವರ್ಣಮಾಲೆ
೫. ಕನ್ನಡ ಸಂಧಿಗಳು
೬. ಹೆಸರು ಪದ-ವಿಚಾರ

ಭಾಗ-೦೨ ಮಹಾಕಾವ್ಯ ಸಂಗ್ರಹ ಭಾಗ

೧. ಕುವೆಂಪು ಅವರ “ಶ್ರೀ ರಾಮಾಯಣ ದರ್ಶನಂ” ಮಹಾಕಾವ್ಯದ ಆಯ್ದ ಮೂರು ಭಾಗಗಳು
೨. ಪೂರಕ ಲೇಖನ: ಆಧುನಿಕ ಕಾಲ ಮತ್ತು ಮಹಾಕಾವ್ಯ -ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ

Revised and Approved Syllabus
Effective from 2019-20 **Optional**

English

ආසන්න
III Semester

Section- A

Literary Background

15Marks 1

Hr/wk Seventeenth and Eighteenth Century

1. Features of Metaphysical Poetry
2. Rise of the Novel- reasons for the rise of the Novel
3. Major Novelists
4. Development of Prose[Essays]
5. Neo-Classicism

Section- B

Literary Terms

15Marks 1Hr/wk

1. Tragedy
2. Three unities
3. Comedy
4. Essay
5. Soliloquy and Aside
6. Pun
7. Negative Capability
8. Narratology
9. Objective- Correlative
10. Metaphysical conceit
11. Paradox
12. Wit

Section- C

Poetry

30Marks

2Hrs/wk

- | | |
|-------------------------|---|
| 1. William Shakespeare: | 1. Sonnet 94- They that have Power to Hurt |
| | 2. No-16. Shall I Compare Thee |
| | 3. No-104- To me Fair Friend you never can be Old |
| 2. John Donne : | 1. Batter my Heart |
| | 2. Canonization |
| | Sun Rising |
| Robert Herrick : | 1. Of Love |
| | 3. To Daffodils |
| 3. George Herbert : | 1. The Pulley |

2. The Collar
4. Andrew Marvel : To His Coy Mistress
5. John Milton : On Shakespeare

Section- D

Drama

20Marks

2Hrs/wk

Macbeth : William Shakespeare

Note: Existing question paper pattern to be followed

COURSE: ENVIRONMENTAL STUDIES (MANDATORY PAPER)

Unit 1: The multidisciplinary nature of environmental studies- Definition, scope and importance. Need for public awareness.

Unit 2: Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems.

(a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

(b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

(c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

(d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

(e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

(f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

Unit 3: Ecosystems

Concept of an ecosystem. Structure and function of an ecosystem. Producers, consumers and decomposers. Energy flow in the ecosystem. Ecological succession. Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystem: (a). Forest ecosystem (b). Grassland ecosystem (c). Desert ecosystem (d). Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries).

Unit 4: Biodiversity and its conservation

Introduction–Definition: genetic species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values. Biodiversity at global, national and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

Unit 5: Environmental Pollution

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution. Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies, Disaster management: floods, earthquake, cyclone and landslides.

Unit 6: Social Issues and the Environment

From unsustainable to sustainable development. Urban problems and related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Case studies. Environmental ethics: Issues and possible solutions, Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies., wasteland reclamation. Consumerism and waste products. Environmental Protection Act, Air (Prevention and Control of Pollution) Act. Water (Prevention

and control of Pollution) Act. Wildlife Protection Act, Forest Conservation Act. Issues involved in enforcement of environmental legislation, Public awareness.

Unit 7: Human Population and the Environment

Population growth, variation among nations. Population explosion – Family Welfare Programmes. Environment and human health. Human Rights. Value Education. HIV / AIDS. Women and Child Welfare. Role of Information Technology in Environment and Human Health. Case Studies.

Unit 8: Field Work

Visit to a local area to document environmental assets-river/forest/grassland/hill/mountain.

Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc.

REFERENCES

1. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
2. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India,
3. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
4. De A.K., Environmental Chemistry, Wiley Eastern Ltd.
5. Erach Bharucha .Text book of Environmental Studies for undergraduate courses (second edition)
6. Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
7. Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
8. Mckinney, M.L. & School, R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition. 639p.
9. Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
10. Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
11. Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
12. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
13. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB) XI
14. Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication.

ಬಿ.ಎ./ ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ ಪದವಿಯ ನಾಲ್ಕನೇ ಸೆಮಿಸ್ಟರ್
ಭಾಷಾ ಬೆಡಗು-೦೪- ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ
ಪಠ್ಯದೊಡಲು...
ಒಡಲು - ೧
ಕನ್ನಡತನ

ಪ್ರವೇಶ : ಕನ್ನಡ ಕನ್ನಡಿಗ ಕರ್ನಾಟಕ

೧. ಸಂಭ್ರಮ

೧. ಕನ್ನಡ ಪದಗೊಳ್ಳು -ಜಿ.ಪಿ.ರಾಜರತ್ನಂ

೨. ಕನ್ನಡಂ ಕತ್ತುರಿಯಲೆ -ಮುದ್ದಣ

೩. ಹುಟ್ಟಿದರೆ ಕನ್ನಡ ನಾಡಲ್ಲಿ ಹುಟ್ಟಬೇಕು -ಹಂಸಲೇಖ

೪. ಕನ್ನಡ ಧರ್ಮ -ಓ.ಎಲ್.ನಾಗಭೂಷಣ ಸ್ವಾಮಿ

೨. ಸಂವೇದನೆ

೧. ಸಿರಿಗನ್ನಡಂ ಗೆಲ್ಲೆ -ಕುವೆಂಪು

೨. ಬಿಸಿಲು ಬೆವರ ರಸಗವಳ -ದೇವು ಪತ್ತಾರ

೩. ನಾಲ್ವಡಿ ಕೃಷ್ಣರಾಜ ಒಡೆಯರ್ -ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ

೪. ಕರ್ನಾಟಕ ಏಕೀಕರಣ -ಸಂಗ್ರಹ

೩. ಸವಾಲು

೧. ಕನ್ನಡ ನಾಡಿದು ಚಿನ್ನದ ಬೀಡು -ಹೋರಾಟದ ಹಾಡು

೨. ಶಿಕ್ಷಣ, ಭಾಷೆಯ ಸವಾಲುಗಳು -ಚಂದ್ರಶೇಖರ ನಂಗಲಿ

೩. ಉಳಿದರಾಯಿತೇ? ಬೆಳೆಯಬೇಡವೇ? -ವಸಂತ ಶೆಟ್ಟಿ

೪. ಗಾಂಧೀ ಸಂತಾನ -ಬೆಸಗರಹಳ್ಳಿ ರಾಮಣ್ಣ

೪. ಸಾಧ್ಯತೆ

೧. ಕಾಣಿಕೆ -ಬಿ.ಎಂ.ಶ್ರೀಕಂಠಯ್ಯ

- | | | |
|----|----------------|-----------------|
| ೨. | ಕನ್ನಡ: ಆತಂಕಗಳು | -ಕೆ.ವಿ.ನಾರಾಯಣ |
| ೩. | ಬಹುಭಾಷಿಕತೆ | -ರಹಮತ್ ತರೀಕೆರೆ |
| ೪. | ಮಾನಸ ಗಂಗೋತ್ರಿ | -ಕೆ.ವಿ.ಸುಬ್ಬಣ್ಣ |

ಒಡಲು - ೨
ಕುಶಲ ಕನ್ನಡ

ಪ್ರವೇಶ: ಕಲಿಯುವ ಋಷಿ

ಭಾಗ: ೧ ಬೇರು

೧. ಸಂವಹನ ಕೌಶಲ್ಯಗಳು - ಬೇದ್ರೆ ಎನ್. ಮಂಜುನಾಥ್
೨. ಕನ್ನಡ ಬರಹ ಎಲ್ಲರ ಸೊತ್ತಾಗಬೇಕು -ಡಿ.ಎನ್. ಶಂಕರಭಟ್
೩. ಲೇಖನ ಚಿಹ್ನೆಗಳು

ಭಾಗ: ೨ ಕಾಂಡ

೧. ಲೇಖನ - ಪ್ರಬಂಧ
೨. ವಿಸ್ತರಣೆ - ಸಂಕ್ಷಿಪ್ತತೆ
೩. ಸಂದರ್ಶನ - ಸಂಭಾಷಣೆ

ಭಾಗ ೩ ಚಿಗುರು

೧. ಗಾದೆಗಳು
೨. ಒಗಟುಗಳು
೩. ಚುಟುಕುಗಳು

ದ್ವಿತೀಯ ಬಿ.ಎ/ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯು. ನಾಲ್ಕನೇ ಸೆಮಿಸ್ಟರ್

ಪತ್ರಿಕೆ-4

ಹಿಂದಿ ನಾಟಕ ಸಾಹಿತ್ಯ ಮತ್ತು ಪ್ರಯೋಜನ ಮೂಲಕ ಹಿಂದಿ

01. ನಾಟಕ: 'ಬಿನಾ ದಿವಾಂಗೋಕಿ ಘರ್' ಸಂಪಾದಕರು: ಮನ್ನು ಭಂಡಾರಿ, ರಾಧಾಕೃಷ್ಣ ಪ್ರಕಾಶನ, ದಿಲ್ಲಿ.
02. ಪ್ರಯೋಜನ ಮೂಲಕ ಹಿಂದಿ
 - ರಾಜಭಾಷಾ ಹಿಂದಿ, ರಾಷ್ಟ್ರಭಾಷಾ ಹಿಂದಿ, ಸಂಪರ್ಕ ಭಾಷಾ ಹಿಂದಿ, ಪ್ರಯೋಜನ ಮೂಲಕ ಹಿಂದಿ, ಆಲೇಖನ್, ಟಿಪ್ಪಣಿ, (ಲಘು ಟಿಪ್ಪಣಿ)
03. ಪತ್ರ ಲೇಖನ: ವಾಣಿಜ್ಯ ಪತ್ರಗಳು ಮತ್ತು ಸರ್ಕಾರಿ ಪತ್ರಗಳು
 1. ಸರ್ಕಾರಿ ಪತ್ರ :
ಸಾಮಾನ್ಯ ಸರ್ಕಾರಿ ಪತ್ರ, ಅರ್ಧ ಸರ್ಕಾರಿ ಪತ್ರ, ಕಾರ್ಯಾಲಯ ಜ್ಞಾಪನ, ಪರಿಪತ್ರ, ಕಾರ್ಯಾಲಯ ಆದೇಶ. ಅಧಿಸೂಚನ, ಅನುಸ್ಮಾರಕ
 2. ವಾಣಿಜ್ಯ ಪತ್ರ ಲೇಖನ:
ಪೂಜ್ ತಾಜ್ ಸಂಬಂಧಿ ಪತ್ರ, ಮಾಲ್ ಮಂಗಾನೆ ಸಂಬಂಧಿ ಪತ್ರ
ಏಜೆನ್ನಿ ಸಂಬಂಧಿ ಪತ್ರ, ಶಿಕಾಯತಿ ಪತ್ರ, ನೌಕರಿ ಸಂಬಂಧಿ ಪತ್ರ, ಬ್ಯಾಂಕ್ ಸಂಬಂಧಿ ಪತ್ರ

ಪ್ರಶ್ನೆಪತ್ರಿಕೆ ಮಾದರಿ:

01. ನಾಟಕ ಪಠ್ಯದಿಂದ ಸಪ್ರಸಂಗ್ ವ್ಯಾಖ್ಯೆ - 20 ಅಂಕಗಳು
02. ನಾಟಕ ಪಠ್ಯದಿಂದ ದೀರ್ಘ ಉತ್ತರದ ಪ್ರಶ್ನೆಗಳು - 20 ಅಂಕಗಳು,
03. ಪತ್ರ ಲೇಖನ - 10 + 10=20
04. ಲಘು ಟಿಪ್ಪಣಿಗಳು - 20 ಅಂಕಗಳು,

Paper IV — Group IV: Q. P. code: 10402 — SADSWD 020

Title of the Course: Selected Champu Kavya & Grammar in Sanskrit Language

- **Number of teaching hours per week:** 4 hours
- « **Total Marks:** 80

Course Rationale: To acquaint the students with the basic concepts and issues of Sanskrit Champu Kavyas and Selected Grammar.

Part I: Champu Kavya: Champu Bharatam- Draupadi
• Swayamvaram Origin and Development of Sanskrit
• Champu Kavyas.

• Pancha Champu Kavyas.

• Date, place, works and style of Annambhatta

• Story of Champu Bharatam — Draupadi Swayamvaram

Part II: Translation and Sanskrit question and Answers

Part III Grammar: Changes in Kartari/Karmani Prayogas , Doshan Pariharata

1. Selected Chandas (Anustub, Indravajra, Upendravajra, Vasantatilaka)

•
2. Selected Alankaras (Upama, Roopaka, Utpreksha, Atishayokti) 2

Texts and Reference Books:

Champu Bharatam - Chawkamba
Varanasi Sanskrita Kavya Sudha

Sanskrit Grammar: Samskruta Vyakarana Surabhi — Dr. V. B. Joshi & Dr. Krishna V. Johi, Subodha
Sanskrit Vyakarana — Dr. D. Shanabhadg N.

FOURTH SEMESTER B.A. DEGREE EFFECT FROM 2020-21

Paper : **URDU LANGUAGE PAPER – IV**

Title : **Prose, Poetry, Drama and Translation**

Books : **PASBAN-E-ADAB AND MITTI KA BULAWA**

Teaching Hours: **4** per Week

Duration of Examination: **3** Hours **QP Code: 10407A**

Maximum Marks: Theory **80** marks and Internal Assessment **20** marks=**100** marks

Prescribed Syllabus:

I PASBAN-E-ADAB

(Detailed Text Book)

Edited by: Editorial Board

Pub: Nasheman publishers, Near Ikhlas English School,
2nd Stage, RML Nagar, Shivamogga.

PROSE: (Last 5 Chapters Sl. No.6 to 10)

- | | |
|--|-----------------------|
| 1. Adab Aur Tehzeeb | Ehtisham Hussain |
| 2. Mumtaz Mufti ki Yad Mein | Aksi Mufti |
| 3. Alfaz ka Jado | Abdul Majid Daryabadi |
| 4. Ghalib Jadeed Shora ki ek Majlis mein | Kanhaiyalal Kapoor |
| 5. Hindustani Adab mein Hali ka Darja | Aal Ahmed Suroor |

POETRY: Poems: (Last 5 Poems Sl. No.7 to 11)

- | | |
|---------------------------|-------------------|
| 1. Shahadath Imam Hussain | Meerza Dabeer |
| 2. Ek Ladka | Akhtar ul Iman |
| 3. Saanp | Suleman Khateeb |
| 4. Sar-e-Toor | Ali Sardar Jaffry |
| 5. My Purana Hua | Sajid Hameed |

Ghazals: (Last 10 Ghazals Sl. No. 22 to 31 from Poetry Section)

Poets: Khwaja Meer Dard to Muneer Nayazi

(From “Madrasa ya dair tha.....” to “Dil Jalraha tha Gham se.....”)

II MITTI KA BULAWA

(Non Detailed Text Book)

(Last 3 Dramas)

By: Shameem Hanafi

Pub: Nayi Awaz

Jamia Nagar, New Delhi-110 025

1. [Khala ke Bashinde](#)
2. [Jazeera se Aage Pani Pani](#)

PAPER – 4: HISTORY OF MODERN INDIA – PART-II

Unit-I	12hrs
I. Factors responsible for the rise of Nationalism in India	
II. National Movement- Indian National Congress – Objectives: -Moderates – Extremists Their Policy and Programmes. Militant Nationalists - Their Programs and Methods.	
Unit-II	16hrs
Gandhian Era – Gandhian Methods – Non Co-operation Movement – Swaraj Party “Civil dis obedience movement – Gandhi -Irven Pact – Round table Conferences – Communal Award – Poona pact – Cripps Proposals – Quit India Movement. Nethaji Subhashachandra Bose and Indian National Army (INA – Cabinet Mission - Independence Act– Partition of India.	
Unit-III	6hrs
Development of Education in India – The University Act of 1904 – Radhakrishna Commission and Kothari Commission-creation of UGC Rajiv Gandhi and his Education Policy.	
Unit-IV	24hrs
I Ambedkar as a reformist, as an Architect of Indian Constitution	
II Independent India – Nehru, foreign policy	
III Political Shift:- socialist thoughts of Lohia and Jayaprakash Narayan .	
IV Indra Gandhi nationalization of banks and mines- emergency 20 points program	
Unit-V	2hrs
Map: Locate Ten places and write the historical importance of it in one or two sentences.	

BOOKS FOR REFERENCE:

Anil Seal	Growth of Economic Nationalism in India
Bipan Chandra	Economic Nationalism in India Colonialism & Nationalism in India Communalism in Modern India History of Independent in India
Dharmakumar	Cambridge Economic History of India Vol II
Desai A.R.	Social Background to Indian Nationalism
Gopal S.	British Rule in India
Grover Alka Mehta	A New Look at Modern Indian History 1707 to Modern Times S Chand Company Ltd. New Dehli 2011
Majumdar R.C.	History of Freedom Movement Vol III
Palme Dutt R	India Today
Percival Spear	History of India Vol II The oxford History of Modern India 1740-1977
Philips C.M.	Evolution of India & Pakistan.
Roberts P.E.	History of British India
Sumit Sarkar	Modern India
Tarachand	History of Freedom Movement
Philips C.M	Evolution of India & Pakistan
Roberts P.E.	History of British India
Ray.B.N	Reading Gandhi, Authorspress, Bombay 2008
Rajkumar	Ambedkar & Dalit, Commonwealth publication, Bombay-2011
Sumit Sarkar	Modern India
Tarachand	History of Freedom Movement
ಶಿವರುದ್ರಸ್ವಾಮಿ.ಎಸ್.ಎನ್	ಸ್ವಾತಂತ್ರ್ಯೋತ್ತರ ಭಾರತ ಕ್ರಿ.ಶ.1947 ರಿಂದ 2006ರವರೆಗೆ,ಪೌರಾತ್ಯ ಪ್ರಕಾಶನ, ತಿಪಟೂರು, ಮೈಸೂರು - 2002

BA 4th Semester

Paper-IV Q.P.Code-10421

HISTORY OF MODERN INDIA – PART-II-1885 TO 1980 AD

- | | | |
|---------------------|---------------|--------------|
| 1. ಆಡಿಯಾರ್ | 13. ಹರಿಪುರ | 25. ಸಬರಮತಿ |
| 2. ಆಲಿಫ಼ರ್ | 14. ಜುನಾಗಡ | 26. ಸಿಮ್ಲಾ |
| 3. ಅಹಮದಾಬಾದ್ | 15. ಕರಾಚಿ | 27. ತ್ರಿಪುರ |
| 4. ಬಾರ್ಡೋಲಿ | 16. ಲಾಹೋರ್ | 28. ವಾರ್ಧಾ |
| 5. ಬಾಂಬೆ | 17. ಲಖ್ನೌ | 29. ದಂಡಿ |
| 6. ಬೆಳಗಾಂ | 18. ಮಾಂಡೇಲ | 30. ಕಾಶ್ಮೀರ್ |
| 7. ಕಲ್ಕತ್ತ | 19. ನಾಗಪುರ | 31. ಅಂಬಾವಾಡೆ |
| 8. ಚಿತ್ತಗಾಂಗ್ | 20. ನೌಕಾಲಿ | 32. ನಾಸಿಕ್ |
| 9. ಚೌರಿಚೌರ | 21. ಪೋರ್ಬಂದರ್ | 33. ಮಹಡ್ |
| 10. ಢಾಕಾ | 22. ಪೂನಾ | 34. ಖೇಡಾ |
| 11. ಜಲಿಯನ್ ವಾಲಾಬಾಗ್ | 23. ರಾಜಕೋಟ್ | 35. ಚಂಪಾರಣ್ಯ |
| 12. ಹೈದರಾಬಾದ್ | 24. ಸೂರತ್ | |

ಐಐ ಆ. ಆ. ಐ ಎಉವಉವಉವಉ
SAD-240 MONEY AND FINANCIAL MARKETS
(Compulsory paper)

ಪಛೇದಿಸಿರಿ:

1. To enable the students to learn the various concepts involved in money and banking.
2. To help student to understand modern money, capital market and banking system.
3. To provide the basis for acquiring the knowledge of economic system in the country.

Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)

ಪಞ್ಚವಿಧಿ 1: ಪುಸ್ತಕದ ಬಗ್ಗೆ ರಿಜಿಸ್ಟರೇಷನ್ ಇನ್‌ಫಾರ್ಮೇಷನ್

Meaning-forms of money-functions of money-Gresham's law- Role of money in modern economy, monetary standards - features, merits and demerits- principles and methods of note issue – Monetization and Demonetization

15 ಪುಟ

MODULE 2: Supply and Demand for money

The supply of money : determinants of money supply – changes in the supply of money – the velocity of circulation of money – changes in velocity of circulation – demand for money : classical – Keynesian and post – Keynesian developments – equality of supply and demand for money.

20 ಪುಟ

MODULE 3: Commercial Banking

Role of commercial banks in a developing economy- structure of banking system- functions of commercial bank- balance Sheet-credit creation-portfolio management-Banking practices and services: Cheques-drafts-bills-passbook-ATM-E-banking-KYC-RTGS-debit and credit cards- Electronic fund transfer-MICR-IFSC- Money market: Composition- characteristics-working of Indian money market-capital market

20 ಪುಟ

MODULE 4: Central Banking and policy

Functions-credit control-Monetary policy-objectives-instruments of monetary policy-uses of monetary policy-limitations-monetary policy lags-effectiveness of monetary policy in India.

B.A POLITICAL SCIENCE SYLLABUS

IV SEMISTER

Paper – IV: Indian Government and Politics

- Title of the course: Indian Government and Politics
- Number of teaching hours per week : 6 Hours
- Total marks: 80

Course Rationale:

- To acquaint the students with the knowledge of Indian Political system.

Chapter 1: Basic Aspects of Indian Political System

- Preamble
- Salient Features
- Fundamental Rights and Duties
- Directive Principles of State Policy

Chapter 2: Union Government

- **The Executive:**
 - **The President:** Election, Power and Functions.
 - **The Vice-President:** Election, Power and Functions.
 - **The Prime-Minister and council of Ministers:** Powers and Functions
- **The Legislature - The Parliament**
 - **Lok Sabha:** Composition, Powers and functions.
 - **Speaker:** Election. Powers and functions.
 - **Rajya Sabha:** Composition, Powers and functions.
- **The Judiciary**
 - **Supreme Court:** Composition, Powers and Functions.
 - Judicial Activism
 - Public Interest Litigation.

Chapter 3: State Government

A. The Executive:

- **The Governor:** Appointment, Powers and Functions,
- **Chief-Minister and Council of Minister:** Powers and Functions

B. The State Legislature. :

- **Legislative Assembly:** Composition, Powers and Functions

C. The Judiciary

- **High Court:** Composition, Powers and Functions.

Chapter 4: Local Self Governments

- Grama Panchayat , Taluk Panchayat , Zilla Panchayat – Organization, Powers and Functions

Chapter 5: Elections.

- Election commission of India. Composition, Powers and Functions
- Political Parties and Pressure Groups.

BOOKS FOR REFERENCE

- | | |
|---------------------------|--|
| ➤ V.D. Mahajan | - Indian Constitution |
| ➤ D.D.Basu | - Introduction to the constitution of India |
| ➤ Gopal N.K Choudhary | - Indian Constitution |
| ➤ B.L.Fadia | - Indian Government and politics |
| ➤ B.L.Fadia | - The constitution of India |
| ➤ M.V.Pylee | - An introduction to the constitution of India |
| ➤ H M Rajashekar | - Indian Government and politics |
| ➤ M S Patil | - Indian Constitution |
| ➤ ಚಿಕ್ಕೋಡಿ ಸಿ.ಎಂ | - ಭಾರತದ ಸಂವಿಧಾನ |
| ➤ ಭುವನೇಶ್ವರ ಪ್ರಸಾದ್ ಎಂ.ಪಿ | - ಭಾರತದ ಸಂವಿಧಾನ |
| ➤ ವಿ. ಜಿ. ಸಾಲೀಮಠ | - ಭಾರತದ ಸಂವಿಧಾನ ಮತ್ತು ಸರ್ಕಾರ |
| ➤ ಕೆ. ಜೆ. ಸುರೇಶ | - ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ |
| ➤ ಹೆಚ್. ಎಂ. ರಾಜಶೇಖರ್ | - ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ |
| ➤ ಎಮ್. ಎಸ್. ಪಾಟೀಲ್ | - ಭಾರತ ಸಂವಿಧಾನ |
| ➤ ಹೆಚ್. ಟಿ. ರಾಮಕೃಷ್ಣ | - ಭಾರತ ಸಂವಿಧಾನ |

ಕನ್ನಡ ಸೊಲ್ಲರಿಮೆ-೨

ಬಿ.ಎ. ಪದವಿ ತರಗತಿಯ ನಾಲ್ಕನೆಯ ಸೆಮಿಸ್ಟರ್
ಐಚ್ಛಿಕ ಕನ್ನಡ ಪಠ್ಯ

ಒಡಲು

ವಿಭಾಗ-೧

ಕನ್ನಡ ಸೊಲ್ಲರಿಮೆ-೨

೧. ಸಮಾಸಗಳು
೨. ಕೆಲ ಸಮಾಸ ಪದ
೩. ಅವ್ಯಯ ವಿಚಾರ
೪. ಬರವಣಿಗೆ-ಉಲಿ, ಸರಿ-ತಪ್ಪುಗಳು
೫. ಕನ್ನಡ ನೆಂಟಸ್ತಿಕೆ
೬. ಕನ್ನಡ ವಾಕ್ಯರಚನೆ (ವಾಕ್ಯ ಸೊಲ್ಲರಿಮೆ)
೭. ಸೊಲ್ಲರಿಮೆಯ ವಾಕ್ಯಗಳು

ವಿಭಾಗ-೨

ಜಾನಪದ

೧. ಕನ್ನಡ ಜನಪದ ಪ್ರವೇಶಿಕೆ
೨. ಜಾನಪದ ಸ್ವರೂಪ ಮತ್ತು ಲಕ್ಷಣಗಳು
೩. ಜಾನಪದ ವರ್ಗೀಕರಣ
 - ಅ. ತ್ರಿಪದಿ ಸಾಹಿತ್ಯ
 - ಆ. ಕಥನ ಗೀತೆ
 - ಇ. ಶಿಶು ಪ್ರಾಸ
 - ಈ. ಜನಪದ ಕಥೆ
 - ಉ. ಗಾದೆಗಳು
 - ಊ. ಒಗಟುಗಳು
೪. ಕನ್ನಡ ಜಾನಪದ: ದೇಸಿ ಪ್ರಜ್ಞೆ
೫. ಜನಪದ ಕಲಾವಿದರು
 - ಅ. ಸುಕ್ರಿ ಬೊಮ್ಮಗೌಡ -ಹಿ.ಚಿ.ಬೋರಲಿಂಗಯ್ಯ
 - ಆ. ಜುಂಜಪ್ಪನ ಪದಗಳ ಗಿಡ್ಡಜ್ಜ -ಮೀರಾಸಾಬಿಹಳ್ಳಿ ಶಿವಣ್ಣ
೬. ಟಿಪ್ಪಣಿಗಳು
೭. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ಸ್ವರೂಪ ಮತ್ತು ಮಾದರಿ

8. Mathew Arnold : Dover Beach

Section- D

Fiction

20 Marks 2Hrs/wk

Wuthering Heights : Emily Bronte

- I. Indian Constitution:**
 - Brief history of the constitution and freedom struggle.
 - Government of India Act 1919,1935 and 1947
 - Framing of the Indian constitution.
- II. Sprit of the Constitution**
 - Rule of law
 - The preamble
- III. Obligations of the State**
 - Directive Principles of the State Policy
- IV. System of Government**
 - Notion of State under the Constitution (Art 12)
 - Union Government
 - State Governments
- V. Citizen And the Constitution**
 - Citizenship
 - Fundamental Rights
 - Fundamental Duties
- VI. The Union Government**
 - **President:** Election, Powers and Functions.
 - **Prime minister and Council of Ministers:**
 - **Parliament**
 - **Supreme Court** (with Special Focus on Public Interest Litigation.
- VII. The State Government**
 - Executive (Governor and Council of Ministers)
 - Legislature
 - Judiciary (High Court and Subordinate Courts)
- VIII. Local Self Government**
 - Urban Municipalities and Corporations
 - Rural Panchayat Raj
- IX. Special Provisions Relating to Certain Classes**
 - SC/ST other Backward classes and Minorities and Women and Children)
- X. Administration of Scheduled And Tribal Areas**
- XI. Elections**
- XII. Constitution of the Election Commission**
 - It's Powers and Functions
- XIII. Constitutional Amendment and Reforms.**

BOOKS FOR REFERENCE

- | | |
|---------------------------|---|
| ➤ V.D. Mahajan | - Indian Constitution |
| ➤ D.D.Basu | - Introduction to the constitution of India |
| ➤ Gopal N.K Choudhary | - Indian Constitution |
| ➤ B.L.Fadia | - Indian Government and politics |
| ➤ B.L.Fadia | - The constitution of India |
| ➤ M.V.Pylee | - An introduction the constitution of India |
| ➤ H M Rajashekar | - Indian Government and politics |
| ➤ M S Patil | - Indian Constitution |
| ➤ ಚಿಕ್ಕೋಡಿ ಸಿ.ಎಂ | - ಭಾರತದ ಸಂವಿಧಾನ |
| ➤ ಭುವನೇಶ್ವರ ಪ್ರಸಾದ್ ಎಂ.ಪಿ | - ಭಾರತದ ಸಂವಿಧಾನ |
| ➤ ವಿ.ಜಿ.ಸಾಲೀಮಠ | - ಭಾರತದ ಸಂವಿಧಾನ ಮತ್ತು ಸರ್ಕಾರ |
| ➤ ಕೆ.ಜೆ.ಸುರೇಶ | - ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ |
| ➤ ಹೆಚ್. ಎಂ. ರಾಜಶೇಖರ್ | - ಭಾರತ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ |
| ➤ ಎಮ್.ಎಸ್. ಪಾಟೀಲ್ | - ಭಾರತ ಸಂವಿಧಾನ |
| ➤ ಪ್ರೊ. ಹೆಚ್.ಟಿ. ರಾಮಕೃಷ್ಣ | - ಭಾರತ ಸಂವಿಧಾನ |

BA – V – SEMESTER QP CODE 10521

PAPER-5: HISTORY OF MODERN EUROPE FROM 1789-2000AD

Unit-I	12hrs
French Revolution – Causes-National Assembly – Reign of Terror – Effects, Reforms of Napoleon Bonaparte	
Unit-II	16hrs
Rise of Nationalism	
a. Congress of Vienna- 1815	
b. Unification of Italy	
c. Unification of Germany	
Unit-III	20hrs
I. First World War- Causes- Courses-Results	
II. Russian Revolution of 1917- Causes- Courses-Results	
III. Second World War- Causes- Courses-Results	
Unit-IV	12hrs
I UNO: Objectives, Achievements and Limitations	
II Cold War and Disintegrations of USSR – Formation of European Union	
Unit-V	2hrs

Map:

Locate ten places and write the historical importance of it in one or two sentences.

BOOKS FOR REFERENCE:

Agarwal	History of Modern Europe since 1789 – Published by S . Chandh and Company Limited, New Delhi. Published in 1959 reprint in 2007
Albert Soboul	Understanding the French Revolution
Carcton J H hayes	Modern Europe to 1870 surjeet publication 1982
Edward M Nell Burns	Western Civilization:Its History & Culture
Ford M.	Europe – 1880 – 1918
Fisher H. A .L	Modern Europe Since 1789 – , published by Lakshminarayan Agarwal , Agra 1998
Gottschalk and Lack	Rise of Modern Europe
Gottschalk and Lack	Europe since Napoleon The Struggle for Mastery over Europe
Grant and Temperly	Europe in the 19 th and 20 th Centuries – Published by Adam and Charles Blak 1962
Hazen C. D	Modern Europe Upto 1945 –. , S . Chandh and Company Limited, New Delhi. Published in 1956 , reprint 1994
Hayes.C.J.H	Comtemporary Europe since 1870, Surjit Publication New Delhi 2012
Kettelby C.D.M	History of Modern times
Khurana.K.L	Modern Europe –, published by Lakshminarayan Agarwal ,Agra 1998
Lipson	Europe in the 19 th and 20 th Centuries
Liption E	European in the 19 th and 20 th Centuries – Published by Adam and Charles Blak 1962
Tony judt	post war a history of Europe since 1945
Wallbank and Taylor	Civilization past Vol III
William M Mac Neill	Rise of Modern Europe
ವಿಜಯ ಪೂಣಚ್ಚಿ , ತಂಬಂಡೆ	ಯೂರೋಪ್ ಚರಿತ್ರೆಯ ವಿವಿಧ ಆಯಾಮಗಳು , ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿ.ವಿ. ಹಂಪಿ 1995
ಉಮಾಮಹೇಶ್ವರ	ಯೂರೋಪಿನ ಇತಿಹಾಸ, ಶ್ರೀ ಗೌರಿ ಪ್ರಕಾಶನ, ಚಿತ್ರದುರ್ಗ 2013
ಉಮಾಶಂಕರ	ಯೂರೋಪಿನ ಇತಿಹಾಸ, ವಿದ್ಯಾರ್ಥಿ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ 2005

3rd BA 5th Sem
Paper-V Q.P.Code-10521
HISTORY OF MODERN EUROPE FROM 1789-2000 AD

- | | | |
|---------------------|---------------------|-------------------|
| 1. ಪ್ಯಾರೀಸ್ | 13. ಫ್ರಾಂಕ್ ಫರ್ಡ್ | 25. ಸಿಸಿಲಿ |
| 2. ವರ್ಸೇಲ್ಸ್ | 14. ಫ್ಲಾರೆನ್ಸ್ | 26. ಸಡೋವಾ |
| 3. ಕೊರ್ಸಿಕಾ | 15. ಲೊಂಬಾರ್ಡ್ | 27. ಸವಾಯ್ |
| 4. ವಾರ್ಸಾ | 16. ಲಂಡನ್ | 28. ಸೇಡಾನ್ |
| 5. ಬರ್ಲಿನ್ | 17. ಮ್ಯಾಡ್ರಿಡ್ | 29. ಸಾರ್ಡೀನಿಯಾ |
| 6. ಎಲ್ಬಾ | 18. ಲೆನಿನ್ ಗ್ರಾಡ್ | 30. ವಿಲ್ಲಾಫ್ರಾಂಕಾ |
| 7. ಸೇಂಟ್ಸ್ ಹೆಲೆನಾ | 19. ಲೆಪ್ಪಿಗ್ | 31. ಫೀಡ್‌ಮಾಂಟ್ |
| 8. ವಿಯೆನ್ನಾ | 20. ಮಿಲಾನ್ | 32. ಟ್ಯೂರಿನ್ |
| 9. ಆಜಾಷಿಯೋ | 21. ನೇಪಲ್ಸ್ | 33. ವೆನಿಸ್ |
| 10. ಅಸ್ಟರ್ ಲಿಟ್ಜ್ | 22. ನೈಸ್ | 34. ವಾಟರ್‌ಲೂ |
| 11. ಆಲ್ಬೇಸ್ | 23. ರೋಮ್ | 35. ಸರ್ಬಿಯಾ |
| 12. ಎಕ್ಸ್ ಲಾ ಚಾಪೆಲ್ | 24. ಸ್ವಾಲಿನ್ ಗ್ರಾಡ್ | 36. ಯಾಲ್ಬಾ |

PAPER – 6: HISTORY OF KARNATAKA FROM EARLIEST PERIOD UP TO 1750

Unit-I

11

hrs

- I. Geographical Features and its influence – Coastal region- Malenadu region- Northern Plane- Southern plateau, Sources; archaeological and literacy.
- II. Pre History of Karnataka – Paleolithic, Mesolithic, Neolithic, Megalithic period

Unit-II

24hrs

- I. Kadambas of Banavasi – Life & Achievements of Mayura Varma. Badami Chalukiyas Life & Achievements of - Pulikeshi II – Rashtrakutas : Life & Achievements of Amoghavarsha, Administration, Art and Architecture, Religion and Literature.
- II. Chalukyas of Kalyana and Hoysalas: – Life and achievements of Vikramadithya IV, Vishnuvardhana – Administration, Art and Architecture, Religion.

Unit-III

18hrs

- I Vijayanagara Empire – Life and Achievements of Krishna Devaraya – Battle of 1565 – Administration, Art and Architecture, Literature, Religion, Trade and Commerce.
 - II Bahamanis and Adil Shahi's :
Muhamad Gawan:- Contribution to Culture-Art and Architecture-Religion and Literature

Unit- IV

7hrs

- I The Keladi & Chitradurga Nayakas – Contribution of the Shivappa Nayaka & Keladi Chennamma Madakari Nayaka 5th & his political achievements.

Unit- V

2hrs

Map:

Locate ten places and write the historical importance of it in one or two sentences.

Special Note: The Teachers are expected to take the Students to nearby historical places.

BOOKS FOR REFERENCE:

Altekar	Rastrakuta's and their times
Desai P.B.	History of Karnataka
Divakar R.R	Karnataka through the Ages
Nilakanta Shatry K.A	History of South India, Madras
Ramakrishna and Srinivasa Murthy	History of Karnataka
Ranganath	Geography of Karnataka, Mysore Book house & Vidhya Bhavan, Mysore 2018
Sheik Ali B.	History of the Western Ganga's of Talakadu
Yazdani	Early History of Deccan
ಸೂರ್ಯನಾಥ ಕಾಮತ್	ಕರ್ನಾಟಕ ಚರಿತ್ರೆ ಸಂಪುಟ - 7, ಎಂ.ಸಿ.ಸಿ. ಪಬ್ಲಿಕೇಷನ್, ಜಯನಗರ, ಬೆಂಗಳೂರು
ಕೃಷ್ಣರಾವ್ ಎಂ.ವಿ.	ಕರ್ನಾಟಕ ಇತಿಹಾಸ ದರ್ಶನ
ಉಮಾಮಹೇಶ್ವರ	ಕರ್ನಾಟಕ ಇತಿಹಾಸ, ಗೌರಿ ಪ್ರಕಾಶನ, ಚಿತ್ರದುರ್ಗ 2007
ಕೀರ್ತಿನಾಥ.ಜಿ.ಎನ್	ಕರ್ನಾಟಕ ಇತಿಹಾಸ, ಗದ್ದೇಮನೆ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ 2012

3rd BA 5th Semester
Paper-VI Q.P.Code-10522
HISTORY OF KARNATAKA FROM EARLIEST UPTO 1750

- | | | |
|---------------|-----------------|---------------|
| 1. ಬನವಾಸಿ | 13. ಕಿಬ್ಬನಹಳ್ಳಿ | 23. ಲಕ್ಕಂಡಿ |
| 2. ಬಾದಾಮಿ | 14. ಜಾಲಹಳ್ಳಿ | 24. ಬೇಲೂರು |
| 3. ಪಟ್ಟದಕಲ್ಲು | 15. ಹುಣಸಗಿ | 25. ಹಳೇಬೀಡು |
| 4. ಐಹೊಳೆ | 16. ಬ್ರಹ್ಮಗಿರಿ | 26. ಹಂಪೆ |
| 5. ಎಲ್ಲೋರ | 17. ಸಂಗನಕಲ್ಲು | 27. ಇಟಗಿ |
| 6. ಅಜಂತ | 18. ಚಂದ್ರವಳ್ಳಿ | 28. ಬೀದರ್ |
| 7. ಮಾಸ್ಕಿ | 19. ಹಲ್ಮಿಡಿ | 29. ಗುಲ್ಬರ್ಗಾ |
| 8. ಪೈತಾನ | 20. ತಾಳಗುಂದ | 30. ತಾಳಿಕೋಟೆ |
| 9. ಕಲ್ಯಾಣ | 21. ತೆಕ್ಕಳಕೋಟೆ | 31. ಬಿಜಾಪುರ |
| 10. ಸನ್ನತಿ | 22. ಟಿ. ನರಸೀಪುರ | 32. ಶೃಂಗೇರಿ |
| 11. ಕಂಚಿ | 23. ಮಾನ್ಯಖೇಟ | 33. ಕೆಳದಿ |

ಐಐಐ ಆ.ಆ. ಖುಲಾಸೆಗಳಲ್ಲಿ
 ಖುಲಾಸೆ 240 ಉನ್ನತಶಿಕ್ಷಣದ ಸಾಧನ ಮತ್ತು ಅಭಿವೃದ್ಧಿ ಈ ಉನ್ನತಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿ
(Compulsory paper)

ಸಾಧನಗಳಿಗಾಗಿ:

- 1 To enable the students to learn the fundamental concepts of development economics.
- 2 To enable the students to develop a logical and analytical view of issues in today's world.
- 3 To enable the students to relate learning to reading the case of development issues like poverty, unemployment, imbalances etc.

Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)

ಖುಲಾಸೆ 1 ಉನ್ನತಶಿಕ್ಷಣದ ಈ ಉನ್ನತಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿ ಉನ್ನತಶಿಕ್ಷಣದ ಮತ್ತು

Meaning deification - Distinction between growth and development, Human Development, Human Development Index, HDI measures ,HDI Progress In India, Gender Development Index, Sen's capabilities approach, environmental sustainability and development,

15 ಖುಲಾಸೆ

ಖುಲಾಸೆ 2 ಇನ್ನಿತರ ಅಭಿವೃದ್ಧಿ ಚಟುವಟಿಕೆಗಳು ಇನ್ನಿತರ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಉನ್ನತಶಿಕ್ಷಣದ ಸಾಧನಗಳ ಉನ್ನತಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿ

Introduction-Rostow's Stages of Economic Growth - Criticism of the stages of Economic Growth -Harrod-Domar Growth Model- Assumptions of the Models-The Domar Model -The Harrod Model ,the warranted Rate of Growth, Long Run Disequilibria, The Natural Rate of Growth, Economic model of unlimited supplies of labour , Solow's Neoclassical Growth Model.

20 Hours

ಖುಲಾಸೆ 3 ಉನ್ನತಶಿಕ್ಷಣದ ಮತ್ತು ಅಭಿವೃದ್ಧಿ ಉನ್ನತಶಿಕ್ಷಣದ ಖುಲಾಸೆ

Introduction – Adam Smith – David Ricardo – Karl Marx – Schumpeter – Rostow – Gunnar Myrdal – Big Push theory – Critical Minimum Efforts Thesis – Strategies of growth : balanced and unbalanced growth.

15 Hours

Module 4 -POVERTY MEASURES AND POLICY OPTIONS

Introduction, Concepts of Poverty, Absolute Poverty, Relative Poverty ,Measurement of Poverty,Human Poverty Index, Alternative Poverty functional impact of poverty –poverty traps – credit, nutrition and labour market – poverty and household allocation of resources., Measurement of Inequality – meanings and Methods of Measurement, Economic Growth and Income Inequality- Impact of Inequality on Development

20 Hours

ಪಟ್ಟಿ 5 ಈ ಉಪನ್ಯಾಸವು ಉದಾಹರಣೆಗಳನ್ನು ಒದಗಿಸುತ್ತದೆ ಮತ್ತು ಈ ಉದಾಹರಣೆಗಳನ್ನು

Introduction, Theory of Demographic Transition , Causes of High Fertility in Developing Countries, The Microeconomic Household Theory of Fertility, Consequences of High Fertility, Policy Initiatives taken by Developing countries to Control Population.

10 Hours

References:

1. M.L. Jhingan (2010), The Economics development and Planning, Vrinda Publisher, New Delhi.
2. Agarwal, A.N. (2010), Indian Economy Problems of Development & Planning, New Age International Publisher, New Delhi.
3. Higgins.B. - Economic development
4. Ray Debray- Development Economics
5. Lekhi- The economics of development and planning
6. ಬಸವಾ ಕೆ.ಡಿ. (2010), ಭಾರತದ ಆರ್ಥಿಕಾಭಿವೃದ್ಧಿ ಅರ್ಥಶಾಸ್ತ್ರ, ವಿದ್ಯಾವಾಹಿನಿ ಪ್ರಕಾಶನ, ಹುಬ್ಬಳ್ಳಿ.
7. ಎಚ್.ಎಸ್. (2010), ಅಭಿವೃದ್ಧಿ ಅರ್ಥಶಾಸ್ತ್ರ, ಸಪ್ನಾ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು.
8. ಕೃಷ್ಣಯ್ಯ ಗೌಡ, ಹೆಚ್.ಆರ್. (2010), ಅಭಿವೃದ್ಧಿ ಅರ್ಥಶಾಸ್ತ್ರ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.

(Optional Paper)

කාර්යයක් වන්නේ:

- 1 To enable the students to have an understanding of Various Concepts of IBE
- 2 To create an opportunity to understand the working of various International Financial Organisations and financial system.
- 3 To develop skills in students to be able to apply theory by understanding various theories.
- 4 To enable the students to apply the knowledge gained from the study of micro and macro economics in the field of international economics.

Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)

ව්‍යවස්ථාපිත අධ්‍යයන ක්‍රමලේඛන පිළිබඳව විකල්ප කාර්යයකට ඉඩ ඇති විට

Meaning definitions - internal and international trade - Significance and nature of business environment - elements of environment - Global environment - Merits and demerits-

15 Hours

ව්‍යවස්ථාපිත අධ්‍යයන ක්‍රමලේඛන පිළිබඳව විකල්ප කාර්යයකට ඉඩ ඇති විට

Economic Environment of Business. Significance and elements of economic environment - economic systems and business environment - economic planning (NITI Aayog) in India - Government policies - Industrial policies - Monetary and Fiscal Policies, Public Sector and economic development.

20 Hours

ව්‍යවස්ථාපිත අධ්‍යයන ක්‍රමලේඛන පිළිබඳව විකල්ප කාර්යයකට ඉඩ ඇති විට

Meaning - balance of trade and balance of payments - structure of balance of payments - causes for disequilibrium in the balance of payments - measures for correcting disequilibrium - foreign exchanging: meaning - determination of exchange rate - fixed and flexible exchange rate - merits and demerits - purchasing power parity theory - Demand and supply theory.

20 Hours

ව්‍යවස්ථාපිත අධ්‍යයන ක්‍රමලේඛන පිළිබඳව විකල්ප කාර්යයකට ඉඩ ඇති විට

International and Technological environment, multinational corporations - Foreign Collaboration in Indian Business - Foreign direct investment - Merits and Demerits with special reference to India. FII's- International economic institutions, IMF, IBRD, WTO, TRIPS, TRIMS, Dispute settlement in WTO regime, WTO and its impact on Indian Economy.

15 Hours

ಫಟಲ್ಫಿ5 ಉಟ್ಟಟಞ್ಞೆ ಫಿಟ್ಟಞ್ಞೆ

Economic Reforms - Need for Economic Reforms - Main features of reforms - structural changes - privatization, globalization and liberalization.

10 Hours

References:

1. Gupta, K.R. (2009), International Economics, Vol. 1&2, Atlantic Publisher, New Delhi.
2. Rajkumar (2008), International Economics, Excel Books Publisher, New Delhi.
3. Francies Cherunilam (2010), International Economics, Tata Mcgraw Hill Publisher, New Delhi.
4. Desai, SSM & Nirmala Bhalerao (2008), International Economics, Himalaya Publisher, Mumbai.
5. Malhotra, V.K. (2012), International Economics, Anmol Publisher, New Delhi.
6. Mithani, D.M. (2005), The Essence of International Economics, Himalaya Publisher, Mumbai.
7. Mithani, D.M. (2010), International Economics, Himalaya Publisher, Mumbai.
8. Bhatia, H.L. (2009), International Economics, Vikas Publishers Pvt. Ltd., New Delhi.
9. Peter H. Lindert (2004), International Economics, Richard D. Irn in Publisher, Delhi.
10. Dr. Shymasundar (2011), International Economics, Basava Prakashan, Shimoga.
೧೧. ಁಚ್ಛಾರ್ಫ (೨೦೧೫), ಅಂತರರಾಷ್ಟ್ರೀಯ ಅರ್ಥಶಾಸ್ತ್ರ, ಸಪ್ಪ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು.
೧೨. ಁಚ್ಛಾರ್ಫ (೨೦೧೫), ಅಂತರರಾಷ್ಟ್ರೀಯ ಢತ್ತು ಸಾರ್ವಜನಿಕ ಅರ್ಥಶಾಸ್ತ್ರ, ಸಪ್ಪ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು.
೧೩. ಕೃಷ್ಣಯ್ಯ ಗೌಡ, ಹೆಚ್.ಆರ್. (೨೦೧೪), ಅಂತರರಾಷ್ಟ್ರೀಯ ಅರ್ಥಶಾಸ್ತ್ರ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.
೧೪. ವೀರಯ್ಯ, ಕೆ.ಎಮ್. (೨೦೦೧), ಅಂತರರಾಷ್ಟ್ರೀಯ ಅರ್ಥಶಾಸ್ತ್ರ, ಅಕ್ಷತೆ ಪ್ರಕಾಶನ, ಮೈಸೂರು.
೧೫. ಡಾ. ಶ್ಯಾಮಸುಂದರ (೨೦೧೧), ಅಂತರರಾಷ್ಟ್ರೀಯ ಅರ್ಥಶಾಸ್ತ್ರ, ಬಸವಾ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ.

Credit; Agricultural and Non-agricultural, Agricultural Marketing and Processing, Milk Producers, Consumers Co-operatives, problems, factors necessary for better consumers' cooperative movement, Cooperative marketing, objectives, advantages, progress, Industrial Cooperatives, objectives, types, importance, types of rural industrial cooperatives, Weavers' cooperative societies, oil crushing cooperatives, Handicrafts cooperatives societies, Leather cooperatives, Palm-gur- cooperative societies, other industrial cooperative societies, problems, housing cooperatives, importance and problems.

20 Hours

Unit-II: Structure of Co-operative Credit

Primary credit societies, district co-operative banks, state cooperative banks, national cooperative bank, urban cooperative bank, Regulation by RBI, International cooperative Alliance.

10 Hours

References:

1. Ajit Singh, (2007), Rural Development and Banking in India, Theory and Practice, Deep and Deep Publications, new Delhi.
2. Dwivedi, R.C. Hundred years of Cooperative Movement in India, Centre for Promoting Cooperatives.
3. G.R. Madan (2007), Co-operative Movement in India, Mittal Publications.
4. Jain, P.K. (1988), Industrial Finance Corporation of India: A study in Financial Management, Anmol Publications, New Delhi.
5. Sahkar Darshan; Himatlal Mulani.

III B.A. -V SEMESTER

ವಿಷಯ 271 ಖಾಸಗಿ ದಾರ್ಶನಿಕ ಉದ್ಯೋಗೋದ್ಭವದ ಸಾಮಾನ್ಯತೆ

(Optional Paper)

ಪರೀಕ್ಷಾರ್ಥಿಗಾಗಿ:

The main objective of this paper is to make students understand and introduce them to basic understanding of the concept, and importance of tourism economics.

Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)

ಮೊದಲನೇ 1 ಉದ್ದೇಶಪರಿಚಿತರಣೆ ಮತ್ತು ಮಟ್ಟದ ತಿಳಿವಳಿಗಳನ್ನು ಉದ್ಯೋಗದ ವಿಷಯ:

Definition - meaning - nature and scope of tourism- Fundamental concepts: Tourist, travelers, visitor, transit visitor and excursionist - Leisure, recreation and tourism and their interrelationship- Tourism Development and National economy: contribution to GDP- importance of tourism industry in India and Karnataka - Historical dimensions of tourism: Early travels - emergence of modern tourism - factors influencing growth and development of international and national tourism - Impact of industrialization and technological advancement on tourism industry.

15 Hours

ಮೊದಲನೇ 2 ಆಧುನಿಕ ಮತ್ತು ಮೌಲ್ಯಮಾಪನದ ಬಗ್ಗೆಯೂ ಮಟ್ಟದ ತಿಳಿವಳಿಗಳನ್ನು ಮತ್ತು ಮಟ್ಟದ ತಿಳಿವಳಿಗಳನ್ನು

Nature - trends in tourism demand - Factor influencing tourism demand - Tourism supply; Market Structure and Tourism supply - Supply trends in tourism - Economic impacts of Tourism: Income and Employment - Balance of payments - Foreign exchange, Socio-cultural impacts of tourism - cultural exchange among nations and international understandings - Impacts of tourism on ecology and environment.

20 Hours

ಮೊದಲನೇ 3 ಉದ್ದೇಶಪರಿಚಿತರಣೆ ಮತ್ತು ಮಟ್ಟದ ತಿಳಿವಳಿಗಳನ್ನು ಮತ್ತು ಮಟ್ಟದ ತಿಳಿವಳಿಗಳನ್ನು

Tourism Infrastructure: Types, Forms and Significance - Accommodation : Forms and types - Tourist transportation: Air - Surface- Rail and Water - Karnataka Tourism : Growth and Development of Tourism in Karnataka - Contribution of tourism to state GDP-Role of KSTDC and private agencies.

15 Hours

Module 4 Tourism Marketing

Core concepts in Marketing : products market - tourism forecasting - Product life cycle : New product development - customer satisfaction and related strategies - marketing airlines - hotel - resort- home stay- travel agencies and other tourism related services - challenges and strategies.

15 Hours

ಖಟಲಛಿ 5 ಖಟಲಿರಣ ಕಟ ಡಿಢ ಛಿಢ ಕಟಲಿಢ

Role government - Public and private sectors - role of international multinationals - state and local tourism organizations - tourism policy 1982 and 2002 - investment opportunities and government policy (hotel and tourism industry) - sources of funding.

15 Hours

Reference Books

1. Vanbove, N. The Economics of Tourism Destinations, Oxford: Elsevier Better worth.
2. Kotler, Philip : Marketing Management & Hospitality and Tourism Marketing.
3. Sinha, P.C. : Tourism marketing.
4. Vearne: Hospitality marketing.
5. Kotler, Philip and Armstrong Philip : P:inciple of Marketing.
6. Crough, Marketing Research for Managers.

V SEMESTER

Paper – V: Principles of Public Administration.

- Title of the course: Principles of Public Administration
- Number of teaching hours per week : 6 Hours
- Total marks: 80

Course Rationale

- To introduce the basics of public administration to the student.
- To make the students to realize the significance of structure, organizational aspects.
- To make them to understand and motivate about personnel administration and civil service system in India.

Chapter 1: Public Administration: The Framework

- Meaning, Nature/Scope and Importance of Public Administration.
- New Public Administration and Development Administration.
- Delegated Legislation - Need, merits and demerits, safeguards.
- Administrative Tribunals – Meaning , Features, Merits, Demerits and Safeguards

Chapter 2: Organization

- **Meaning of Organization**
- **Principles of Organization**
 - a. Hierarchy
 - b. Unity of command
 - c. Span of Control
 - d. Centralization and Decentralization
 - e. Co-Ordination
- **Theories of Organization**
 - a. Scientific Management, b. Human Relations

Chapter 3: Personnel Administration

- **Civil Service:** Meaning, Features and Functions.
- **Recruitment:** Qualifications and Methods.
- **Training:** Objectives and Types.
- **Morale:** Motivating factors.
- **Conduct and Discipline.**

Chapter 4: Civil Service in India

- All India Services, Central Services and State Services.
- Union Public Service commission – Organization and Functions.
- State Public Service Commission – Organization and Functions. .
- Political Neutrality and Commitment.

Chapter 5: Public Relations:

- Corruption in Civil Service. Meaning , Definitions and Causes
- Lokpal and Lokayukta
- Redressal of Public Grievances.
- ARC Recommendations.

BOOKS FOR REFERENCE

- A Avasthi and S.R. Mahesvari - Public Administration
- Mohit Biiattacharya - Public Administration
- A. R. Tyagi - Public Administration
- C.P.Bhambri - Public Administration
- Dr. Rumki Basu - Public Administration
- Hans Roi - Public Administration
- Vishnu Bhagvan and Vidya Bushan - Public Administration
- S.P.Verma and S.N. Swaroop - Personnel Administration
- R.S. Shiva - Globalization and Indian Liberalization
- Dubahashi - Public Administration.
- N. Hallappa - NET, KAS, IAS
- ಹೆಚ್. ಟಿ. ರಾಮಕೃಷ್ಣ - ಸಾರ್ವಜನಿಕ ಆಡಳಿತ
- ಕೆ. ಜಿ. ಸುರೇಶ - ಸಾರ್ವಜನಿಕ ಆಡಳಿತ
- ಎಂ. ಎಸ್. ಪಾಟೀಲ್ - ಸಾರ್ವಜನಿಕ ಆಡಳಿತ
- ಮಾಲಿಮುದ್ದಣ್ಣ - ಸಾರ್ವಜನಿಕ ಆಡಳಿತ
- ಎಂ. ನಂಜುಂಡರಾಜ ಅರಸು - ಸಾರ್ವಜನಿಕ ಆಡಳಿತ

V SEMISTER

Paper – VI: Principles of International Relations

- Title of the course: Principles of International Relations
- Number of teaching hours per week : 5 Hours
- Total marks: 80

Course Rationale

- To introduce the students the basic concepts of International Relations.
- To acquaint the students with the major factors that determines the nature of International Relations.

Chapter 1: The Framework of International Relations.

- Meaning, Nature, Scope and Importance of International Relations.
- Approaches to the Study of International Relations.
- **National Power** : Meaning and Elements of National Power
- **National Interest**: Importance of National interest.

Chapter 2: Principles regulating Inter-State Relations.

- Balance of Power
- Collective Security
- Peaceful settlement of international Disputes

Chapter 3: Foreign Policy

- Meaning, objective and importance of Foreign Policy.
- Factors influencing on the formulation of Foreign Policy.
- Relation between Foreign Policy and Domestic Policy.
- Indian foreign policy- formulation and its features
 - a. India and USA since 2000.
 - b. India and Palestine since 2000.

Chapter 4: Instruments of Foreign Policy

- **Diplomacy**: Meaning, Nature, Privileges, Immunities, Kinds and Functions.
- **Propaganda and Subversion** : Meaning, Types, Methods and Role of Propaganda in International Politics
- **Economic Instruments**
- **War**: Causes, Effects and Remedies of War

BOOKS FOR REFERENCE

- Hans J. Morgenthau - Politics among Nations 6^m Ed - 1985.
- Palmer and Perkins - International relations.
- Stanley H. Hoffiman - Contemporary Theory in International Relations.
- Quincy Wright - International Politics-A Study of International Relations,
- D.A Boldwin - NIO Realism and Neo Liberalism, New York. Columbia University, Pron 1993.
- M.S. Rajan - Non alignment of the Non-alignment Movement in the Present World order in the Komos (!994)
- Peter calvocorissi - World Politics Since 1945
- V.P.Datt - Indian Foreign Policy Vikos- New Delhi 1999.
- M.S. Rajan - United Nation at Fifty- and Beyon 1996 Ed.
- Prakash Chandra Prem Arora - International Relations (Pub: Book Hie-New Delhi)
- ಹೆಚ್. ಟಿ. ರಾಮಕೃಷ್ಣ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಕೆ. ಜೆ. ಸುರೇಶ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಎನ್. ಹಾಲಪ್ಪ - ರಾಜ್ಯಶಾಸ್ತ್ರ(ಎನ್.ಇ.ಟಿ-ಐ.ಎಪ್.ಎಸ್)ಕನ್ನಡ
- ಆರ್. ಜೆ. ಜಂಗಮ್ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಡಿ. ಟಿ. ದೇವೇಗೌಡ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಮಾಲಿಮದ್ದಣ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಎಮ್.ಎಸ್. ಪಾಟೀಲ ಹಾಗೂ ನರಗುಂದ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಬಾಂಧವ್ಯ

Unit –I: Meaning and Definitions of Population Studies

Development of Population Studies in general. Development of Population Studies in India and Importance of its Study.

ವಿಜ್ಞಾನ: ಖಗೋಲ ಮತ್ತು ಜನಗಣತಿ ವಿಷಯದ ಅಧ್ಯಯನ

1. Census: Meaning and Importance of Census, Procedure and Problems of Census Taking.
2. Civil Registration System: Meaning and Importance.

ವಿಜ್ಞಾನ: ಜನಗಣತಿ ವಿಷಯದ ಅಧ್ಯಯನ

- a) Malthusian theory of Population with critical evaluation.
- b) Optimum population theory with critical evaluation.
- c) Demographic transition theory with critical evaluation.

ವಿಜ್ಞಾನ: ವಯಸ್ಸು ಮತ್ತು ಲಿಂಗ ಅನುಪಾತ. ಡಿಪೆಂಡೆನ್ಸಿ ರೇಷಿಯೋ, ಜನಗಣತಿ ಪಿರಮಿಡ್, ಜನರ ವಯಸ್ಸು

Age and Sex -Meaning and Importance. Dependency Ratio, Population Pyramid, Ageing of Population.

ವಿಜ್ಞಾನ: ಈಶ್ವರಜನ್ಮ ಪ್ರಕ್ರಿಯೆ ಮತ್ತು ಮರಣ

Fertility- Birth Process. Influencing Factors:- Socio- Cultural and Physiological Factors. Mortality – Meaning and causes of Mortality.

Infant and Maternal Mortality - Meaning and Causes. Migration – Meaning, Types, and Determinants of Migration.

ವಿಜ್ಞಾನ: ಜನಗಣತಿ ವಿಷಯದ ಅಧ್ಯಯನ ಮತ್ತು ಈಶ್ವರಜನ್ಮ ಪ್ರಕ್ರಿಯೆ ಮತ್ತು ಮರಣ

- a) Population as constraints and Resources for Development
- b) Population Policies and Programmes in Post- independence India

ಮುಖ್ಯ ಲೇಖಕರು

- 1) Agarwal, S.N. - India's Population Problem
- 2) Bhende , Asha and Kanitkar, Tara - Principles of Population Studies
- 3) Cox, Peter - Demography
- 4) Kuppuswamy - Population and Society in India
- 5) Thomson and Lewis - Population Problems
- 6) ನಾರಾಯಣ ವಿಶ್ವ, ಎಂ. - ಜನಸಂಖ್ಯಾ ಅಧ್ಯಯನ
ರಾಜಶೇಖರ್, ಎಸ್. ಮತ್ತು ರಾಜೇಶ್, ಆರ್.- ಜನಸಂಖ್ಯಾ ಶಾಸ್ತ್ರ

ಐಐಟಿಆರ್ ಎಲ್‌ಎಲ್‌ಎಲ್
PAPER –VI: MEDICAL SOCIOLOGY (Elective Paper)

Unit I: Medical Sociology

- a. Health: Goals and Definitions
 - b. Related Terms;/ Sociology of Health and Sociology of Disease
 - c. Difference between Sociology of Medicine and Sociology in Medicine
- ಖಜೀರಿ ಐಐ: ಇಲರರಿಜ್ಜಿಜ್ಜಿ
- a. Definitions of Illness, Sick and Disease
 - b. Sick Role- Role of Nurses and other Paramedics
 - c. Stigma of Mental Illness and HIV Positive

ಖಜೀರಿ ಐಐಐ: ಖಜೀರಿಜ್ಜಿಜ್ಜಿಜ್ಜಿ ಆಫಿರಿಜ್ಜಿಜ್ಜಿಜ್ಜಿ ಜ್ಜಿ ಜ್ಜಿ ಜ್ಜಿ ಜ್ಜಿ
Family, Gender, Housing, Sanitation, Environment, Nutrition and Cultural Practices.

- ಖಜೀರಿ ಐಐ: ಖಜೀರಿಜ್ಜಿಜ್ಜಿಜ್ಜಿ ಜ್ಜಿ ಜ್ಜಿಜ್ಜಿಜ್ಜಿ
- a. Hospital as a Social Institution
 - b. Role of Pharmaceutical Industry and Advertisements
 - c. Introduction of Healthcare Systems- Folk Medicine/ Ethnomedicine, Ayurveda, Unani, Siddha, Yoga, Homeopathy and Allopathy

- ಖಜೀರಿ ಐಐಐ: ಖಜೀರಿಜ್ಜಿಜ್ಜಿಜ್ಜಿ ಆಫಿರಿಜ್ಜಿಜ್ಜಿಜ್ಜಿ ಜ್ಜಿ ಜ್ಜಿಜ್ಜಿಜ್ಜಿ
- a. Health Policies, Mental Health Policies
 - b. Overview of Health Programmes related to Women, Children and the Disabled

ಖಜೀರಿ ಐಐಐಐ ಆಟಟುರ

1. Albert, Gary L. and R. Fitzpatrick (1994). Quality of Life In Healthcare: Advances in Medical Sociology, Mumbai: Jai Press.
2. Annandale Allen (2001). The Sociology of Health and Medicine- A Critical Introduction, Cambridge: Polity Press.
3. Bloom, Samuel W. (1963). The Doctor and His Patient, New York: Free Press.
4. Chloe Bird, Peter Conrad and Alan Fremont eds. (2000). Handbook of Medical Sociology, New York: Prentice Hall.
5. Cockerham, William C. (1997). Medical Sociology, New Jersey, Prentice Hall.
6. Coe, Rodney M, (1970). Sociology of Medicine, New York: McGraw Hill.
7. Conrad, Peter ed. (2005). Sociology of Health and Illness: Critical perspectives, New York: Worth Publishing.
8. Dutta, P.R. (1955). Rural Health and Medical Care in India, Ambala: Army Education Press.
9. Schwatz, Howard (1994). Dominant Issues in Medical Sociology, New York: McGraw Hill.
10. Venkataratnam, R (1979). Medical Sociology in an Indian Setting , Madras: Macmillan.
11. ಗೋಪಾಲರಾಜ್ ಆರ್., ವೈದ್ಯಕೀಯ ಸಮಾಜಶಾಸ್ತ್ರ
12. ಭೈರಪ್ಪಕೆ., ವೈದ್ಯಕೀಯ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಪ್ಪು ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು.

ಬಿ.ಎ. ಪದವಿ ತರಗತಿಯ ಐದನೆಯ ಸೆಮಿಸ್ಟರ್
ಐಚ್ಛಿಕ ಕನ್ನಡ ಪಠ್ಯ

ಪತ್ರಿಕೆ-೦೫ ಕನ್ನಡ ಛಂದಸ್ಸು

೧. ಛಂದಸ್ಸಿನ ಉಗಮ, ನಿಷ್ಪತ್ತಿ, ಸಾಮಾನ್ಯ ಸ್ವರೂಪ ಮತ್ತು ಪ್ರಯೋಜನ
ಕನ್ನಡ ಛಂದೋಗ್ರಂಥಗಳ ಕಿರು ಪರಿಚಯ: ಕವಿರಾಜಮಾರ್ಗ, ಛಂದೋಂಬುಧಿ, ಛಂದಸ್ಸಾರ
೨. ಪದ್ಯ ಬಂಧದ ಸಾಮಾನ್ಯ ನಿಯಮಗಳು: ಪರಿಚಯಾತ್ಮಕ
(೧) ಮಾತೆ, ಲಘು, ಗುರು, ಪ್ಲುತ
(೨) ಗಣಸ್ವರೂಪ-ವರ್ಣಗಣ, ಮಾತ್ರಾಗಣ, ಅಂಶಗಣ
(೩) ಲಯ, ಯತಿ, ಪ್ರಾಸ-ಆದಿಪ್ರಾಸ, ಅನುಪ್ರಾಸ, ಅಂತ್ಯ ಪ್ರಾಸ
೩. ಖ್ಯಾತ ಕರ್ನಾಟಕಗಳು-ಚಂಪಕಮಾಲಾವೃತ್ತ, ಉತ್ಪಲಮಾಲಾವೃತ್ತ, ಮತ್ತೇಭ ವಿಕ್ರಿಡಿತ ವೃತ್ತ, ಶಾರ್ದೂಲವಿಕ್ರಿಡಿತ ವೃತ್ತ, ಸ್ವಗ್ಧರಾವೃತ್ತ, ಮಹಾಸ್ವಗ್ಧರಾವೃತ್ತ
ಪಠ್ಯ: ಪಂಪನ ವಿಕರ್ಮಾರ್ಜುನ ವಿಜಯ ಕಾವ್ಯದಿಂದ ಆಯ್ದುಭಾಗ “ದುರ್ಯೋಧನಂ ನಿನ್ನನೇತ ರೋಳ್ ನಂಬಿದನೆಂದೊಡೆ”
೪. ಕಂದ: ಉಗಮ, ನಿಷ್ಪತ್ತಿ, ಲಕ್ಷಣ, ಇತಿಹಾಸ, ಪ್ರಾಮುಖ್ಯತೆ
ಪಠ್ಯ: ಜನ್ನನ ಯಶೋಧರ ಚರಿತೆಯಿಂದ ಆಯ್ದು ಭಾಗ “ಒಲವಾದೊಡೆ ರೂಪಿನ ಕೋಟಲೆಯೇವುದೋ”
೫. ರಗಳೆ: ನಿಷ್ಪತ್ತಿ, ಲಕ್ಷಣ, ಪ್ರಕಾರ, ಇತಿಹಾಸ, ಪ್ರಾಮುಖ್ಯತೆ, ಉತ್ಸಾಹ ರಗಳೆ, ಮಂದಾನಿಲ ರಗಳೆ, ಲಲಿತ ರಗಳೆ
ಪಠ್ಯ: ಹರಿಹರನ ‘ಮಾದಾರ ಚೆನ್ನಯ್ಯನ ರಗಳೆ’ “ದೇವದೇವನೊಲ್ಲನ ಕುಲಂ ಸತ್ಕುಲ”
೬. ಷಟ್ಪದಿ: ಮೂಲ ಷಟ್ಪದಿ/ ಅಂಶಷಟ್ಪದಿ
ಮಾತ್ರಾ ಷಟ್ಪದಿ: ಶರ, ಕುಸುಮ, ಭೋಗ, ಭಾಮಿನಿ, ಪರಿವರ್ಧಿನಿ, ವಾರ್ಧಕ
ಪಠ್ಯ: ಕುಮಾರವ್ಯಾಸನ ‘ಕರ್ಣಾಟ ಭಾರತ ಕಥಾಮಂಜರಿ’ಯಿಂದ ಆಯ್ದು ಭಾಗ “ಲೋಕದ ಜೀವಗಳೆರಿಗಾವು ಗುರುಗಳು”
ಪಠ್ಯ: ರಾಘವಾಂಕನ ‘ಹರಿಶ್ಚಂದ್ರ ಕಾವ್ಯದಿಂದ ಆಯ್ದು ಭಾಗ “ಹೊನ್ನುಳ್ಳ ಧನಿಕರಾರಾದೊಡಂ..”
೭. ತ್ರಿಪದಿ: ಅಂಶಗಣಾತ್ಮಕ ತ್ರಿಪದಿ ಮತ್ತು ಮಾತ್ರಾಗಣಾತ್ಮಕ ತ್ರಿಪದಿ
ಪಠ್ಯ-೧: ಜನಪದ ತ್ರಿಪದಿ
ಪಠ್ಯ-೨: ಸರ್ವಜ್ಞನ ತ್ರಿಪದಿ
೮. ಸಾಂಗತ್ಯ: ನಿಷ್ಪನ್ನ, ಉಗಮ, ಇತಿಹಾಸ, ಮಹತ್ವ
ಪಠ್ಯ: ರತ್ನಾಕರವರ್ಣಿಯ ಭರತೇಶ ವೈಭವದಿಂದ ಆಯ್ದು ಭಾಗ “ಅರಗಿಳಿಯಾಳಾಪ”
೯. ಅಕ್ಕರಗಳು: ಪಿರಿಯಕ್ಕರ

೧೦. ಹೊಸಗನ್ನಡ ಛಂದಸ್ಸು

(೧) ವಿಭಿನ್ನ ಲಯಗಳು-ಆರು ಲಯಗಳು

(೨) ವೈಶಿಷ್ಟ್ಯಗಳು-ಮೌನ, ಕಂಪಿತ, ಮುಡಿ, ಪದ್ಮಗಣ

(೩) ಸರಳರಗಳೆ-ಮಹಾಛಂದಸ್ಸು

ಪಠ್ಯ: ಕುವೆಂಪು ಅವರ 'ಶ್ರೀರಾಮಾಯಣ ದರ್ಶನಂ' ಕಾವ್ಯದಿಂದ ಆಯ್ದು ಭಾಗ "ಲಂಕಾಲಕ್ಷ್ಮಿ"

ಬಿ.ಎ. ಪದವಿ ತರಗತಿಯ ಐದನೆಯ ಸೆಮಿಸ್ಟರ್
ಐಚ್ಛಿಕ ಕನ್ನಡ ಪಠ್ಯ

ಪತ್ರಿಕೆ-೦೬ ಕನ್ನಡ ಭಾಷಾ ಚರಿತ್ರೆ

ಅಧ್ಯಾಯ-೧	ಭಾಷೆಯ ಸ್ವರೂಪ, ಲಕ್ಷಣ ಮತ್ತು ಪ್ರಯೋಜನಗಳು
ಅಧ್ಯಾಯ-೨	ಭಾಷಾ ವರ್ಗೀಕರಣ
ಅಧ್ಯಾಯ-೩	ಭಾರತೀಯ ಭಾಷಾ ಪರಿವಾರಗಳು
ಅಧ್ಯಾಯ-೪	ಮೂಲ ದ್ರಾವಿಡ ಕಲ್ಪನೆ, ದ್ರಾವಿಡ ಭಾಷಾ ಲಕ್ಷಣಗಳು
ಅಧ್ಯಾಯ-೫	ಪ್ರಮುಖ ದ್ರಾವಿಡ ಭಾಷೆಗಳ ಸ್ಥೂಲ ಪರಿಚಯ
ಅಧ್ಯಾಯ-೬	ಕನ್ನಡ ಭಾಷೆಯ ಅವಸ್ಥಾ ಭೇದಗಳು
ಅಧ್ಯಾಯ-೭	ಕನ್ನಡ ಲಿಪಿಯ ವಿಕಾಸ
ಅಧ್ಯಾಯ-೮	ಉಪಭಾಷೆಗಳ ಉಗಮಕ್ಕೆ ಕಾರಣಗಳು
ಅಧ್ಯಾಯ-೯	ಕನ್ನಡ ಉಪಭಾಷೆಗಳು ಮತ್ತು ಅವುಗಳ ಲಕ್ಷಣ
ಅಧ್ಯಾಯ-೧೦	ಭಾಷಾ ಬೆಳವಣಿಗೆ-ದೇಶ್ಯ ಮತ್ತು ಅನ್ಯ ದೇಶ್ಯ-ಶಬ್ದಗಳು, ಭಾಷಾಸ್ವೀಕರಣ

Board of Studies in English (Undergraduate) Kuvempu University
Revised and Approved Syllabus
Effective from 2020-21 **Optional**
English

ಐಐಐಟಿಆಆ

V Semester
Paper V: 20th Century Literature

Fiction-	GeorgeOrwell-1984	20Marks	1hr
Drama-	Ibsen: ADoll's House	20Marks	2hrs
Poetry:		40Marks	2hrs
ಇ.ಎ ಉಪನಿರ್ದೇಶಕರು:	1 ಐಜಾಬ್ ಔಟಲಿವು ಎಟಿಜ್ ಟಿಪ್ಪು. ೨. ಅ ಟಿಫ್‌ಮೆನ್		
	2. Hollow Men		
W.B Yeats:	1. Second Coming 2. Sailing to Byzantium 3. An Irish Airman Foresees His Death		
Robert Frost:	1. Mending Wall 2. Stopping by Woods 3. Fire and Ice		
W.H. Auden:	1. In Memory of W.B. Yeats 2. Musee des Beaux Arts 3. Consider		
D. H. Lawrence:	1. Snake 2.		
Butterfly Maya Angelou:	1. Still		
I rise	2. Alone		
Ted Hughes:	1 The Thought-Fox 2. The Jug war		
Sylvia Plath:	1. Lady Lazarus 2. Daddy		

Suggested Reading:

- Bloom, Harold. *Modern Critical Interpretations: Poetry*. New York; Macmillan, 1998.
- Brooks, Cleanth. *Modern Poetry and Tradition*. London; Faber, 1939.
- Cox, James. *Twentieth Century Views on Robert Frost*. New York; Prentice Hall Pvt Ltd, 1960.
- Hall, James. *Permanence of W.B. Yeats*. London; Macmillan, 1950.
- Thomas C.T. *Twentieth Century Anglo American Poetry*. New Delhi; Macmillan, 1997.
- Williams, George. *Reader's Guide to T.S. Eliot*. New York; Syracuse University Press, 1998.

ಆಟವುಳ್ಳ ಟ್ಟ ಖರೀದಿಬಿರ ಜ್ಞ ಉಜ್ಜ ಜಿರಜ (ಖಿ ಟ್ಟಜ್ಜಜ್ಜಬಿಬಿಬಿ) ಓಡಬಿಇ ಟ್ಟ ಖಿಜ್ಜಿರಜಿರಿಠ

Revised and Approved
Syllabus **Effective from**
2020-21 Optional English

ಐಐಐ ಟ್ಟಜ್ಜಆಆ

V Semester

Paper VI- World Literature

Drama: Three Penny Opera -BertoltBrecht	20Marks	2hrs
Fiction: The Fall-Albert Camus	20Marks	1hr
Poetry:	40Marks	2hrs

1. ಆಟಿರಿಟ್ಟರಿ ಆಟಿಜಿರಿ ಉಟ್ಟಿಇ ಬವಿಬಿಇಚ್ಚ ಗಟ್ಟಿಜ್ಜಿಇಟ್ಟಿ
 1. General, your tank is a power full vehicle
 2. When it comes to marching many do not know
 3. The war which is coming
 4. Burning of Books
2. Pablo Neruda:
 1. I do not love you
 2. Enigma with flower
 - 3 Chant to Bolivar
3. Anna Akhmatova:
 1. I am not one those who left the land
 2. Our Native Earth
 3. The Guest
4. Gabriel Okara:
 1. You Laughed and Laughed and Laughed
 2. Snowflakes Sail Gently Down
5. Wole Soyinka:
 1. Civilian and Soldier In the small house
6. Derek Walcott:
 1. A Far Cry from Africa

PAPER – 7: HISTORY OF KARNATAKA FROM – 1750AD – 1985 AD

Unit- I 16hrs

I Rise of Hyder Ali and Tippu Sultan –Anglo – Mysore Wars –
Administration of Tippu Sultan.

II The Wodeyars – Krishnaraja Wodeyar III, Diwan Poornaiah,
Nagara revolt of 1831

Unit- II 12hrs

I Commissioners Rule (1831 – 1881) – Mark Cubbon and L.B. Bowring

II Rendition – Mysore under Divans – Rangacharlu –
Sheshadri Iyer – Sir.M. Vishveshwaraya – Mirza Ismail

Unit- III 26hr

I Armed Resistance against the British

II National Movement in Karnataka – Indian National Congress – Tilak and his influence –
Non – Co-Operation Movement – Belagam Session of 1924 – Salt Movement – Mysore
Congress – Shivapura Flag Movement – Quit India Movement, Isuru tragedy

III Backward Class and Depressed Class Movements – Prajamitra Mandali – Miller
Commission L.G. Hawanoor Commission.

IV Land reforms in Karnatak and Peasant Movement: Kagodu Satyagraha –
Land reforms Acts of 1962 and 1974 – Karnataka Rajya Raita Sangha

Unit- IV 06hrs

The Unification of Karnataka

Unit- V. 02hrs

Map:

Locate Ten places and write the historical importance of it in one or two sentences.

BOOKS FOR REFERENCE:

Basavaraj.K.R	History of Karnataka
Desai P.B	History of Karnataka.
Krishna Rao & Halappa M.V.	History of freedom Movement in Karnataka Volume-I Govt. of Mysore 1962
Srinivasamurthy.H.V & Ramakarishana.R	History of Karnataka
Suryanath u kamath	A Concise History of Karnataka/ JupiterText book division of Mcc publications Jaynagara ,Banglore. 2004.
ಚಿನ್ನಸ್ವಾಮಿ ಸೋಸಲೆ ಎನ್.	ಗಡಿ ಚಳುವಳಿಗಳು
ದಿವಾಕರ್(ಸಂ) ಆರ್. ಆರ್.	ಕರ್ನಾಟಕ ಪರಂಪರೆ
ಕೃಷ್ಣರಾವ್, ಎಂ.ಕೇಶವಭಟ್ ಎಂ.ವಿ.	ಕರ್ನಾಟಕ ದರ್ಶನ
ಲಕ್ಷಣ ತೆಲಗಾವಿ	ಹಿಂದುಳಿದ ವರ್ಗ ಮತ್ತು ದಲಿತ ಚಳುವಳಿಗಳು
ಪಂಚಮುಖೆ ಆರ್. ಎಸ್.	ಕರ್ನಾಟಕ ಇತಿಹಾಸ
ಪರಮೇಶ್ವರ ಬಿ.	ಕರ್ನಾಟಕ ಇತಿಹಾಸ ಪರಿಚಯ ಮೈಸೂರು ಬುಕ್ ಹೌಸ್ ಮತ್ತು ವಿದ್ಯಾ ಭವನ ಮೈಸೂರು 2018
ಷೇಕ್ ಆಲಿ.(ಪ್ರ.ಸಂ)	ಕರ್ನಾಟಕ ಚರಿತ್ರೆ ವಿವಿಧ ಸಂಪುಟ 1-5 ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿ.ವಿ. ಹಂಪಿ 1997
ವಿಜಯ ಪೂಣಚ್ಚ(ಸಂ) ಟಿ.	ಕನ್ನಡ ವಿಶ್ವಕೋಶ 4 ಚರಿತ್ರೆ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿ.ವಿ. ಹಂಪಿ
ವಿಜಯ ಪೂಣಚ್ಚ(ಸಂ) ಟಿ.	ರೈತ ಚಳುವಳಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿ.ವಿ. ಹಂಪಿ
ವೆಂಕಟೇಶ.ಕೆ.ಜಿ	ಕರ್ನಾಟಕ ಇತಿಹಾಸ 1750-1985 ಕ್ಷತ್ರಿಯ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ 2015
ಗೋಪಾಲ್ ರಾವ್ ಹೆಚ್.ಎಸ್.	ಕರ್ನಾಟಕ ಇತಿಹಾಸ ನವ ಕರ್ನಾಟಕ ಪಬ್ಲಿಕೇಷನ್, ಬೆಂಗಳೂರು 2018
ಗೋಪಾಲ್ ರಾವ್ ಹೆಚ್.ಎಸ್	ಕರ್ನಾಟಕ ಏಕೀಕರಣದ ಇತಿಹಾಸ ನವ ಕರ್ನಾಟಕ, ಪಬ್ಲಿಕೇಷನ್, ಬೆಂಗಳೂರು 2018

3rd BA 6th Sem
Paper-VII Q.P.Code-10621
HISTORY OF KARNATAKA FROM -1750 AD-1985 AD

- | | | |
|-----------------|--------------------|------------------|
| 1. ಬೂದಿಕೋಟೆ | 12. ಪಾಲಿಲೂರು | 23. ಅಂಕೋಲಾ |
| 2. ದಿಂಡಿಗಲ್ | 13. ನರಸಿಂಗರಾಯನಪೇಟೆ | 24. ಈಸೂರು |
| 3. ದೇವನಹಳ್ಳಿ | 14. ಶ್ರೀರಂಗಪಟ್ಟಣ | 25. ಧಾರವಾಡ |
| 4. ತಿರುಚನಾಪಳ್ಳಿ | 15. ಮೈಸೂರು | 26. ಬೆಳಗಾವಿ |
| 5. ಹೈದ್ರಾಬಾದ್ | 16. ಮಳವಳ್ಳಿ | 27. ವಿದುರಾಶ್ವತ್ಥ |
| 6. ಬಿದನೂರು | 17. ಸಿದ್ದೇಶ್ವರ | 28. ನಂದಿಬೆಟ್ಟ |
| 7. ಶಿರಾ | 18. ಯಳಂದೂರು | 29. ಕಾರವಾರ |
| 8. ಮಂಗಳೂರು | 19. ಮಧುಗಿರಿ | 30. ಕಾಗೋಡು |
| 9. ಚಿತ್ರದುರ್ಗ | 20. ಬೆಂಗಳೂರು | 31. ಶಿವಪುರ |
| 10. ಮದ್ರಾಸ್ | 21. ಮುದ್ದೇನಹಳ್ಳಿ | 32. ಮುಂಡರಗಿ |
| 11. ಪೋರ್ಟೋನೋವೋ | 22. ಭದ್ರಾವತಿ | |

BA: VI – SEMESTER QP CODE 10622
PAPER – 8: HISTORY OF MODERN ASIA FROM – 1900 TO 1985

Unit- I
06hrs

Introduction: Rise of Colonialism - Reasons for its growth in Asia.

Unit- II
38hrs

FAR EAST ASIA

CHINA – Historical background – Boxer rebellion 1900 – The revolution of 1911 – Dr. Sun Yat – Sen and his Principles – Achievements of Nationalist Government. 21demands- The Period of reaction – 1912 – 1918 – Yuan Shikai – Peoples Republic of China – Domestic and Foreign Policy of Maotse Tung.

JAPAN – Emergence of Japan as a world power – Sino – Japanese Conflicts – Anglo – Japanese Alliances – Russo – Japanese war – Washington Conference – Japan and World Wars – Reconstruction of Japan (SCAP)- Treaty of San-Francisco

Unit- III
14hrs

WEST ASIA

ARABIA: National Movement – The rise of Saudi – The Wahabi Movement- OPEC and Oil Diplomacy – USA and UK

IRAN ; Reforms of Rezashah Pahlavi for modernization of Iran Mohammed Mossadic & Nationalization of Anglo Iran Oil Company

ISRAEL: Creation of Israel – Palestine Question

Unit- IV
02hrs

South Asian Association for Regional Co-operation (SAARC) – Aims and Objectives

Unit- V
02hrs

Map:

Locate ten places and write the historical importance of it in one or two sentences.

BOOKS FOR REFERENCE:

Allen George	A Short Economic History of Modern Japan (London, Allen Unwin, 1946).
Beasley W.G.	The Modern History of Japan (London, Weidenfeld and Nicolson, 1963).
Beckmann George M	Modernization of China and Japan (Harper and Row, 1962).
Beckmann George M	The Making of Meiji Constitution (Greenwood, 1975).
Bianco Lucian	Origins of the Chinese Revolution, 1915-1949 (London, OUP, 1971).
Jansen Y.B.	The Cambridge History of Japan Vols V and VI, (Cambridge, 1988).
Fairbank J.K	The Cambridge History of China Vol X edited by. (Cambridge, 1978)
Chesneaux Jean et al	China from Opium War to 1911 Revolution (Sussex, Harvester Press, 1976).
Chesneaux Jean et al	China from the 1911 Revolution to Liberation (Delhi, Khosla Publishing,1986). Chesneaux Jean et al – Peasant Revolts in China, 1840-1949 (London, Thames and Hudson, 1973). Chen Jerome – Mao Tse Tung and the Chinese Revolution (Cambridge, 1970).
Fairbank John K, et al	East Asia: The Modern Transformation (London, George Allen & Unwin,1965). Fitzgerald C.P. – Birth of Communist China (Harmondsworth, Penguin Books, 1964).
Gordon Andrew	A Modern History of Japan: From Tokugawa Times to Present (New York,2003). Halliday Jon – A Political History of Japanese Capitalism (New York, Pantheon, 1975).
Hsu C.Y. Immanuel	The Rise of Modern China (O.U.P., 1989).
Johnson Chalmers A	Peasant Nationalism and Communist Power: The Emergence Of Red China,1937- 1945 (California, Standford University Press, 1962).
Jon Livingston et al	The Japan Reader Vol. – Imperial Japan 1800-1945 (Pantheon,1974). Norman E.H. – Japan’s Emergence as a Modern State (New York, 1946).
Peffer Nathaniel	The Far East: A Modern History (Ann Arbor, University of Michigan Press,1950). Purcell Victor – The Boxer Uprising: A Background Study (Cambridge, 1963).
Pyle Kenneth B	The Making of Modern Japan
Sansom George	The Western World and Japan (London Crescent Press, 1950).Schurmann Franz and Orville Schell (eds) China Readings 2 Vols (Imperial Ch; RepublicanCh.). Storry Richard – A History of Modern Japan (London, O.U.P. 1965).
Tse Tung Chow	The May Fourth Movement: Intellectual Revolution in Modern China (California,Stanford University Press, 1967).
Vinacke H	A History of the Far East in Modern times (London, George Allen and Unwin, 6th Ed,1960). Wright Mary C – China in Revolution: The First Phase 1900-1913 (Yale, 1968).
Yanaga Chitoshi	Japan since Perry (Greenwood, 1975).
Field House G K	The Colonial Empire
Freorge Mc Tumankebin	Nationalism & Revolution in Indonesia Colonialism an Introduction 1870 – 1945
Girald. D	The Struggle for Asia 1820 – 1914

Hall DGE	A History of South Asia
Hoang Van Hi	From Colonialism to Communism: A Case Study of North Vietnam.
Jeffery Robin	Asia: The Winning of Independence
Kem.T	Theories of Imperialism
Mourice Meisuer	Maos China
Panikkar K M	Asia and the Western Dominance
Show Edger	Red Star over China
ಕೆ.ಎಸ್. ಶಿವಣ್ಣ	ಆಧುನಿಕ ಏಷ್ಯಾ, ಮೈಸೂರು, 1984
ಡಾ. ಬಿ.ಶೇಕ್ ಆಲಿ ಮತ್ತು ಡಾ. ಮುದ್ದಾಚಾರಿ	ಆಧುನಿಕ ಏಷಿಯಾದ ಇತಿಹಾಸ, ಮೈಸೂರು 1984

3rd BA 6th Semester
Paper-VIII Q.P.Code-10622
HISTORY OF MODERN ASIA FROM -1900 TO 1985 AD

- | | | |
|-------------------|-------------------|--------------------|
| 1. ನಾನ್‌ಕಿಂಗ್ | 13. ಟೋಕಿಯೋ | 25. ಡಮಾಸ್ಕಸ್ |
| 2. ಹಿರೋಶಿಮಾ | 14. ಲಿಯೋಟುಂಗ್ | 26. ರಂಗೂನ್ |
| 3. ಜೆರುಸಲಂ | 15. ರಿಯಾದ್ | 27. ಟೀನ್‌ಟೈನ್ |
| 4. ಟೆಹರಾನ್ | 16. ಬೈರೂತ್ | 28. ಜಿದ್ದಾ(ಜೆಡ್ಡಾ) |
| 5. ಮೆಕ್ಕಾ | 17. ಕಟ್ಠಂಡು | 29. ಸಿಂಗಪುರ |
| 6. ಹಾಂಗ್‌ಕಾಂಗ್ | 18. ನಾಗಸಾಕಿ | 30. ಮನಿಲಾ |
| 7. ಶಾಂಘಾಯ್ | 19. ಫಾರ್ಮೋಸ | 31. ಯೋಕೊಹಾಮ |
| 8. ಮುಕ್ಡೈನ್ | 20. ಟೆಲ್-ಅವೀವ್ | 32. ಕ್ಯಾಟೊ |
| 9. ವ್ಲಾಡಿವೋಸ್ತಾಕ್ | 21. ಕ್ಯಾಂಟನ್ | |
| 10. ತಬ್ರಿಜ್ | 22. ಪೋರ್ಟ್ ಆರ್ಥರ್ | |
| 11. ಮದೀನಾ | 23. ಡೈರನ್ | |
| 12. ಪೀಕಿಂಗ್ | 24. ಕುವೈತ್ | |

**III B.A. - VI SEMESTER
SAF-240 HUMAN RESOURCE MANAGEMENT- PAPER VIII
(Compulsory Paper)**

Objectives:

1. To enable a student to have an overview of the changing scenario in human resource management
2. To enable a student to understand the basics of management
3. To build the knowledge of the conceptual and theoretical importance of the concept. **Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)**

ವಿಷಯ 1 ವ್ಯಾಜ್ಯ ಛೇದನ ಮತ್ತು ವಿಸ್ತರಣೆ:

Meaning, Definition, Nature, Scope, significance and Objective. Evolution & development Of HRM; Role, Duties and Responsibilities of Human Resource Manager

Human Resource Management and Total Quality Management.

15 Hours

ವಿಷಯ 2 ವ್ಯಾಜ್ಯ ಛೇದನ ಮತ್ತು ವಿಸ್ತರಣೆ:

Human Research Planning – Meaning Importance and Need for Resource Planning; Benefits and Limitations of Human Resource Planning; steps In Process Of Human Resource Planning

15 Hours

ವಿಷಯ 3 ಒಳಚರಣೆ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಅಭಿವೃದ್ಧಿ:

Job analysis- concept, objectives, significance, process of job analysis; techniques of job design and methods of job design.

15 Hours

ವಿಷಯ 4 ಸೇವಕರನ್ನು ಆಕರ್ಷಿಸುವ ಮತ್ತು ಇವರನ್ನು ನಿರ್ವಹಿಸುವ:

Recruitment- meaning- need-, recruitment techniques, Sources-internal and external sources, process of Recruitment, recruitment policy, selection, steps in Selection process – test interviews, types, group Discussion, placement and induction- Training - need, importance, objectives, types and Methods of training, benefits of training, identification Training need. Designing training programmes, Executive development.

20

Hours

ವಿಷಯ 5 ಕಾರ್ಯಕ್ಷಮತೆ ಮತ್ತು ಅಭಿಮಾನ:

Meaning of performance appraisal, objectives of Performance appraisal, methods- traditional and performance, merits and pit falls of Performance evaluation, Sigma.

15 Hours

References:

1. Basava K.D. (2010), Human Resource Management, Vidyavahini Prakashan, Hubli.
2. Baligar, D.B.(2009), Human Resource Management, Ashok Prakashan.
3. Subba Rao, P (2009), Essentials of Human Resource Management and Industrial Relations, Kimalaya Publisher, Mumbai.
4. Gupta, Shashi K. & Joshi Rosy, Human Resource Management, Kalyani Publications, Ludhiana.
5. Ramachandra K & Shivarudrappa, D (2005), Human Resource Management, Himalaya Publishers, Mumbai.
6. Khanka, S.S. (2012), Human Resource Management text and cases, S. Chand Publication, New Delhi.
7. Gupta, C.B (2002), Human Resource Management, S. Chand Publisher, New Delhi.
8. Appannaiah H.R. & Reddy, P.N. (2009), Human Resource Management, Himalaya Publisher, Mumbai.

೯. ಬಸವಾ ಕೆ.ಡಿ. (೨೦೧೦), ಮಾನವ ಸಂಪನ್ಮೂಲ ನಿರ್ವಹಣೆ, ವಿದ್ಯಾವಾಹಿನಿ ಪ್ರಕಾಶನ, ಹುಬ್ಬಳ್ಳಿ.
೧೦. ಬಸವಾ ಕೆ.ಡಿ. (೨೦೧೦), ಮಾನವ ಸಂಪನ್ಮೂಲ ಅಭಿವೃದ್ಧಿ, ವಿದ್ಯಾವಾಹಿನಿ ಪ್ರಕಾಶನ, ಹುಬ್ಬಳ್ಳಿ.
೧೧. ಬಳಿಗಾರ್, ಈ.ಬಿ. (೨೦೧೦), ಮಾನವ ಸಂಪನ್ಮೂಲ ನಿರ್ವಹಣೆ, ಅಶೋಕ ಪ್ರಕಾಶನ.

III B.A. - VI SEMESTER
SAF-241 – INDIAN ECONOMIC ENVIRONMENT- PAPER VIII
(Optional Paper)

Objectives:

The main objective of this paper is to introduce the student to understanding of the Economic sphere of Indian Economic Environment, planning polices and Budgeting aspects of the Govt. of India.

Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)

ವಿಭಾಗ 1: ಖಗೋಲ ಮತ್ತು ಉದ್ಯೋಗದ ಬೆಳವಣಿಗೆ

Is India a developing economy? – Features of Indian economy- Growth and trends in national income – Regional inequalities - Causes - remedies. Meaning of Poverty, poverty line- extent- causes- poverty alleviation programmes.

**15
Hours**

ವಿಭಾಗ 2: ಜನಸಂಖ್ಯೆ ಮತ್ತು ಜಿಪಿಡಿ

Trends the population growth- density, age, sex, size, composition, population policy of 2000-changes in occupation structure- Unemployment- extent- measure- rural urban migration.

15 Hours

Module -3: Agriculture in India

Trends in agricultural production- causes for low production and productivity- Organic farming

- Food security and self sufficiency – New agricultural Strategy – National Agricultural Policy 2000-

Agricultural finance - Institutional and non institutional- Agricultural marketing problems

- PDS -Irrigation defects- Water conservation- Rain water harvesting- Water shed Development.

20 Hours

ವಿಭಾಗ 4: ಉದ್ಯೋಗ ಮತ್ತು ಉದ್ಯೋಗ

Importance Industries - Industrial Policy since 1991- Problems of public sector enterprise, - Iron, sugar and cotton industries -Role and problem of small scale industry- Disinvestment policy Issues- Education-, Tourism - The role of IT Industry in Indian economy.

15 Hours

ವಿಭಾಗ 5: ಕೃಷಿ ಮತ್ತು ಅಭಿವೃದ್ಧಿ

Concept of planning- policy commission and national development council of India- decentralized planning -latest five year plans (NITI Aayog) - meaning and types of budget - revenue, expenditure and capital budget - deficit budget -tax reforms in India- GST.

15 Hours

ಕೃತಿ ಟಿಪ್ಪಣಿ:

1. Gaurav Datt & Ashwani Mahajan (2012), Indian Economy, New Age International Publisher, New Delhi.
2. Datta & Sundaram (2012), Indian Economy, S. Chand Publicher, New Delhi
3. Puri, V.K. & Misra, S.K. (2012), Indian Economy, Himalaya Publisher, Mumbai.
4. Ramesh Singh, (2009), Indian Economy for Civil Service examination, Tata McGraw Hill Publisher, New Delhi.
5. Agarwal, A.N. (2010), Indian Economy Problems of Development & Planning, New Age International Publisher, New Delhi
6. Deepashree (2011), Indian Economy Performance and Policies, Ane Books Pvt. Ltd., New Delhi
7. Basava K. (2010), Indian Economy, Vidyavahini Publisher, Hubli.
8. Sankaran, S (2007), Indian Economy, Margham Publication Publisher, Chennai
9. Dhingra I.C. – The Indian Economy
10. Alak Gosh – Indian Economy its nature and problems
11. Uma kapila – Understanding problems of Indian economy
12. ಎಚ್.ಕೆ.ಎಸ್. (೨೦೧೪), ಭಾರತದ ಆರ್ಥಿಕತೆ, ಸಪ್ನಾ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು.
13. ಕೃಷ್ಣಯ್ಯ ಗೌಡ, ಹೆಚ್.ಆರ್. (೨೦೧೪), ಭಾರತದ ಆರ್ಥಿಕತೆ, ಸ್ವಂದನ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
14. ಬಸವಾ ಕೆ.ಡಿ. (೨೦೧೦), ಭಾರತದ ಆರ್ಥಿಕಾಭಿವೃದ್ಧಿ ಅರ್ಥಶಾಸ್ತ್ರ, ವಿದ್ಯಾವಾಹಿನಿ ಪ್ರಕಾಶನ, ಹುಬ್ಬಳ್ಳಿ.

(Optional Paper)

ಉಖನುವು ಉಖನುವು:

1. To enable a student to have an overview of the working of the public economics.
2. To enable a student to understand the changing trends in the public finance.
3. To enable student to understand the role of government under liberalized environment.

Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)

ಉಖನುವು 1 ಉಖನುವು ಉಖನುವು ಉಖನುವು ಉಖನುವು

Meaning – nature - scope – importance – failures of market economy – externalities – public goods vs private goods – merit goods V/s non-merit goods – Role of government in a mixed economy and in the changing economic environment – principle of maximum social advantage.

15 Hours

ಉಖನುವು 2 ಉಖನುವು ಉಖನುವು

Sources of public revenue (Centre, State & Local), Taxation and non taxation, direct and indirect taxes: - Merits and demerits – Cannons of taxation – incidence of taxation – taxable capacity – optimal taxation Laffer curve) recent tax reforms (VAT & GST – Kelker Committee recommendation)

20 hours

ಉಖನುವು 3 ಉಖನುವು ಉಖನುವು ಉಖನುವು

Meaning – Classification of public expenditure plan and non-plan development – development and non-development – Wagner law, Role and effects of public expenditure in economic development –causes for increasing public expenditure in recent years in India – recent reforms to control public expenditure.

15

Hours

Module – 4 Public Debts

Meaning - need for public debt – sources of public borrowing – classification of public debt – effects of growth of public debt – causes for growth of public debt – debt burden and future generation - methods of redemption of debt – debt controversy,

20 Hours

ಖಟಲೆಬ್ಬಲಿರ ಆಢುಜಫಿರಿ ಬ್ಬಲಕುಟಿಜಿ ಕಟಜಿಜಿಢ

Budget- meaning –kinds- classification of budget- zero based budgeting- the concept of fiscaldeficit- deficit financing- Fiscal policy in India. Present central and state budget

10 Hours

Reference:

1. Anderson John E: Public Finance: Principles and Policy, Houghton Mifflin Company, Boston.
2. Bagchi, A. : Reading in Public Finance, Cambridge University Press, New Delhi.
3. Hugh Dalton: Principles of Public Finance, Allied Publishers, Pvt. Ltd.
4. Lekhi, R.K. Public Finance, Kalyani Publishers, New Delhi.
5. Om Prakash: Public Economics: Theory and Practice, Vishal Publishing Co., Ludhiana.
6. Hinderick, John and Myles Gareth: Intermediate Public Economics, PHI, New Delhi.
7. Public finance (2006) – Bhatia.H.L
8. Public finance (2009) – B.P.Tyagi
9. Modern public finance – Musgrave and Musgrave
10. Public finance(2009) - Lekhi

(Optional Paper)

ಪ್ರತಿಭಿಬಿಬಿಎಉ:

1. To enable student to have an idea about research.
2. To enable student to understand the importance of social research.
3. To enable student to understand the basic methods of conducting social research.

Note: The award of Internal Assessment (IA) is based on the performance of one internal test and skill development activity (weightage: 50% + 50%)

ಪಟ್ಟಿಬಿಬಿಎಉ ಬಿಬಿಎಉಬಿಬಿಎಉ ಬಿಬಿಎಉಬಿಬಿಎಉ

Meaning, Definitions, Objectives. Scientific methods – Induction and deduction – Research and theory –Conceptual or theoretical model – Social Science Research – Meaning Objective limitations- Types of research.

15 Hours

ಪಟ್ಟಿಬಿಬಿಎಉ 2 ಬಿಬಿಎಉಬಿಬಿಎಉ ಬಿಬಿಎಉಬಿಬಿಎಉ

Need for Reviewing Literature – What to Review and for what purpose – Literature Search Procedure – Source of Literature – Planning the Review Work – Note –taking. .

15 Hours

ಪಟ್ಟಿಬಿಬಿಎಉ 3 ಕಟ್ಟಿಬಿಬಿಎಉ ಬಿಬಿಎಉಬಿಬಿಎಉ

The Planning Process – Selection of a problem for Research – Formulation of the Selected Problem – Hypotheses – Concepts – Measurement – Research Design or Plan.

15 Hours

ಪಟ್ಟಿಬಿಬಿಎಉ 4 ಬಿಬಿಎಉಬಿಬಿಎಉ

Introduction – Sampling Techniques or Methods – Sample Design and choice of sampling Techniques – Sample Size – Sampling and Non- Sampling Errors.

20 hours

ಪಟ್ಟಿಬಿಬಿಎಉ 5 ಬಿಬಿಎಉಬಿಬಿಎಉ ಬಿಬಿಎಉಬಿಬಿಎಉ

Meaning and importance of Data – Sources of Data – Use of Secondary Data – Methods of Collecting Primary Data : General – Observation – Experimentation – Simulation- Interviewing

– Panel Method – Mail Survey – Projective Techniques – Sociometry – Content Analysis.

15 ಬಿಬಿಎಉ

Reference

1. Dr. O.R. Krishnaswami (1996), Methodology of Research in Social Sciences, Himalaya Publishing House
2. C.R. Kothari (2004) Research Methodology, Methods and Techniques (Second revised Edition), New Age International Publishers.
3. Kothari, C.R. (2011), Research Methodology, New Age International Publishers, New Delhi.
4. Ram Ahuja (2003), Research Methods, Rawat Publication, Jaipur & New Delhi.
5. Khan, J.A. (2009), Research Methodology, APH Publications, New Delhi.
6. M. H. Gopal (Introduction to research procedure in social -
7. BAV Sharma - Ravindra Prasad Research Methods in Social Science –,
೮. ಅಶೋಕ ಜಿ.ಎನ್. (೨೦೧೧), ಸಂಶೋಧನ ವಿಧಾನ, ಮಿಂಚು ನವನೀತ ಪ್ರಕಾಶನ, ದಾವಣಗೆರೆ.

B.A POLITICAL SCIENCE SYLLABUS

VI SEMISTER

Paper – VII: Public Policy and Financial Administration

- Title of the course: Public Policy and Financial Administration
- Number of teaching hours per week : 5 Hours
- Total marks: 80

Course Rationale

- To introduce the students to the basics of Public Policy.
- To enable them to know about financial administration.
- To understand the accountability of civil service and emerging trends in administration.

Chapter 1: Introduction

- Meaning – Nature – Scope and Significance of Public Policy.
- Determinants of Public Policy

Chapter 2: Public Policy Making in India.

- Major Agencies in Policy Making.
- Determining Factors of Policy Making.

Chapter 3: Financial Administration.

- Meaning and importance of Financial Administration.
- Budget - meaning and essentials for Good Budget
- **Budgetary process**
 - a. Preparation of budget
 - b. Submission of budget
 - c. Execution of budget
 - d. Control over Budget.

Chapter 4: Control over Public Finance.

- Legislative control
- Executive control
- Judicial control
- Popular control

Chapter 5: Accounting and Auditing.

- Comptroller and Auditor General – Composition, Powers and Functions.
-

BOOKS FOR REFERENCE

- A. Avarthi and S. R. Maheswari - Public Administration
- Mohit Bhattacharya - Public Administration
- A. R. Tyagi - Public Administration
- C. P. Bhambri - Public Administration
- Dr. Rumki Basu - Public Administration
- Hans Roi - Public Administration

- | | | |
|---------------------------------------|---|---|
| ➤ Vishnu Bhagvan and
Vidya Bhushan | - | Public Administration |
| ➤ S.P.Venna - S.N. Swaroop. | - | Personnel Administration |
| ➤ R.S.Shiva | - | Globalization and Indian Liberalization |
| ➤ Dubahashi | - | Public Administration |
| ➤ MS Patil | - | Public Administration |
| ➤ ಹೆಚ್. ಟಿ. ರಾಮಕೃಷ್ಣ | - | ಸಾರ್ವಜನಿಕ ಆಡಳಿತ |
| ➤ ಕೆ. ಜಿ. ಸುರೇಶ್ | - | ಸಾರ್ವಜನಿಕ ಆಡಳಿತ |
| ➤ ಎನ್ ಹಾಲಪ್ಪ | - | ರಾಜ್ಯಶಾಸ್ತ್ರ(ಎನ್.ಇ.ಟಿ-ಐ.ಎಪ್.ಎಸ್)ಕನ್ನಡ |
| ➤ ಎಂ. ಎಸ್. ಪಾಟೀಲ್ | - | ಸಾರ್ವಜನಿಕ ಆಡಳಿತ |
| ➤ ಮಾಲಿಮುದ್ದಣ್ಣ | - | ಸಾರ್ವಜನಿಕ ಆಡಳಿತ |
| ➤ ಎಂ. ನಂಜುಂಡರಾಜ ಅರಸು | - | ಸಾರ್ವಜನಿಕ ಆಡಳಿತ |



B.A POLITICAL SCIENCE SYLLABUS

VI SEMESTER

Paper – VIII: Major Issues in International Relations

- Title of the course: Major Issues in International Relations
- Number of teaching hours per week : 5 Hours
- Total marks: 80

Course Rationale

- To introduce the students the basic concepts and issues of International Relations,
- To acquaint the students with the major factors-that determine the nature of International Relations.

Chapter 1: Arms Control and Disarmament

- Meaning and Importance
- Nuclear arms Control Measures
- Disarmament and its Limitations.

Chapter 2: International Law

- Meaning, Sources, Kinds and Importance
- Sanctions of International Law
- Limitations of international Law

Chapter 3: International Organization

- **UNO:** Origin, Objectives and Principles of International Organizations
- **UNO:** achievements and Shortcomings – Restructuring of U. N
- **Specialized Agencies of UNO:** UNESCO, WHO, FAO, ILO
- **Regional Organizations:** EU and SAARC and BRICS: aims, Objectives and role

Chapter 4: International Economic Relations

- New International Economic Order
- Neo-imperialism

Chapter 5: Contemporary Issues

- Human Rights
- Global warming and environment.
- Terrorism: Causes of terrorism, Types of terrorism.

BOOKS FOR REFERENCE

- Hans J. Morgenthau - Politics among Nations 6th Ed - 1985.
- Palmer and Perkins - International relations.
- Stanley H Hoffman - Contemporary Theory in International Relations,
- Quincy Wright - International Politics. A Study of international Relations.
- D.A Boldwin - NIO Realism and Neo Liberalism, New York Colombia University. Pron 1993.

- M S. Rajan - Non alignment Movement in the Present World order in the Komos (1994)
- Peter calvocorissi - World Politics Since 1945
- V. P. Datt - Indian Foreign Policy Vikos- New Delhi 1999
- M. S. Rajan - United Nation at Fifty and Beyon 1996 Ed.
- Prem Arora - INR Publications Bookhive, New Delhi
- ಹೆಚ್. ಟಿ. ರಾಮಕೃಷ್ಣ - ಅಂತರರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಕೆ. ಜೆ. ಸುರೇಶ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಎನ್. ಹಾಲಪ್ಪ - ರಾಜ್ಯಶಾಸ್ತ್ರ(ಎನ್.ಇ.ಟಿ-ಐ.ಎಪ್.ಎಸ್)ಕನ್ನಡ
- ಆರ್. ಜೆ. ಜಂಗಮ್ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಚಕ್ರವರ್ತಿ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ವಿ. ಡಿ. ಮಹಾಜನ್ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಡಿ. ಟಿ. ದೇವೇಗೌಡ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಮಾಲಿಮದ್ದಣ್ಣ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಸಂಬಂಧಗಳು
- ಎಮ್.ಎಸ್ ಪಾಟೀಲ ಹಾಗೂ ನರಗುಂದ - ಅಂತರ ರಾಷ್ಟ್ರೀಯ ಬಾಂದವ್ಯ

PAPER-VII: URBAN SOCIOLOGY (Compulsory Paper)

Unit-I: Urban Sociology and Urban Community

- a) Urban Sociology – Introduction, Definition, Scope and Importance.
b) Urban Community-Characteristics, Distinction between Rural-Urban Communities.

ವಿಜ್ಞಾನ: ಉರ್ಟುಕರಣ ಮತ್ತು ಉರ್ಟುಕರಣೆ

- a) Urbanism-Meaning and Definition.
b) Urbanization-Meaning and Definition. Factors responsible for Urbanization. Urbanization in India. Theories of Urbanization- (i) Concentric zone theory

(ii) Sector theory and (iii) Multi Nucleic Theory

ವಿಜ್ಞಾನ: ಉರ್ಟುಕರಣ ಮತ್ತು ಉರ್ಟುಕರಣೆ

- a) Industrialization-Meaning, Industrialization and Social Change, Effects of Industrialization
b) Work- Social Importance of work

ವಿಜ್ಞಾನ: ಉರ್ಟುಕರಣ ಮತ್ತು ಉರ್ಟುಕರಣೆ

- a) Housing Problem
b) Slum Problem
c) Problems of Sex Workers (Prostitution)
d) Drug Addiction

ವಿಜ್ಞಾನ: ಉರ್ಟುಕರಣ ಮತ್ತು ಉರ್ಟುಕರಣೆ

- a) Urban Planning-Meaning, Objectives, Problems of Urban Planning in India.
b) Urban Development – Meaning, Objectives and Agencies of Urban Development.

ಉಲ್ಲೇಖಿತ ಆಟರ

- 1) Ahuja, Ram - Social problems in India.
- 2) Burgell Ernest - Urban Sociology.
- 3) Desai, A. R and Pillai, Devadas - Slum and urbanization
- 4) Madan, G.R - Indian Social Problems.
- 5) Rao, M. S. A. - Urban Sociology.
- 6) ನಾರಾಯಣ, ಎಂ. – ನಗರ ಸಮಾಜಶಾಸ್ತ್ರ
- 7) ರಾಜಶೇಖರ್, ಎಸ್. – ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು.
- 8) ರಾಜಶೇಖರ್, ಎಸ್- ನಗರ ಸಮಾಜಶಾಸ್ತ್ರ
- 9) ಶಂಕರರಾವ್, ಚ. ನ. – ನಗರ ಸಮಾಜಶಾಸ್ತ್ರ
- 10) ಶಂಕರರಾವ್, ಚ. ನ. – ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು.
- 11) ಶಂಕರರಾವ್, ಚ. ನ – ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ – I & II.

ಕಲಕಲ್ಪಣವಿವರಣೆ: ಇಂಫೊರ್ಮೇಷನ್ ಟೆಕ್ನಾಲಜಿ ಮತ್ತು ಸಂವಹನಾತ್ಮಕ ಕೃಷಿ ಸಂಶೋಧನೆಗೆ ಕೈಪಿಡಿ ಒದಗಿಸುವ ಕೆಲಸಗಳ ವಿವರಣೆ
(Elective Paper)

Unit- I: Structural Problem

- a) Casteism: Meaning, Definitions, Causes, Effects and Remedies.
- b) Communalism: Meaning Definitions, Causes, Effects and Remedies (Social and legal).

ವಿಜ್ಞಾನಿಗಳು: ಉಂಟಾದ ಜಿಜ್ಞಾಸೆ ಮತ್ತು ಚರ್ಚೆ ವಿಷಯ

- a) Problems of Aged: Meaning, Definitions, Causes, Effects and Remedies.
- b) Gender Discrimination: Meaning, Definitions, Causes, Effects and Remedies.
- c) Domestic problems:
 - 1. Dowry- Act of 1961 and 1986.
 - 2. Divorce – Meaning and Definition. Divorcee as Social Evil. Causes and Remedies

ವಿಜ್ಞಾನಿಗಳು: ಈ ವಿಷಯಗಳ ವಿಷಯಗಳನ್ನು ಚರ್ಚಿಸಿ ಮತ್ತು ಚರ್ಚಿಸಿ

- (a) Regional Disparities: Meaning, Definitions, Causes, Effects, Remedies and Legislations (Article – 371(J)).
- (b) Globalization: Meaning, Definitions, Causes and Effects-positive and Negative Impacts.

ವಿಜ್ಞಾನಿಗಳು: ಕೃಷಿ ಮತ್ತು ರೂರಲ್ ಜಿಜ್ಞಾಸೆ ಮತ್ತು ಚರ್ಚೆ ವಿಷಯ

- a) Terrorism: Meaning, Definitions, Causes, Effects Remedies and Legislations.
- b) Corruption: Meaning, Definitions, Causes, Effects and Remedies. The role of Lokayukta and CBI.
- c) Youth Unrest: Meaning, Definition, Causes, Effects and Remedies.

ವಿಜ್ಞಾನಿಗಳು: ಆಧುನಿಕ ಆಡಳಿತ

- 1) Ahuja, Ram- Social problem in India
- 2) Attar .A.D- Juvenile Delinquency
- 3) Barnett, S - The New Wind: Changing, Identities in South Asia
- 4) Berreman, G.D - Caste and Other Inequalities
- 5) Ghurye, G.S - Social Tensions in India
- 6) Mukherjee R - The Sociologist and Social Change in India Today.
- 7) Naidu, R - The Communal Edge to plural Societies
- 8) Nayar, P.K.B - Sociology in India
- 9) Rama, G.N - Family and Caste in Urban India
- 10) ರಾಜಶೇಖರ್, ಎಸ್. – ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು
- 11) ಶಂಕರ್‌ರಾವ್, ಚ.ನ. – ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು

ಬಿ.ಎ. ಪದವಿ ತರಗತಿಯ ಆರನೆಯ ಸೆಮಿಸ್ಟರ್
ಐಚ್ಛಿಕ ಕನ್ನಡ ಪಠ್ಯ

ಪತ್ರಿಕೆ-೦೭ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮೀಮಾಂಸೆ

- ಅಧ್ಯಾಯ-೧ ಕಾವ್ಯ ಮೀಮಾಂಸೆ
(ಅ) ಮೀಮಾಂಸೆಯ ಅರ್ಥ, ಸ್ವರೂಪ: ಮೀಮಾಂಸೆ ಮತ್ತು ವಿಮರ್ಶೆಯ ನಡುವಿನ ಸಂಬಂಧ.
(ಆ) ಕವಿ-ಕಾವ್ಯ-ಸಹೃದಯ
- ಅಧ್ಯಾಯ-೨ (ಅ) ಪ್ರತಿಭೆ, ವ್ಯುತ್ಪತ್ತಿ
(ಆ) ಸೃಜನಶೀಲ ಸೃಜನೇತರ
- ಅಧ್ಯಾಯ-೩ ಅಲಂಕಾರ: (ಅ) ಪ್ರಾಸ, ಅನುಪ್ರಾಸ, ಆದಿ-ಅಂತ್ಯ ಪ್ರಾಸ
(ಆ) ಉಪಮೆ-ರೂಪಕ-ಪ್ರತಿಮೆ
- ಅಧ್ಯಾಯ-೪ ರೀತಿ-ಶೈಲಿ, ರಚನೆ-ನಿರಚನೆ
- ಅಧ್ಯಾಯ-೫ ಧ್ವನಿ:
(ಅ) ಶಬ್ದಾರ್ಥ, ವಾಚ್ಯಾರ್ಥ, ಲಕ್ಷ್ಯಾರ್ಥ, ವ್ಯಂಗ್ಯಾರ್ಥ.
(ಆ) ಧ್ವನಿ ಸ್ವರೂಪ ಮತ್ತು ವಿಧಗಳು: (ವರ್ಣ ಧ್ವನಿ, ಪದಧ್ವನಿ, ವಾಕ್ಯಧ್ವನಿ)
- ಅಧ್ಯಾಯ-೬ ರಸ: ಅರ್ಥ, ಸ್ವರೂಪ, ವಿಧಗಳು (ಸಂಕ್ಷಿಪ್ತ ವಿವರಣೆ)
- ಅಧ್ಯಾಯ-೭ ಔಚಿತ್ಯ: ವಸ್ತು, ಪಾತ್ರ, ವರ್ಣನೆ
- ಅಧ್ಯಾಯ-೮ ಕನ್ನಡ ಮೀಮಾಂಸೆಯ ಅನನ್ಯತೆ:
(ಅ) ಜನಪದ ಗೀತೆ
(ಆ) ಮಾಧ್ಯಮ

ಬಿ.ಎ. ಪದವಿ ತರಗತಿಯ ಆರನೆಯ ಸೆಮಿಸ್ಟರ್
ಐಚ್ಛಿಕ ಕನ್ನಡ ಪಠ್ಯ

ಪತ್ರಿಕೆ-೦೮ ಕನ್ನಡ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ ಮತ್ತು ಆನ್ವಯಿಕ ವಿಮರ್ಶೆ
ಪಠ್ಯಕ್ರಮ
ಭಾಗ-೦೧

೧. ಕನ್ನಡ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ: ಪ್ರವೇಶ
ವಿಮರ್ಶೆ ಎಂದರೇನು?
ವಿಮರ್ಶೆಯ ವ್ಯಾಖ್ಯಾನಗಳು ಹಾಗೂ ವಿಮರ್ಶೆಯ ಸ್ವರೂಪಗಳ ವಿವರಣೆ.
೨. ಕನ್ನಡ ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ ಮತ್ತು ಕಾವ್ಯ ಮೀಮಾಂಸೆ ಅಂತರ್ ಸಂಬಂಧಗಳು. ರಸವಿಮರ್ಶೆ ಇತ್ಯಾದಿ, ಮುಖ್ಯವಾಗಿ ನವೋದಯ ವಿಮರ್ಶೆ.
೩. ಕನ್ನಡ ವಿಮರ್ಶೆಯ ಮೇಲೆ ಪಾಶ್ಚಾತ್ಯ ತತ್ವಗಳ ಪ್ರಭಾವ-ಪ್ರಧಾನವಾಗಿ ನವ್ಯ ವಿಮರ್ಶೆ
೪. ಕನ್ನಡ ವಿಮರ್ಶೆಯಲ್ಲಿ ಅನುಸಂಧಾನದ ಮಾದರಿಗಳು
(ಅ) ಸ್ತ್ರೀವಾದಿ ವಿಮರ್ಶೆ
(ಆ) ಮಾರ್ಕ್ಸ್‌ವಾದಿ ವಿಮರ್ಶೆ
(ಇ) ದಲಿತ-ಬಂಡಾಯ ವಿಮರ್ಶೆ
(ಈ) ಸಾಂಸ್ಕೃತಿಕ ವಿಮರ್ಶೆ
೫. ಕನ್ನಡ ವಿಮರ್ಶೆಯ ಅನನ್ಯತೆಯ ಮಾದರಿಗಳು
ಪಠ್ಯಗಳು:
(೧) ಹೊಸದಿಗಂತದಡೆಗೆ -ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ
(೨) ಜಾನಪದ ಮತ್ತು ಆಧುನಿಕ ಸಾಹಿತ್ಯ -ಕೀ.ರಂ.ನಾಗರಾಜ
(೩) ಪ್ರತಿ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಪಾವಿತ್ರ ನಾಶ -ರಹಮತ್ ತರೀಕೆರೆ

ಭಾಗ-೦೨-ಆನ್ವಯಿಕ ವಿಮರ್ಶೆ

- ನಿಗದಿತ ಪಠ್ಯಗಳು
೧. ಒಡಲಾಳ-ದೇವನೂರು ಮಹದೇವ
೨. ಕಳ್ಳಿ-ಕುವೆಂಪು

2. Dr. B. R. Ambedkar : Speech on Presenting Constitution of India
3. Savitri Bai Phule- 'A Forgotten Liberator' ed: by Braj Ranjan, Bamani & Pamela Sardar.
4. D. R. Nagaraj- Flaming Feet. The Chapter titled Gandhi and the Dalit
Question: A Comparison with Marx and Ambedkar

Suggested Reading:

1. Joseph, Manganet Paul, "Jasmine on a String: A Survey of Women Writing in English Fiction in India. New Delhi; OUP2014
2. King, Bruce. *Modern Indian Poetry in English*. New Delhi; OUP1987.
3. Mehrotra, Arvind Krishna(ed). *A History of Indian Literature in English*.
ಘೆಭಿಡೆ ಟ್ಟು: ಇಟಿಞಾಚಿಜಿಬ ಖಿಜಿಡ್ಲಿಲಜಿರಿಢ ಕ್ಲಫಿಲ.
4. Nagaraj D.R. *Flaming Feet, Bangalore1993*.
5. Naik M.K.: *A History of Indian English Literature*.
6. Ramanujan. A.K. *The Collecting essay of A.K.Ramanjun*. Penguin;New Delhi,1991.
7. Satyanarayana K. and Susie ed.s Tharu. *Steel Nibs are sprouting* NewDelhi,
ಏಚ್ಚಿಲಿ ಇಟಿ ಜಿಠ, 2013

Board of Studies in English (Undergraduate) Kuvempu University
Revised and Approved Syllabus
Effective from 2020-21

Optional English

ಇವು ಒಂದು ಆಯ್ಕೆ

VI Semester

Paper VIII: Literary Theory

a. Literary Concept:

25 Marks

2hrs

1. ಖಚಿತ ಪ್ರಭಾವ ಮತ್ತು ಏಕಪ್ರಭಾವ
2. Ideology
3. Hegemony
4. Subaltern
5. Hybridity
6. New Historicism
7. Popular Culture
8. Post Modernity
9. Sex and Gender
10. Patriarchy
11. Post Colonialism
12. Translation - Transcreation- Transliteration/Inter textuality

b. Critical Approaches:

45 Marks

2hrs

ಉದಾಹರಣೆಗಳು

1. ಇವುಗಳ ಪರಿಶೋಧನೆ ಮತ್ತು ವಿಶ್ಲೇಷಣೆ / ಡಿಜಿಟಲ್ ಉದಾಹರಣೆಗಳು

2. Chandra Talpade Mohanty- Under Western Eyes- Feminist Scholarship and Colonial Discourses

New Criticism - Cleanth Brooks

Post Colonialism- Ania Loomba -Selections

c. Practical Criticism -

Close Reading of a Poem

10 Marks

1hr

ಖಜಾನೆಗಲಿರಲಿಲ್ಲು ಲಿಖುಜೆಜೆ:

- Berton, Hans. *Literary Theory: The Basics*. Routledge ; London,2001.
- Culler, Jonathan. *Literary Theory: A Very Short Introduction*. OUP; New Delhi,1997.
- Cuddon. J.A. *A Penguin Dictionary of Literary Terms andTheory*. ಘೆಲಿಡಿ ಀಲಿಜೆ; ಕಲ್ಲುಜೆಜೆ, 2000.
- Eagleton, Terry. *Literary Theory: An Introduction*. London; Blackwell.1996.
- Groden, Michael ed. *The John Hopkins Guide to Literary Theory andCriticism*: 2005.
- Habib M.A.R. *A History of Literary Criticism: From Plato to the Present*. OUP; London,2001
- Loomba, Ania. *Colonialism/ Post Colonialism*. Routledge ; London,1997.
- Nagarajan M.S., *English Literary Criticism and Theory*. Madras; OrientBlack Swan,2006.
- Raman, Selden. *A Reader's Guide to Contemporary Literary Theory*. London; Taylor & Francis Ltd.1994.
- *The Bloomsbury Handbook to Literary and CulturalTheory*-2019.

Board of Studies in English (Undergraduate)
Directorate of Distance Education
Syllabus

Title of the Course: Functional English

Sl.No.	Semester	Title of the Course/ Paper
1	I	Functional English : Communication and Pronunciation (Paper I)
2	II	Functional English : Vocabulary/ Functional grammar (Paper II)
3	III	Functional English : Reading and Writing skills (Paper III)
4	IV	Functional English : Soft skills and Employability Skills (Paper IV)

SEMESTER I

Paper I: Communication and Pronunciation

Objectives:-

- To understand what communication is?
- To identify the different types of pronunciation.
- To improve pronunciation skills.

Expected Outcomes:-

On the successful completion of the course the student will be able to-

- To understand the meaning of communication.
- To communicate effectively.
- To identify and understand the different types of pronunciation.
- To be able to pronounce words appropriately.

Section A

1. What is communication?
2. Types of communication
 - a. Verbal
 - b. Non-verbal
 - c. Formal
 - d. Informal
3. Features of effective communication.
4. Barriers of communication.

Section B

1. English Vowels-Consonants
2. Stress
3. Intonation
4. Syllable and rhythm
5. Varieties of accent
 - a. GA (General American)
 - b. RP (Received Pronunciation)
 - c. IVE (Indian Varieties of English)
6. Transcripts and using pronouncing Dictionary.

Suggested Reading:-

Better English Pronunciation J.D.O Connor's.

Contemporary Business Communication by Scot Ober, Published by Biztantra.

Effective technical communication by barun K mitra, Oxford University press.

English Pronouncing Dictionary Daniel Jones.

Embark: English for Undergraduated by Steve hart, Aravind R.Nair and Veena Bhambhani.

Spoken English-A Foundation Course part A&B by Kamalesh, Susheela punitha.

Speaking on Special occasions by Roger Mason.

Speaking English Effectively by Krishna Mohan, N.p.Singh.

Technical Communication-Principles and practice by Meenakshi raman & Sharma, Oxford University Press, 2011, ISBN-!3-978-0-19-806529.

SEMESTER II

Paper II: Vocabulary/ Functional grammar

Objectives:-

- To expand the basic understanding of form and meaning in discourse.
- To use basic grammatical structures in conversations and discussions.
- To practice grammar skills.

Expected outcomes:-

On the successful completion of the course student will be able,

- To understand the basic form of discourse
- Able to self correct when using target grammatical structures.
- Able to use target grammatical structures meaningfully oral and written production

Section A

- 1.Extension of meaning
 - a. Metaphoric extension
 - b. Figures of speech
 - c. Idioms
2. Multiple meanings
 - a. Homonyms
 - b. Hyponyms
3. Jumbled words
4. Often confused words
5. Cannotation and cultural association

Section-B

Functional Grammar

1. Common grammatical errors
 - a. Subject verb agreement
 - b. Use of present continuous tense and simple present tense
 - c. Prepositions-articles and determiners
 - d. Negative sentences
 - e. Question tags
 - f. Inversion
 - g. Reported questions
 - h. Adjectives and adverbs
 - i. Verbs:-
 - Transitive and
 - Intransitive

2. Cohesion and connecting sentences

a. Cohesion

b. Connecting words

Suggested Reading:-

Barlow, Michael, and Suzanne Kemmer (eds.) 2000 Usage-based Models of Language. Stanford, CA: CSLI Publications.

Borchers, Dörte 2008 A Grammar of Sunwar: Descriptive Grammar, Paradigms, Texts and Glossary. (Brill's Tibetan studies library. Languages of the Greater Himalayan Region.) Leiden/Boston: Brill.

Chen Jing. (2010). An Empirical Study of Applying Functional Grammar to College English Teaching. *Foreign Languages in China*, 7(3), 59-64.

Halliday, M. (1994). *An Introduction to Functional Grammar* (2nd ed.). New York, NY: Oxford University Press Inc.

Halliday, M. *Cohesion in English* Oxford University Press Inc.

Knapp, P., & Watkins, M. (2005). *Genre, Text, Grammar: Technologies for Teaching and Assessing Writing*. Sydney: UNSW Press.

Lock, G., & Jones, R. (2010). *Functional Grammar in the EFL Classroom: Noticing, Exploring and Practicing*. Publisher (United Kingdom): Palgrave Macmillan. Martin, J. R., Matthiessen, C. M. I. M., & Painter, C. (1997). *Working with Functional Grammar*. New York, NY: St. Martin's Press, Inc.

Schleppegrell, M. J. (2004). *The Language of Schooling: A Functional Linguistics Perspective*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.

Thompson, G. (1996). *Introducing Functional Grammar*. New York, NY: St. Martin's Press, Inc.

Xu Rumin. (1993). *A Theoretical Grammar of English*. Nanning: Guangxi People's Publishing House.

SEMESTER III

Paper III : Reading and writing Comprehension

Objectives:-

- To make learners familiar with the skills of Reading and Writing.
- To enhance learners Reading and Writing skills.
- To create awareness in learners about the features of comprehension,

Expected outcomes:-

- On the successful completion of the course student will be able,
- To effectively master the skills of reading and writing and comprehend passages appropriately.

Section A

Content writing

- a. Blog Writing(Blogs,Social media,Technical Writing ,Website content,Infographics,e- books,Newsletters,e-mails,whitepapers Etc)
- b. Scientific writing(Writing scientific projects>manuals,project proposals,Research papers).
- c. Script writing and copy editing

Section B

- a. Basic Writing skills
- b. Importance of writing
- c. Mechanics of writing (Tips for developing good writing style)
- d. Functional use of writing

Section c

- a. Reading skills
 - i.Decoding (Phonetic awareness-phonological fluency word recognition,reasoning and background knowledge,executive function (working memory attention)
- b. Overcoming common obstacles of reading
- c. Types of reading
 - i.Skimming
 - ii. Scanning
 - iii. Intensive reading
 - iv. Extensive reading
- d.Reading graphs,reports,statistics.

Suggested Reading:-

Anne Vacca *Reading and Learning to Read (Looseleaf)* 978-0133569636 9th Edition, Oxford University press.

Fawcett, susan. *Evergreen:A Guide to Writing with Reading*.10 Ed.new York:Prentice Hall, 2008

Hargie, Owen. Ed.*The Handbook of Reading & Writing Comprehension*.London:Kogan Page,2013.

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck, Margaret G. McKeown, Linda Kucan.

Ending the Reading Wars: Reading Acquisition From Novice to Expert. Castles, A., Rastle, K., & Nation, K. (2018). *Psychological Science in the Public Interest*, 19(1), 5–51.

Developing Reading Comprehension by Paula J. Clarke, Emma Truelove, Charles Hulme, Margaret J. Snowling.

Perfetti, C.A. (1985). *Reading ability*. New York: Oxford University Press.

Williams, J.N. (2005). Learning without awareness. *Studies in Second Language Acquisition*, 27(2), 269-304.

SEMESTER IV

Paper IV: Employability and soft skills

Objectives:-

- To make students aware of the importance of the role and content of soft skills.
- To expose students to right/correct attitude and behavioral aspects and build same through activities.

Expected outcomes:-

On the successful completion of the course student will be able,

- To actively participate in a group discussion/ meeting/ interviews, and prepare and deliver presentations.
- Become more effective individual through goal setting /selfmotivation
- Will maintain open, effective and professional Communications.

Section A

Soft Skills

1. Attitude
2. Goal setting
3. Time management
4. Emotional intelligence
5. Leadership
6. Social consciousness (Ref: Pillai sabina & agna fernandez *Soft skills & Employability skills*, Cambridge University press,2018)

Section B

Employability skills

1. Communication at the work place
2. Presentation/public speaking skills
3. Interview skills
4. Correspondence at workplace
5. Team work
6. Group meeting
7. Managing meeting

Section C

English for competitive exams

Verbal reasoning

1. Interview skills
2. Presentation skills
3. Workplace communication
4. Managing meetings
5. Group discussion
6. Idioms & Phrases
7. One word substitution
8. Sentence Correction
9. Spotting the error
10. Sentence re-arrangements & Para jumbles
11. Paragraph Completion

Suggested Reading:-

Adair, John. *Effective Communication*. London: Pan Macmillan Ltd., 2003.

Ajmani, J. C. *Good English: Getting it Right*. New Delhi: Rupa Publications, 2012.

Amos, Julie-Ann. *Handling Tough Job Interviews*. Mumbai: Jaico Publishing, 2004.

Bonet, Diana. *The Business of Listening: Third Edition*. New Delhi: Viva Books, 2004.

Bovee, Courtland L, John V. Thill & Barbara E. Schatzman. *Business Communication Today*: Tenth Edition. New Jersey: Prentice Hall, 2010.

Brown, Michele & Gyles Brandreth. *How to Interview and be Interviewed*. London: Sheldon Press, 1994.

Carnegie, Dale. *The Quick and Easy Way to Effective Speaking*. New York: Pocket Books, 1977.

Collins, Patrick. *Speak with Power and Confidence*. New York: Sterling, 2009.

Fitikides, T. J. *Common Mistakes in English*. London: Orient Longman, 1984.

Guffey, Mary Ellen. *Essentials of Business Writing*. Ohio: South-Western College Pub., 2000.

SEMESTER I

Paper I: Communication and Pronunciation

Objectives:-

- To understand what communication is?
- To identify the different types of pronunciation.
- To improve pronunciation skills.

Expected Outcomes:-

On the successful completion of the course the student will be able to-

- To understand the meaning of communication.
- To communicate effectively.
- To identify and understand the different types of pronunciation.
- To be able to pronounce words appropriately.

Section A

1. What is communication?
2. Types of communication
 - a. Verbal
 - b. Non-verbal
 - c. Formal
 - d. Informal
3. Features of effective communication.
4. Barriers of communication.

Section B

1. English Vowels-Consonants
2. Stress
3. Intonation
4. Syllable and rhythm
5. Varieties of accent
 - a. GA (General American)
 - b. RP (Received Pronunciation)
 - c. IVE (Indian Varieties of English)
6. Transcripts and using pronouncing Dictionary.

Suggested Reading:-

Better English Pronunciation J.D.O Connor's.

Contemporary Business Communication by Scot Ober, Published by Biztantra.

Effective technical communication by barun K mitra, Oxford University press.

English Pronouncing Dictionary Daniel Jones.

Embark: English for Undergraduates by Steve hart, Aravind R.Nair and Veena Bhambhani.

Spoken English-A Foundation Course part A&B by Kamalesh, Susheela Punitha.

Speaking on Special occasions by Roger Mason.

Speaking English Effectively by Krishna Mohan, N.p. Singh.

Technical Communication-Principles and practice by Meenakshi raman & Sharma, Oxford University Press, 2011, ISBN-!3-978-0-19-806529.

SEMESTER II

Paper II: Vocabulary/ Functional grammar

Objectives:-

- To expand the basic understanding of form and meaning in discourse.
- To use basic grammatical structures in conversations and discussions.
- To practice grammar skills.

Expected outcomes:-

On the successful completion of the course student will be able,

- To understand the basic form of discourse
- Able to self correct when using target grammatical structures.
- Able to use target grammatical structures meaningfully oral and written production

Section A

- 1.Extension of meaning
 - a.Metaphoric extension
 - b.Figures of speech
 - c. Idioms
- 2.Multiple meanings
 - a. Homonyms
 - b. Hyponyms
- 3.Jumbled words
4. Often confused words
- 5.Cannotation and cultural association

Section-B

Functional Grammar

1. Common grammatical errors
 - a. Subject verb agreement
 - b. Use of present continuous tense and simple present tense
 - c. Prepositions-articles and determiners
 - d. Negative sentences
 - e.Question tags
 - f. Inversion
 - g. Reported questions
 - h. Adjectives and adverbs
 - i. Verbs:-
 - Transitive and
 - Intransitive
- 2.Cohesion and connecting sentences
 - a.Cohesion
 - b.Connecting words

Suggested Reading:-

- Barlow, Michael, and Suzanne Kemmer (eds.) 2000 Usage-based Models of Language. Stanford, CA: CSLI Publications.
- Borchers, Dörte 2008 A Grammar of Sunwar: Descriptive Grammar, Paradigms, Texts and Glossary. (Brill's Tibetan studies library. Languages of the Greater Himalayan Region.) Leiden/Boston: Brill.
- Chen Jing. (2010). An Empirical Study of Applying Functional Grammar to College English Teaching. *Foreign Languages in China*, 7(3), 59-64.
- Halliday, M. (1994). *An Introduction to Functional Grammar* (2nd ed.). New York, NY: Oxford University Press Inc.
- Halliday, M. *Cohesion in English* Oxford University Press Inc.
- Knapp, P., & Watkins, M. (2005). *Genre, Text, Grammar: Technologies for Teaching and Assessing Writing*. Sydney: UNSW Press.
- Lock, G., & Jones, R. (2010). *Functional Grammar in the EFL Classroom: Noticing, Exploring and Practicing*. Publisher (United Kingdom): Palgrave Macmillan.
- Martin, J. R., Matthiessen, C. M. I. M., & Painter, C. (1997). *Working with Functional Grammar*. New York, NY: St. Martin's Press, Inc.
- Schleppegrell, M. J. (2004). *The Language of Schooling: A Functional Linguistics Perspective*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.
- Thompson, G. (1996). *Introducing Functional Grammar*. New York, NY: St. Martin's Press, Inc.
- Xu Rumin. (1993). *A Theoretical Grammar of English*. Nanning: Guangxi People's Publishing House.

SEMESTER III

Paper III : Reading and writing Comprehension

Objectives:-

- To make learners familiar with the skills of Reading and Writing.
- To enhance learners Reading and Writing skills.
- To create awareness in learners about the features of comprehension,

Expected outcomes:-

- On the successful completion of the course student will be able,
- To effectively master the skills of reading and writing and comprehend passages appropriately.

Section A

Content writing

- a. Blog Writing (Blogs, Social media, Technical Writing, Website content, Infographics, e-books, Newsletters, e-mails, whitepapers Etc)
- b. Scientific writing (Writing scientific projects, manuals, project proposals, Research papers).
- c. Script writing and copy editing

Section B

- a. Basic Writing skills
- b. Importance of writing

- c. Mechanics of writing (Tips for developing good writing style)
- d. Functional use of writing

Section c

- a. Reading skills
 - i. Decoding (Phonetic awareness-phonological fluency word recognition, reasoning and background knowledge, executive function (working memory attention))
- b. Overcoming common obstacles of reading
- c. Types of reading
 - i. Skimming
 - ii. Scanning
 - iii. Intensive reading
 - iv. Extensive reading
- d. Reading graphs, reports, statistics.

Suggested Reading:-

Anne Vacca *Reading and Learning to Read (Looseleaf)* 978-0133569636 9th Edition, Oxford University press.

Fawcett, Susan. *Evergreen: A Guide to Writing with Reading*. 10 Ed. New York: Prentice Hall, 2008

Hargie, Owen. Ed. *The Handbook of Reading & Writing Comprehension*. London: Kogan Page, 2013.

Perfetti, C.A. (1985). *Reading ability*. New York: Oxford University Press.

Williams, J.N. (2005). Learning without awareness. *Studies in Second Language Acquisition*, 27(2), 269-304.

SEMESTER IV

Paper IV: Employability and soft skills

Objectives:-

- To make students aware of the importance of the role and content of soft skills.
- To expose students to right/correct attitude and behavioral aspects and build same through activities.

Expected outcomes:-

On the successful completion of the course student will be able,

- To actively participate in a group discussion/ meeting/ interviews, and prepare and deliver presentations.
- Become more effective individual through goal setting /selfmotivation
- Will maintain open, effective and professional Communications.

Section A

Soft Skills

7. Attitude
8. Goal setting
9. Time management
10. Emotional intelligence
11. Leadership
12. Social consciousness (Ref: Pillai sabina & agna fernandez *Soft skills & Employability skills*, Cambridge University press,2018)

Section B

Employability skills

8. Communication at the work place
9. Presentation/public speaking skills
10. Interview skills
11. Correspondence at workplace
12. Team work
13. Group meeting
14. Managing meeting

Section C

English for competitive exams

Verbal reasoning

1. Interview skills
2. Presentation skills
3. Workplace communication
4. Managing meetings
5. Group discussion
6. Idioms & Phrases
7. One word substitution
8. Sentence Correction
9. Spotting the error
10. Sentence re-arrangements & Para jumbles
11. Paragraph Completion

Suggested Reading:-

- Adair, John. *Effective Communication*. London: Pan Macmillan Ltd., 2003.
- Ajmani, J. C. *Good English: Getting it Right*. New Delhi: Rupa Publications, 2012.
- Amos, Julie-Ann. *Handling Tough Job Interviews*. Mumbai: Jaico Publishing, 2004.
- Bonet, Diana. *The Business of Listening: Third Edition*. New Delhi: Viva Books, 2004.

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Fitikides, T. J. *Common Mistakes in English*. London: Orient Longman, 1984.

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